



## Coppetts Wood Primary School Class Teacher Person Specification

<b>Person Specification</b>	
<b>Essential</b>	<b>Desirable</b>
<p>ECT or Qualified Teacher Status (or in the case of ECT applicants, current training towards this)</p> <p>Sound knowledge, understanding and practice of effective safeguarding legislation and guidance</p> <p>An enhanced DBS certificate</p> <p>Appropriate and positive references from previous place of employment or training</p> <p>Experience of teaching KS1 or KS2</p> <p>Ability to work effectively, both independently and as part of a team</p> <p>Self-motivated, pro-active and confident as a classroom practitioner</p> <p>High expectations and aspirations for all children</p> <p>High expectations of and aspirations for oneself</p> <p>A commitment towards meeting the needs of all pupils</p> <p>Ability and willingness to reflect on and evaluate one's own practice and performance</p> <p>Willingness to engage in coaching and mentoring for professional development and growth</p> <p>A clear commitment to equal opportunities, diversity and inclusion</p> <p>A vision, values and ethos that reflects those of the school</p> <p>Good emotional intelligence and interpersonal skills</p>	<p>Evidence of consistently excellent practice</p> <p>Flexibility to teach KS1 and KS2</p> <p>Excellent behaviour management</p> <p>Effective at supporting and meeting needs of pupils with a wide range of SEND</p> <p>Strong emotional intelligence and effective in building and growing relationships, with adults and pupils</p> <p>A clear vision of immediate and longer-term professional development needs.</p> <p>Ambition to explore and achieve promotion opportunities</p> <p>Confidence in Assessment for Learning.</p> <p>A sound understanding of different learning styles and how to support them</p> <p>A good understanding of work-life balance and how to achieve this</p>