

# Cranham Primary School



**C R A N H A M**  
**Primary School**

Inspiring children for a lifetime of learning

## Application Pack Class Teacher



## *Class Teacher*



**Class Teacher -Starting 1<sup>st</sup> Sept 2024 until 31<sup>st</sup> August 2025.**

**Scale-M1-M6 (dependent on experience)**

**Hours- 32.5 hours per week (1.0 FTE)**

**Contract Type- Temporary in the first instance.**

Cranham Primary school is a thriving, happy primary school with a strong nurturing ethos where children make strong progress and enjoy a rich curriculum. We are part of the highly successful Rivers Academy Trust which offers continued professional development for the staff team. Cranham is a large two form entry primary school with extensive grounds; we have our own nursery and an onsite speech and language centre. The school also boasts two Learning Support Bases.

We offer a varied curriculum which puts sustainability at its heart and is designed to challenge all abilities, giving our pupils the right tools to prepare them for the next stage of their life. Our school has a friendly atmosphere, which is reflected in happy children who thrive in a safe and positive learning environment. The Rivers C of E Academy Trust is a dynamic trust of sixteen primaries, first and nursery schools and a thriving teaching alliance with a strong educational reputation. As a member of our 800+ staff community, you will have access to a collaborative network of colleagues who work together to drive high standards and benefit from a contributing pension scheme, access to continued professional development and opportunities for internal talent management.

We are seeking a highly committed and experienced Class Teacher who will be able 'to hit the ground running' in September.

**We are looking for a teacher who can demonstrate and deliver:**

- High quality teaching and learning experiences every day
- High quality indoor and outdoor learning opportunities
- A clear understanding of early phonics (Read, Write, Ink would be beneficial)
- Is enthusiastic and determined to make a difference to ensure that every pupil reaches their potential
- Has incredibly high expectations and will inspire all pupils to do their best

**You will have :**

- Previous experience of teaching and a proven track record of raising standards
- Exceptional interpersonal skills and be able to make pupils and parents feel valued

- A very clear understanding of how children learn and develop
- Be incredibly well organised and proactive to children's needs
- A sense of humour and be able to make each and every pupils feel special
- Be able to step seamlessly into a large and established team
- Qualification in Forest School would be advantageous

**Cranham Primary School can offer:**

- A happy, exciting and friendly environment
- An environment where pupils are exceptionally well behaved and supportive parents are proud to send their children to our school.
- A commitment to high quality CPD
- An exciting position in the highly successful Rivers C of E Academy Trust

Cranham Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to undertake an enhanced DBS check.

**Visits to the school are actively encouraged and will take place on 13<sup>th</sup> June (morning) and 14<sup>th</sup> June (all day)**

**Closing date: 17<sup>th</sup> June 2024 at 12 Noon.**

**Interview dates: Thursday 20<sup>th</sup> June 2024 (afternoons)**

**Start Date: 1<sup>st</sup> September 2024**

Please note that if you have not been contacted by 17<sup>th</sup> June 2024, then you have not been successfully shortlisted, we thank you for your application and wish you all the best for your career.

For enquiries and application forms please contact the Office Manager, Jemma Bailey via email: [finance@cranham.worcs.sch.uk](mailto:finance@cranham.worcs.sch.uk) or visit our school website.

***The school and Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful application will be required to undertake an Enhanced Disclosure via the Disclosure & Barring Service.***



# **Cranham Primary School**

## **Job Description**

### **Job Description**

**Salary Range- M1-M6**

**Contract: Temporary Contract- Start date 1<sup>st</sup> September 2024 until 31<sup>st</sup> August 2025.**

**Line of Responsibility: Responsible to the Headteacher**

**Our People Values:**

- **Love, Learn, Live** - Our aim is that our staff will **love learning for life**. Our family of schools **love, learn and live** together.
  
- **Our STARS values** - Empowering staff to make a difference to children's outcomes: Sharing; Trust; Achievement; Respect and Safety
  
- We expect our staff to: deliver high quality performance for our children; have a positive and proactive approach; be passionate about learning and CPD; listen to and work collaboratively with others; and engage in school and Trust life.

**Key Purpose:**

- Be responsible for the learning and achievement of all pupils in class ensuring equality of opportunity for all
- Be responsible and accountable for achieving the highest possible standards in work and conduct
- Treat pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position
- Work proactively and effectively in collaboration and partnership with learners, parents/carers, governors, other staff and external agencies in the best interests of pupils
- Act within, the statutory frameworks, which set out their professional duties and responsibilities and in line with the duties outlined in the current School Teachers Pay and Conditions Document and Teacher Standards
- Take responsibility for promoting and safeguarding the welfare of children and young people within the school

## **Main Activities:**

### **Teaching**

- Deliver the curriculum as relevant to the age and ability group/subject/s that you teach
- Be responsible for the preparation and development of teaching materials, teaching programmes and pastoral arrangements as appropriate
- Be accountable for the attainment, progress and outcomes of pupils' you teach
- Be aware of pupils' capabilities, their prior knowledge and plan teaching and differentiate appropriately to build on these demonstrating knowledge and understanding of how pupils learn
- Have a clear understanding of the needs of all pupils, including those with special educational needs; gifted and talented; EAL; disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them
- Demonstrate an understanding of and take responsibility for promoting high standards of literacy including the correct use of spoken English (whatever your specialist subject)
- If teaching early reading, demonstrate a clear understanding of appropriate teaching strategies e.g. systematic synthetic phonics
- Use an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives for pupils of all backgrounds, abilities and dispositions, monitoring learners' progress and levels of attainment
- Make accurate and productive use of assessment to secure pupils' progress
- Give pupils regular feedback, both orally and through accurate marking, and encourage pupils to respond to the feedback, reflect on progress, their emerging needs and to take a responsible and conscientious attitude to their own work and study
- Use relevant data to monitor progress, set targets, and plan subsequent lessons
- Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired as appropriate
- Participate in arrangements for examinations and assessments within the remit of the School Teachers' Pay and Conditions Document

### **Behaviour and Safety**

- Establish a safe, purposeful and stimulating environment for pupils, rooted in mutual respect and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly
- Manage classes effectively, using approaches which are appropriate to pupils' needs in order to inspire, motivate and challenge pupils
- Maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary
- Be a positive role model and demonstrate consistently the positive attitudes, values and behaviour, which are expected of pupils
- Have high expectations of behaviour, promoting self-control and independence of all learners

- Carry out playground and other duties as directed and within the remit of the current School Teachers' Pay and Conditions Document
- Be responsible for promoting and safeguarding the welfare of children and young people within the school, raising any concerns following school protocol/procedures

### **Team working and collaboration**

- Participate in any relevant meetings/professional development opportunities at the school, which relate to the learners, curriculum or organisation of the school including pastoral arrangements and assemblies
- Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them
- Contribute to the selection and professional development of other teachers and support staff including the induction and assessment of new teachers, teachers serving induction periods and where appropriate threshold assessments
- Ensure that colleagues working with you are appropriately involved in supporting learning and understand the roles they are expected to fulfil
- Take part as required in the review, development and management of the activities relating to the curriculum, organisation and pastoral functions of the school
- Cover for absent colleagues within the remit of the current School Teachers' Pay and Conditions document

### **Fulfil wider professional responsibilities**

- Work collaboratively with others to develop effective professional relationships
- Deploy support staff effectively as appropriate
- Communicate effectively with parents/carers with regard to pupils' achievements and wellbeing using school systems/processes as appropriate
- Communicate and co-operate with relevant external bodies
- Make a positive contribution to the wider life and ethos of the school Administration
- Register the attendance of and supervise learners, before, during or after school sessions as appropriate
- Participate in and carry out any administrative and organisational tasks within the remit of the current School Teachers' Pay and Conditions Document Professional development
- Regularly review the effectiveness of your teaching and assessment procedures and its impact on pupils' progress, attainment and wellbeing, refining your approaches where necessary responding to advice and feedback from colleagues
- Be responsible for improving your teaching through participating fully in training and development opportunities identified by the school or as developed as an outcome of your appraisal
- Proactively participate with arrangements made in accordance with the Appraisal Regulations 2012

## **Other**

- To have professional regard for the ethos, policies and practices of the school in which you teach, and maintain high standards in your own attendance and punctuality
- Perform any reasonable duties as requested by the Assistant and Exec Head

## **Conditions of Employment**

- The above responsibilities are subject to the general duties and responsibilities contained in the written statement of conditions of employment
- To be subject to all relevant statutory requirements as detailed in the most recent School Teachers' Pay and Conditions
- Attention is also drawn to the requirements for planning, preparation and assessment time under which all teachers at a school with timetables teaching commitments have a contractual entitlement to guaranteed PPA time within the timetabled teaching day
- Any other duties as directed by the Head teacher

The School reserves the right to alter the content of this Job Description, after consultation, to reflect changes to the job or services provided, without altering the general character or level of responsibility.

**The duties described in this Job Description must be carried out in a manner which promotes equality of opportunity, dignity and due respect for all employees and service users and is consistent with the School's Equal Opportunities Policy and Code of Conduct.**

## Cranham Primary School Person Specification

### Class Teacher- Person Specification

Criteria	Essential	Desirable
<b>Qualifications and experience</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Previous KS1 teaching experience</li> </ul>	<ul style="list-style-type: none"> <li>• Successful primary teaching experience</li> </ul>
<b>Skills and knowledge</b>	<ul style="list-style-type: none"> <li>• Knowledge of the National Curriculum</li> <li>• Knowledge of effective teaching and learning strategies</li> <li>• A good understanding of how children learn</li> <li>• Ability to adapt teaching to meet pupils' needs</li> <li>• Ability to build effective working relationships with pupils</li> <li>• Knowledge of guidance and requirements around safeguarding children</li> <li>• Knowledge of effective behaviour management strategies</li> <li>• Good ICT skills, particularly using ICT to support learning</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of continuous professional development and commitment to further professional development</li> <li>• Assessment and its implications for whole school assessment and measurement of pupil progress</li> </ul>
<b>Personal qualities</b>	<ul style="list-style-type: none"> <li>• A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school</li> <li>• High expectations for children's attainment and progress</li> <li>• Ability to work under pressure and prioritise effectively</li> </ul>	



	<ul style="list-style-type: none"><li>• Commitment to maintaining confidentiality at all times</li><li>• Commitment to safeguarding and equality</li><li>• Approachable, Committed, Empathetic, Enthusiastic, Organised, Patient, Resourceful, Team Player</li></ul>	
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## About Our School



We are a thriving two form community primary school on the northern outskirts of Worcester city that is proud to be part of The Rivers C of E Multi Academy Trust. Our staff are both skilled and highly dedicated striving to ensure that all of our pupils reach their potential. We follow the Rivers' curriculum which ensures that through high quality teaching the pupils enjoy a rich curriculum where learning builds on learning and links are made to The United Nations Sustainably Goals. All classrooms have state of the art interactive televisions and the children have extensive access to laptops and iPads across the school day.

The school has extensive grounds which include two Forest School areas, climbing walls, large climbing frames, reading pods, an all-weather running track and a football pitch; there is always something for our pupils to do!

In addition to our main classrooms, we have two learning support bases and nurture is fully embedded within our school ethos.

Our nursery, Cranberries, can accommodate up to 30 pupils during each session and we are able to offer between 15 and 30 hours provision. Our Early Years' classrooms and outside areas have benefited from significant investment in recent years and offer a fantastic 'hands-on' environment for the pupils to enjoy and develop.

Our parents and community are very supportive of the work that we do, and our governance structure ensures that the voice of parents and pupils is valued.

Our school emblem, a Crane, represents what we wish for all of our children, which is to.....'walk tall and fly high'.

Our goal within The Rivers C of E MAT is that all of our pupils will 'Love Learning for Life'.

We encourage all prospective parents to visit our school, everyday is an open day, so please phone the office or email [cranhamoffice@riverscofe.co.uk](mailto:cranhamoffice@riverscofe.co.uk) and book a tour of our wonderful school.

I look forward to meeting you.

Kind regards,  
Mrs Charlotte Barnett  
Head Teacher

## **The Rivers Multi Academy Trust**

When you join Cranham Primary School you become part of The Rivers CofE Academy Trust family, a group of 15 schools and over 750 staff working in partnership to provide the best learning experience for over 4600 children.

As a member of the trust, you will have access to a wider network of friendly colleagues, working in similar positions, who are available to offer support, share ideas and provide guidance.

There are plenty of opportunities for you to thrive and grow your skills, through training and collaborative working.

## Contact Details

Tetbury Drive  
Warndon  
Worcester  
WR4 9LS

Tel: 01905 452437

[www.cranham.worcs.sch.uk](http://www.cranham.worcs.sch.uk)

[cranhamfinance@riverscofe.co.uk](mailto:cranhamfinance@riverscofe.co.uk)

