



Job Description

Role Title: Class Teacher

Teaching and Learning

1. Plan and teach challenging, engaging lessons across the age and ability range taught
2. Provide clear structures for lessons, maintaining pace, motivation and challenge
3. Use a repertoire of strategies to meet children's different learning needs
4. Provide a purposeful, stimulating and safe learning environment, which promotes independence, and establish effective classroom routines
5. Support a positive and inclusive school ethos through excellent classroom and behaviour management
6. Constantly seek to improve professional skills and competencies in line with the Professional Standards for Teachers

Recording and Assessment

1. Make effective use of assessment and ensure coverage of programmes of study
2. Set clear targets for children's learning and use assessment information to inform all aspects of planning and teaching
3. Mark and monitor pupils' work, set targets for progress and give regular feedback to pupils
4. Assess and record pupils' progress systematically and keep records
5. Display commitment to raising standards and accelerating pupil progress
6. Communicate effectively with parents and carers, conveying timely and relevant information about attainment, objectives, progress and well-being
7. Speak to and liaise with other staff and outside agencies as necessary to best support each child

Standards and Quality Assurance

1. Work effectively and professionally with all staff members
2. Operate at all times within the stated policies and practices of the school
3. Set a good example in terms of conduct, punctuality and attendance
4. Participate and contribute to staff training and meetings
5. Positively embrace professional development and research
6. Demonstrate the ability to reflect on and improve performance

Additional Duties

1. Support and contribute to the Christian ethos of the school
2. Be aware of and comply with policies and procedures relating to Child Protection and Safeguarding, Health and Safety, Equal Opportunities and report all concerns to the appropriate person
3. Undertake other general tasks that the Headteacher may reasonably ask

Conditions of Service

1. Governed by the National Agreement on Pay and Conditions of Service, supplemented by local conditions as agreed by the governors



Personal Specification
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PERSON SPECIFICATION	Essential	Desirable
Education/Qualifications		
Educated to a degree level	✓	
Qualified Teacher Status	✓	
Experience		
Have taught children successfully meeting their many & varied needs	✓	
Have evidence of expert teaching	✓	
Have evidence of raising standards and accelerating pupil progress	✓	
Knowledge and Understanding		
An effective knowledge and understanding of the National Curriculum	✓	
Have thorough subject knowledge and keep abreast of national and local developments	✓	
Display commitment to the safeguarding and protection of children Have read and understood the current safeguarding legislation, 'Keeping Children Safe in Education'	✓	
Skills and abilities		
Be able to plan lessons effectively for all pupils, and demonstrate a clear understanding of the importance of: modelling, use of questioning, use of feedback and scaffolding	✓	
Assess, record and report on the achievements of pupils in accordance with the school policies and procedures	✓	
Some understanding and experience of teaching with the maths mastery approach		✓
Have experience teaching phonics		✓
To manage a purposeful classroom environment	✓	
Demonstrate high expectations of pupil behaviour and skilled in positive behaviour management	✓	
Personal Qualities		
Evidence of supporting and developing the Christian ethos	✓	
Be committed to equality of opportunity, to respect and value different experiences and backgrounds as reflected in our multicultural community	✓	
Develop positive relationships with all members of the school community	✓	
Be a good communicator	✓	
Be self-motivated	✓	
Have excellent organisational skills	✓	
Have an exemplary record of attendance and punctuality	✓	
Have high expectations of pupils, adults and self	✓	
Be committed to personal and professional development, be reflective and open to feedback	✓	