

Job Roles: Class Teacher
Pay Points: Main Pay Scale 1-6
Locality: School Role with Full Mobility
Special School with Full Mobility



The Consortium Trust is a lifelong learning community. It recognises, will promote and expects sharing of best practice. All employees are expected to participate with this ethos and there may be opportunities where you will be expected to mentor, advise or share best practice with colleagues.

Consortium Trust schools and settings provide education for children between the ages of 6 months to 19 years old, many with complex additional needs and challenging behaviour. It is likely that there will be occasions where it will be necessary to adjust or amend a role to continue to provide the appropriate educational support for individual children. All job descriptions are subject to interpretation and alterations according to the setting and age, requirements and capabilities of the child.

***Please note the relevant professional standards should be read in conjunction with this document, including but not restricted to**

- **Teachers Standards**
- **SEN Code of Conduct**

JOB PURPOSE

Class Teacher - Mixed year class

ORGANISATIONAL RELATIONSHIPS

Responsible to the Academy Head/Assistant Academy Head.

- The post holder must meet the expectations set out in the Teachers' Standards
- The post holder is responsible to the Academy Head/Assistant Academy Head for his/her teaching duties and responsibilities and for teaching tasks.
- The post holder interacts on a professional level with colleagues and seeks to establish and maintain productive relationships with them in order to promote mutual understanding of the school curriculum with the aim of improving the quality of teaching and learning in the school, with particular reference to early years.
- The post holder is responsible for the co-ordinating and overseeing of the work of teachers and classroom assistants allocated to work within their class.
- To be responsible for the day-to-day work and management of the class and the safety and welfare of the pupils, during on-site and off-site activities.

PRINCIPAL DUTIES AND RESPONSIBILITIES

- To teach pupils within the school and to carry out such other associated duties as are reasonably assigned by the Academy Head/Assistant Academy Head.
- This job description is to be performed in accordance with the provisions of the School Teachers' Pay and Conditions Document and within the range of duties set out in that document so far as relevant to the post holder's title and salary grade. The post is otherwise subject to the Conditions of Service for School Teachers in England and Wales (the 'Burgundy Book') and to locally agreed conditions of employment to the extent that they are incorporated in the post holder's individual

contract of employment. Copies of the relevant documents are available for inspection at the school

KNOWLEDGE AND SKILLS

The particular responsibilities attaching to the post of class teacher are as follows:

- to teach, according to their educational needs, pupils assigned to him/her in the allocated class;
- to control and oversee the use and storage of books and other teaching materials provided for class usage and to supervise the work of classroom assistant(s) relevant to the allocated class;
- to maintain discipline in accordance with the rules and disciplinary systems of the school;
- to contribute to meetings, discussions and management systems necessary to co-ordinate the work of the school as a whole;
- to promote equal opportunities within the school and to seek to ensure the implementation of the school's equal opportunities policy.

KEY TASKS

The key tasks attaching to the post of class teacher are as follows:

- to monitor and report to parents on the progress of pupils in the allocated class;
- to assess pupils' achievements and progress in accordance with arrangements agreed within the school;
- to mark class attendance registers;
- to create and manage a caring, supportive, purposeful and stimulating environment which is conducive to children's learning;
- to plan and prepare lessons in order to deliver the National Curriculum ensuring breadth and balance in all subjects;
- to identify clear teaching objectives and learning outcomes, with appropriate challenge and high expectations;
- to maintain good order and discipline among the pupils, safeguarding their health and safety;
- to organise and manage groups or individual pupils ensuring differentiation of learning needs, reflecting all abilities;
- To plan opportunities to develop the social, emotional and cultural aspects of pupils' learning;
- to prepare appropriate records for the transfer of pupils;
- to ensure effective use of support staff within the classroom, including parent helpers;
- to participate in staff meetings as required;
- contribute to the development and co-ordination of a particular area of the curriculum;
- to be part of a whole school team, actively involved in decision-making on the preparation and development of policies and programmes of study, teaching materials, resources, methods of teaching and pastoral arrangements;
- to ensure that school policies are reflected in daily practice;
- to continue professional development, maintaining a portfolio of training undertaken;
- to promote the welfare of children and to support the school in safeguarding children through relevant policies and procedures;
- to recognise health and safety is a responsibility of every employee, to take reasonable care of self and others and to comply with the Schools Health and Safety policy and any school-specific procedures / rules that apply to this role.

Additional specific responsibilities may be negotiated with individuals in relation to their pay range, SEN point award and their specialisms and be focused around elements of the school.

NOTES

1. The above responsibilities are subject to the general duties and responsibilities contained in the statement of Conditions of Employment.
2. This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed
3. The job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once a year and it may be subject to modification or amendment at any time after consultation with the holder of the post.
4. This job description may be varied to meet the changing demands of the setting at the reasonable discretion of the Academy Head.
5. This job description does not form part of the contract of employment. It describes the way the post holder is expected and required to perform and complete the particular duties as set out in the foregoing.
6. The duties and responsibilities of any post may change from time to time, and post holders may be expected to carry out other work not explicitly mentioned above which is considered to be appropriate to their existing level of experience and responsibility.