

**Job Description – Teacher**

**Responsible to:** Headteacher

**Hours:** Full time

**Salary range:** Main Pay Range /Upper Pay Range

**Teaching and Learning**

* Undertake the duties of a teacher as specified by the most recent School Teachers’ Pay and Conditions Document (STPCD).
* To consistently demonstrate, exemplary classroom practice and teaching professional skills that impact positively on pupil outcomes. Personal teaching should be of a standard to model to others as ‘best practice.’
* Demonstrate highly effective behaviour management practice that result in high standards of pupil learning behaviours, independence and self-discipline.
* Be committed to raising standards of achievement.
* To play a leading role in the school improvement process.
* To contribute to the on-going process of the school’s self-evaluation.
* Provide a safe, welcoming, organised, creative and interesting learning environment.
* Be aware that each child has a right to equal opportunities and equal access to the curriculum.
* Maintain high expectations and insist the children always produce their best.
* Work collaboratively with colleagues, setting high professional standards.
* Maintain good order and discipline amongst the pupils when they are in school and engaged in school activities elsewhere.
* Be sensitive to the linguistic, cultural and ethnic backgrounds of the children and show an awareness of gender and class issues.

**Curriculum**

* Plan and prepare pupils’ work and lessons
* Differentiate work so that the needs of all children are met.
* Take responsibility for agreed curriculum area(s) and develop throughout the school.
* Be prepared to take responsibility for an extra‐curricular activity.

**Evaluation, Assessment and Record Keeping**

* Assess, record and report on the development, progress and attainment of pupils as defined in agreed policies.
* Communicate and consult with pupils, colleagues, parents/carers and outside agencies as appropriate.
* Mark work, providing regular feedback, according to the agreed school procedures
* Set regular ambitious yet achievable targets for the children.

 **Other Responsibilities**

* Participate in scheduled meetings, including a weekly team meeting.
* Participate in duty rosters, including taking assemblies.
* Participate in the school’s arrangements for performance management and other professional development activities.

In accordance with the provisions of the GDPR Regulations May 2018, jobholders should take reasonable care to ensure that personal data is not disclosed outside the Trust procedures, or use personal data held on others for their own purposes. In accordance with the provisions of the Freedom of Information Act 2000, ensure requests for non-personal information are dealt with in accordance with the Trust’s written procedures.

The Blue Kite Trust is committed to Safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment.



**Teacher – Person specification**

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| **Qualifications:** | **Essential** | **Desirable** |
| Qualified Teacher Status (QTS) | ✓ |  |
| Recent in-service training and development, relevant to primary school teaching \**with a specific focus on EYFS* | ✓ |  |
| Further qualifications appropriate to primary school teaching |  | ✓ |
| **Teaching:** |  |  |
| The ability to deliver quality first teaching  | ✓ |  |
| Successful classroom practitioner, including effective planning and assessment | ✓ |  |
| Experience of working in close partnership with colleagues  | ✓ |  |
| Able to use positive behaviour management strategies effectively | ✓ |  |
| Able to engage and motivate learners to achieve their full potential | ✓ |  |
| Able to create a stimulating, organised classroom environment | ✓ |  |
| Experience of reflecting and using self-evaluation procedures to secure improvement | ✓ |  |
| Experience of differentiating learning and including learners with special educational needs and disabilities |  | ✓ |
| **Leadership Skills:** |  |  |
| Able to communicate effectively with colleagues, parents and outside agencies | ✓ |  |
| Able to work effectively within the teaching team | ✓ |  |
| Experience of leading a subject or whole school initiative |  | ✓ |
| **Personal and Professional qualities:** |  |  |
| Able to support the school’s vision and contribute to the positive ethos of the school | ✓ |  |
| Energetic and enthusiastic about teaching and learning | ✓ |  |
| A team player, committed to working in partnership with others, including the wider community | ✓ |  |
| Committed to high standards with high expectations of self | ✓ |  |
| Committed to own personal professional development | ✓ |  |
| Demonstrate excellent organisational and time management skills including prioritising and working to deadlines | ✓ |  |
| A belief that every child matters and committed to child protection and ensuring the well-being of each pupil. | ✓ |  |