



The Raglan Schools Class Teachers



Ready for your next chapter?

The Raglan Schools is a Federation of Raglan Infant and Junior schools with 930 pupils and a team of 120 staff. We are a large organisation in the Bush Hill Park area of Enfield. Both schools are judged to be good.

We are looking to recruit class teachers to join our team and opportunities exist within Early Years and KS1 and Ks2. Full time and part-time opportunities exist.

Raglan has lots to offer teachers and teams work well and collaborate together to offer the best opportunities and experiences for our children. You will work in a small team and share planning. A generous PPA allocation means you can plan and meet with your team whilst your class has lessons from specialist teachers including Music, PE, Computing and Art.

Our children are keen to learn and they take advantage of all the opportunities that we provide both in the curriculum and with extra curricular clubs and activities.

Class Teachers

Contract

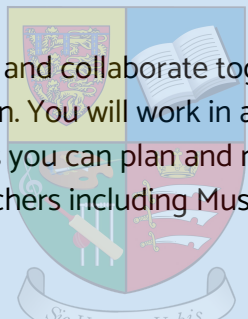
Full Time, Permanent

Salary

MPS 1-6

Closing date

23rd May 2022





We are looking for a teacher who is:

- An excellent classroom practitioner;
- A great communicator with excellent organisational skills and interpersonal skills;
- A team player and collaborator

At Raglan we are able to offer:

- A supporting and hardworking team of staff;
- Keen and enthusiastic learners;
- Professional development to suit your stage of development;

If this role has sparked your interest then please download a pack and come visit us. You can book a tour and come and discuss the role further with one of our leaders. To book a visit, go to our website at www.raglanschools.org and look for jobs in the community section. Alternatively, you can contact Emma at jobs@raglanschools.org

The closing date for applications is Thursday 19th May at 12 noon. Please submit an application form and send it with a supporting letter/statement no more than 2 sides of A4 outlining your suitability for the post. Applications should be made online.

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Job Description



Roles and responsibilities

Class Teacher

- To plan, prepare and teach in line with statutory requirements and the school's schemes of work, ensuring teaching of the highest standard.
- To teach, according to their educational needs, the pupils in your class, including the setting and marking of work to be carried out by the pupil in school and elsewhere.
- To create a stimulating, organised, interactive and informative learning environment that encourages each child to achieve their potential.
- To promote the intellectual, physical and personal abilities and aptitudes of the pupils in your class and provide guidance and advice to pupils on educational and relevant social matters.
- To manage and support the work of any support staff working with you to deliver effective learning and pastoral support.

Class Teacher Role



Assessment Recording and Reporting

- To assess, record and report on the development, progress and attainment of the pupils in your class according to the school's policies.
- To provide or contribute to oral and written assessments, reports and references relating to individual pupils and groups of pupils.

Professional Development

- To participate in arrangements for the appraisal of your own performance and where appropriate, that of other teachers.
- To participate and engage in meetings at the school which relate to the curriculum, administration or organisation of the school.
- To keep under review your methods of teaching and programmes of work; and participate in arrangements for your further training and professional development as a teacher.

Discipline, health and safety

- To maintain good order and discipline among the pupils and safeguard their health and safety both when they are authorised to be on the school premises and when they are engaged in authorised school activities elsewhere.
- To uphold the federation's commitment to safeguarding the welfare of children and promote this with all staff, governors, parents and carers, volunteers and visitors.

Curriculum Development

- To support and advise the work of a curriculum team in order to develop the curriculum area(s) across the federation, leading to high quality schemes of work and resources.

Class Teacher Role continued...



Communication

- To communicate and work effectively as part of a team, keeping up to date with communications from the team and the wider school, including email.
- To communicate and consult with the parents of pupils, or others who have a legitimate interest in the pupils in your class.

General Duties

- To attend assemblies, register the attendance of pupils and supervise pupils, whether these duties are to be performed before, during or after school sessions.
- To carry out particular duties as may reasonably be assigned to you by the head teacher.
- To contribute to the overall life and work of the school.

Expectations for all staff:

- Promote and follow the positive behaviour policy of the school
- Celebrate success of pupils and staff and the federation
- Support the wider aspects of school life including events and special occasions
- Be aware of the early signs of bullying and disruptive behaviour and intervening as necessary
- Ensure that any pupils who have had an accidents or feel unwell are referred to the Welfare Officer
- Accompanying classes on school trips where necessary
- Attend staff training including training days as appropriate
- Promote equality of opportunity
- Follow safeguarding Guidelines and Child Protection policy / procedures

Expectations for all staff (cont):



- Keep their own performance under review, contributing to monitoring, evaluation and review and participate in appraisal
- Contribute to producing / delivering priorities in the School Development Plan;
- Be committed to achieving the federation aims and values
- Work in partnership and professionally with all colleagues including the Governing Body;
- Respond promptly to concerns from parents, staff or students;
- Have regards for and act in accordance with Health and Safety policy and practice



Further Details



Details and Process

1. This post is a full time position
2. The posts are paid on the MPS (Outer London)
3. The posts could be in EYFS, KS1 or KS2
4. Your application should include a supporting statement which should outline your suitability for the post of class teacher
5. CVs are not accepted for this post
6. The closing date is 23rd May (12 noon)
7. Interviews are expected to take place week commencing 23rd May



PERSON SPECIFICATION

CRITERIA	QUALITIES
Qualifications and training	<ul style="list-style-type: none">• Qualified teacher status (E)• Evidence of professional development relevant to this role (E)• Additional Qualifications such as MA, NPQ etc (D)
Experience	<ul style="list-style-type: none">• Teaching within the primary phase, including evidence of outstanding teaching across one or more key stages (E)• Teaching within EYFS or Key Stage 1 or Key Stage 2 (E)• Supporting other staff such as coaching, mentor etc (D)• Implementing teaching and learning strategies to improve quality and pupil attainment (E)



PERSON SPECIFICATION

Skills and knowledge	<ul style="list-style-type: none">• Good knowledge of curriculum requirements (E)• Expert knowledge of the EYFS/KS1/KS2 curriculum (E)• Excellent classroom practice, constantly showing a positive and resilient approach to pupils and staff (E)• Robust understanding of Safeguarding and Keeping Children Safe (E)• Excellent communication and organisational skills (E)• Good IT skills (E)• Working knowledge of Google Workspace Tools (D)• Ability to build effective working relationships with staff and other stakeholders (E)
Personal qualities	<ul style="list-style-type: none">• High expectations for all pupils and belief in bringing out the best in all (E)• Commitment to upholding and promoting the ethos and values of the school (E)• Commitment always to act with integrity, honesty, loyalty and fairness to safeguard the assets, financial integrity and reputation of the school (E)• Commitment to maintaining confidentiality at all times (E)• Commitment to equality (E)

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Leaders have developed a curriculum that is broad, interesting and varied. Pupils develop their knowledge and skills well as they move through the school. By the end of Year 6, pupils achieve high standards in reading. They also do well in writing and in mathematics.

OFSTED November 2019.

Age Range	3-11 year including nursery	Location	Bush Hill Park, Enfield EN12NS
Type of School	Federation of Infant and Junior Schools (Community, LA)	Leadership Team	HT, DHT, 5 x AHTs SBM
Number of Children	930 across 31 classes including nursery	Number of Staff	120 including 49 teachers
Pupil Premium	15% Infants 20% Juniors	EHC Plans	21 Infants 13 Juniors
EAL	58% Infants 38% Juniors	OfSTED	Both Good Feb 2018 Infants Nov 2019 Juniors

School Context



All schools and services in Enfield are committed to safeguarding and promoting the welfare of children and young people and anyone applying to work in our schools is expected to share this commitment. We follow safer recruitment practice and appointments are subject to satisfactory DBS certification and references.

Applications opening soon

More about Raglan and the job:

- ◆ www.raglanschools.org
- ◆ @raglanschools (Twitter)
- ◆ 0208 360 5121
- ◆ jobs@raglanschools.org