

CROSS GATES PRIMARY SCHOOL

PERSON SPECIFICATION

CLASS TEACHER



**Leeds East
Primary Partnership**
A CO-OPERATIVE TRUST

**Cross Gates
Primary School**

Summary of the Post – As per job description and details in advertisement:

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
QUALIFICATIONS/TRAINING	<ul style="list-style-type: none"> <input type="checkbox"/> DfE recognised teaching qualification <input type="checkbox"/> Degree/Diploma <input type="checkbox"/> Evidence that INSET has been followed in a wide variety of areas of the National Curriculum. <input type="checkbox"/> Commitment to continued personal development. 	<ul style="list-style-type: none"> <input type="checkbox"/> Any other relevant qualifications and evidence of further study which would enhance the post. 	Application Form
EXPERIENCE	<ul style="list-style-type: none"> <input type="checkbox"/> Experience of teaching Primary age children. <input type="checkbox"/> Experience of working in a team. <input type="checkbox"/> Experience of working with parents. <input type="checkbox"/> Experience of assessment, tracking and data analysis <input type="checkbox"/> Evidence of good or better teaching in one or more key stage. 	<ul style="list-style-type: none"> <input type="checkbox"/> Experience of supporting improvements in teaching in a range of school settings. 	Letter of application Interview Application Form
SPECIAL KNOWLEDGE	<ul style="list-style-type: none"> <input type="checkbox"/> Thorough knowledge of all National Curriculum requirements at Foundation, KS1 and KS2, including National Strategies. <input type="checkbox"/> Knowledge of relevant, recent legislation and developments. <input type="checkbox"/> Knowledge of how children learn and a range of teaching strategies. <input type="checkbox"/> Knowledge of differentiation and inclusion strategies including behaviour management. 	<ul style="list-style-type: none"> <input type="checkbox"/> A particular curriculum strength appropriate to the school needs at the time 	Application Form Interview

CIRCUMSTANCES – PERSONAL	<ul style="list-style-type: none"> ❑ Able to meet requirements of the post. Able to work some out of hours eg Parent Consultations. 	<ul style="list-style-type: none"> ❑ Willingness to participate in extra-curricular activities or events which benefit school improvement 	Interview
DISPOSITION – ADJUSTMENT – ATTITUDES	<ul style="list-style-type: none"> ❑ Personal integrity; enthusiastic; flexible; sensitive to individual needs. ❑ Able to work co-operatively with colleagues and maintain good relationships with parents/visitors. ❑ To be self-motivated, able to accept responsibility and use initiative. ❑ Readiness and willingness to accept and initiate change and motivate others. ❑ A positive outlook and respect for all members of the school and wider community. 	<ul style="list-style-type: none"> ❑ A positive attitude to change; sense of humour 	References Interview
PRACTICAL AND INTELLECTUAL SKILLS	<ul style="list-style-type: none"> ❑ Evidence of leadership qualities. ❑ Effective classroom teaching ability and self-evaluation skills. ❑ Evidence of excellent organisational and management skills. ❑ Ability to make decisions and to communicate effectively in writing and orally. ❑ Ability to plan, assess, maintain records and communicate effectively at all levels 	<ul style="list-style-type: none"> ❑ Able to manage change and remain flexible 	Letter to Application References Interview
PHYSICAL	<ul style="list-style-type: none"> ❑ Must be physically and mentally equipped to withstand the pressures and stresses of the job ❑ Good recent health record ❑ Smart appearance 		Application Form Medical History Interview References