



chellow heights

One Vision. One Community. New Heights.





# Welcome to Chellow Heights School

Chellow Heights school is a large special school which is located on two separate sites. Both sites offer exceptional learning environments for our pupils which enhance their learning and quality life experiences. These include outstanding outdoor provision, multi-sensory rooms, soft play, food technology rooms and our 'engine' rooms which are used to support our pupils with their sensory processing.

# Provision


Our West Site is the larger provision located in BD9 and in addition to the resources highlighted above, also boasts a multi-sensory hydrotherapy pool, rebound therapy room, music therapy room and Haven nurture room.

Our South Site located in BD6 is a much smaller provision in terms of the size of building and so capitalises on the large outdoor space available. This site boasts an amazing Forest School area complete with Tipi and outdoor classroom, allotment area with plans for poly tunnel and a variety of small animals which pupils learn to care for.

Some of our pupils are unable to attend school due to their complex medical needs for short or longer periods. These pupils access our Home / Hospital service and are taught in their home.



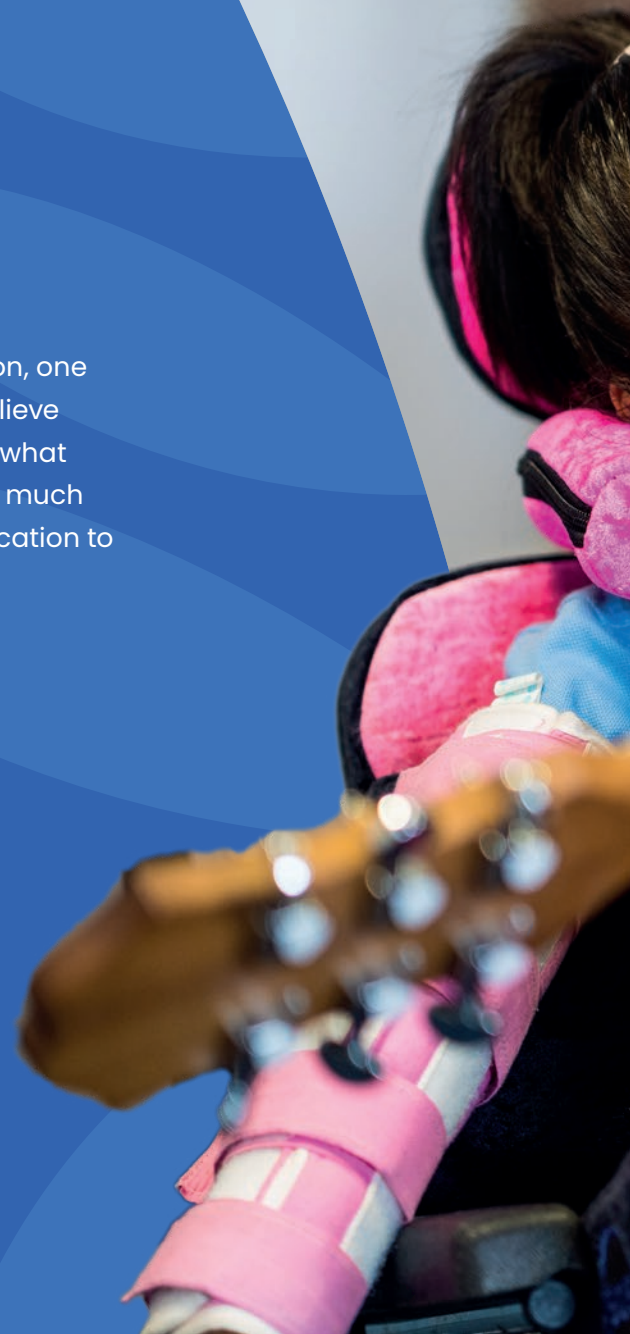




All of our pupils are **seen and known as individuals**. Within our **safe, stimulating and nurturing environment** we provide challenge and encourage resilience. Our **curriculum is diverse and flexible** to ensure that we meet the needs of the whole child. We encourage each **child to be as independent** as possible so that they can flourish. We aim to ensure that everything we do will have a **positive impact upon their future life**.

# Mission Statement

Our mission statement 'Enjoy, achieve, excel, excite, one vision, one community, new heights' encapsulates our purpose. We believe that children learn best when they are having fun and enjoy what they do. Although located on two separate sites, we are very much one community with one vision to provide a world class education to our pupils.









# Curriculum

We offer a creative curriculum which is personalised. All pupils have an Education and Health Care Plan (EHCP) which identifies their individual learning needs and long term outcomes (although some pupils may come on an assessment place)

We provide a range of interventions to support pupils in their learning. These include hydrotherapy, rebound therapy, pet therapy including equine assisted therapy, art therapy, therapeutic play and audio therapy. These are delivered by our Interventions Lead and highly trained staff team.

# Hydrotherapy

We have a hydrotherapy pool based at our West Site. This is used primarily by children with complex needs or those recovering from an operation.

The buoyancy of the water helps to support body weight which can increase independent movement.

Exercise against the resistance of the water will also improve muscle strength. Other benefits include improved wellbeing, body awareness and circulation.







# Rebound Therapy

We offer Rebound and Bounce Therapy to pupils on both sites. The benefits of Rebound Therapy include the development of:

- Muscle strength and tone
- Independent physical movement
- Body awareness
- Social awareness and communication
- Stamina
- Improved bowel function

**It is also very exciting and lots of fun !**



# Communication

It is essential for children to be able to communicate effectively with others in order to express their needs, feelings and choices.

We provide a Total Communication Environment ensuring that pupils have access to all modes of communication including Makaton signing, Symbols Exchange, Touch Cues and Verbal language.

There is a 'Communication Champion' based in each team supported by our dedicated Communication Team. We work closely with Speech and Language Therapists.









# Physical Development

Pupils are supported in the development of their physical skills through sports and active sessions. Pupils have the opportunity to access swimming in the local leisure centre or hydrotherapy.

We work closely with physiotherapists and occupational therapists in the delivery of mobility programmes.

# Sensory Rooms

There are sensory rooms on both sites. This is a therapeutic space that provides pupils with personalised sensory input ( auditory, visual and tactile ). It helps to our children to be calm and focussed so they can be better prepared for learning and interacting with others.





A child's hand is visible on the left side of the page, holding the handle of a red wheelbarrow. The background is a bright yellow circle with stylized leaf patterns. The text is centered within this yellow area.

## Forest Schools and Outdoor Learning

Learning outdoors is a strength of the school. We believe that children learn through practical, real life experiences and that being outside benefits their physical and mental health. At our South Site, pupils have access to an allotment, pond and forest school. There are superb playground facilities and sensory gardens on both sites.

Chellow Heights is truly an **amazing place** and if you haven't had the opportunity to visit our school, or would like to know more, **please do contact us.**



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