

## Woodside Academy

## **Teacher – Person Specification**

	CRITERIA OR REQUIREMENTS	Assessment Method
1.	Education & Training	
	a) Qualified teacher status	A/C
	b) Relevant SEN qualifications / training	Α
2.	Experience	
	a) Experience of working with children with ASD/MLD within the 4-18 age range.	A/I
	b) Awareness/experience of using a range of teaching strategies designed to meet	
	educational needs of children with ASD/MLD & Complex Needs	A/I
3.	Knowledge/Skills and Abilities	
	a) Ability to establish an appropriate, positive class ethos and learning environment	0/I
	which promote good relationships and high pupil achievement/standards of	
	behaviour	
	b) A skilled classroom practitioner with the ability to meet planning, recording and	A/I
	reporting requirements for individuals, small groups and the whole class	. /.
	c) Understanding of the national curriculum and curricula appropriate for a range of	A/I
	pupils with ASD/MLD/Complex Needs, especially those working at a lower p levels	0/1
	d) Understanding of appropriate assessment, planning, recording and reporting	0/I
	strategies – particularly in relation to pupils with ASD/MLD/Complex Needs	A/I
	<ul> <li>e) Readiness to learn innovate &amp; develop your pedagogy</li> <li>f) Ability to work in a multi-disciplinary setting</li> </ul>	A/I
	g) Emotional resilience and ability to motivate, manage and encourage pupils	A/I
	h) Ability to communicate effectively orally and in writing with children, colleagues,	
	parents and other professionals	•
	i) Ability to plan for and manage a team of support staff	
	j) Effective organisational skills	A/I
	k) Ability to participate in curriculum development work	Í
	I) Good ICT skills and able to use learning technology to promote children's	A/I
	independence, communication and learning	
4.	Equal Opportunities	
	a) Commitment to the Trusts Equality & Diversity policy.	I
	b) Ability to manage and develop children and staff within the framework of Equal	
	Opportunities	I
5.	Safeguarding and Promoting Welfare of Children	
	a) Ability to form and maintain appropriate relationships and personal boundaries with	I
	children and young people, colleagues and parents	
6.	Other Job Specific Requirements	I
	a) Understanding of health & safety issues	