**The Partnership Trust**

**Teacher Person Specification**

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|  | **Essential** | **Desirable** |
| **Experience** | * Successful classroom practitioner at Key Stage 1 and/or2 * Substantive evidence of successful teacher training | * Successful and relevant teaching experience of pupils with more complex learning difficulties * At least 2 years teaching experience * Teaching in mixed-age class |
| **Qualifications** | * Degree or equivalent * Qualified Teacher Status * Evidence of commitment to Continuing Professional Development | * Further qualifications related to special educational needs * First Aid at Work or equivalent * Clean driving licence |
| **Skills Knowledge** | * Sound understanding of skills and attributes involved in effective primary practice – Effective teaching and learning styles * Understanding of pupil educational development and well-being * Effective teaching and learning strategies * Capability to respond flexibly to the needs of a broad range of pupils with special needs * Ability to develop and sustain good relationships with children, staff and parents * Good communication skills | * Knowledge of a range of Special Needs. * Knowledge of a range of communication strategies * Ability to self-evaluate development needs and actively seek learning opportunities * Training in the relevant strategies e.g. literacy and/or in particular curriculum or learning area e.g. bi-lingual, sign language, dyslexia, ICT, maths, English, etc. |
| **Personal Qualities** | * Enthusiasm and energy * High expectations regarding teaching and learning * Ability to work as a team member * Flexible and positive approach * Resilience when dealing with challenging behaviour * Excellent organisational skills | * Desire to engage with CPD opportunities to further your career * High level of commitment to the role |
| **Other Factors** | * Commitment to equal opportunities * Willing to work in partnership with colleagues, parents and Governors * To be able to positively promote the school in the local community * Promote and safeguard the welfare of children and young people s/he is responsible for or comes into contact with * Ability to work with other agencies to promote the personal interests of the whole child |  |