



# A brand-new primary academy for the Orchard Village residential development, Aylesbury, opening September 2025

## Job Role

# Class Teacher

## Orchard View Primary Academy

To start 1<sup>st</sup> September 2025

## Application Closing Date

22<sup>nd</sup> April 2025 at midnight.

For further information please visit Orchard View's website: <https://www.orchardviewprimaryacademy.org>

To discuss the role further please contact Orchard View's Head of Academy, Mrs Liz Jones, on 01494 535564 or by emailing: [LJones@ovpa.school](mailto:LJones@ovpa.school)



## A welcome from Mrs Liz Jones, Head of Academy

Thank you for your interest in Orchard View Primary Academy. Do you have the passion, experience and drive to help shape the future of the newest primary academy in Aylesbury and Buckinghamshire? Are you interested in joining a growing primary specialist MAT with an excellent reputation for being child and staff focused? Are you interested in becoming the first Foundation Stage/Reception or Key Stage 1 class teacher to directly influence Orchard View's curriculum and culture?

If you answered 'yes', then you could be one of the two individuals we are looking for in this unique life-time opportunity to work alongside Mrs Liz Jones in directly shaping and developing a brand new primary academy, positively influencing the teaching and learning of the children attending Orchard View Primary Academy from the very start.

Orchard View Primary Academy is a new two-form entry primary academy, offering places from nursery to year 6 and includes a 12-place SEMH Additionally Resourced Centre (ARC), on the new Orchard Housing Development, situated on the outskirts of the County town of Aylesbury. Orchard View Primary Academy has a planned opening date of September 2025 and will grow over the coming years to an initial capacity of 492 places (420 places in key stage 1 and 2, 60 nursery places and 12 SEMH ARC places). The Academy design is future-proofed to allow for expansion to three-form entry with a 90 place nursery, in response to pupil place need.

Orchard View Primary Academy is an equal partner academy within Inspiring Futures Partnership Trust, working alongside Abbey View Primary Academy, Chepping View Primary Academy and Kingsbrook View Primary Academy; all located in Buckinghamshire. Across the Trust we celebrate diversity and the richness it brings to our academy communities, the experiences we share and the collaboration we can engage in for the benefit of all.

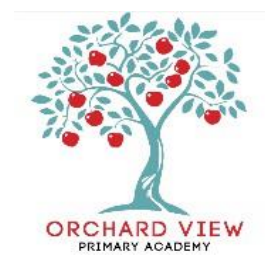
Orchard View will offer a broad and ambitious curriculum and state-of-the-art building that will include dedicated spaces for computing, cooking, technology and reading, to name a few, as well as making full use of the rich, natural environment in which it is perfectly situated for a bespoke Forest School programme. All of these educational opportunities will be underpinned by outstanding teaching and learning to ensure that children attending Orchard View are able to achieve their full potential.

We are committed to developing a positive and inclusive learning environment, rooted in mutual respect, kindness, and a sense of belonging. It is incredibly important that Orchard View is a place where all members of the Orchard View community feel valued, appreciated and supported and where staff well-being is a priority.

We are looking to recruit enthusiastic and experienced Foundation Stage/Reception and Key Stage 1 teachers who share our ambition, drive and passion, who will help create Orchard View's vision and ethos and who will pro-actively and positively support the leadership of the academy through its opening year and beyond.

If you are interested and would like to discuss the role further please make contact on **01494 535564** or by emailing: [LJones@ovpa.school](mailto:LJones@ovpa.school). We invite you to take a look at the academy website for further information: <https://www.orchardviewprimaryacademy.org>

**Mrs Liz Jones**  
**Head of Academy**





Inspire Nurture Excel

## About Inspiring Futures Partnership Trust (IFPT)

At the heart of IFPT is our ambition to **inspire** every child who attends one of our academies to seize every learning opportunity and develop an unquenchable thirst for learning. To then **nurture** their interests and support their progress to ensure they **excel** in all areas of the formal and informal curriculum, so they can achieve their dreams and live fulfilling lives and make positive contributions to society. Every member of the Trust's staff is full commitment to this ambition to ensure every pupil can be the very best they can be. This means we will provide an excellent education for local families where every pupil will have great opportunities and learn in our inclusive and ambitious academies. Whilst we focus upon securing outstanding academic success through results and data, we also place equal weight upon growing each individual, nurturing aspirations and giving pupils opportunities, through the Trust, that they may not have had otherwise.

IFPT places great emphasis upon investing in its staff to build a self-sustaining team of highly skilled and passionate staff who relish the opportunities presented by our family of academies, Academy Centred Initial Teacher Training, DfE Behaviour Hub Lead Academy, Inspiring Futures Professional Development and academy-to-academy support activities. This will result in a community of academies with shared responsibility and common core values that creates a culture of respect, collaboration, opportunity and creativity. Educational excellence will be secured by highly trained and skilled staff who are passionate and committed to developing academies that excite, motivate and challenge, resulting in a life-long love of learning. These are the values that guide all of IFPT's activities and decisions:

- **Aspirational** – to inspire, challenge and support all pupils and staff to achieve beyond their initial dreams
- **Inclusiveness** – to support all members of our community to achieve their potential, irrespective of their starting points, individual learning needs, level of advantage or disadvantage, family background or beliefs
- **Collaborate** – for all staff within our community to work in genuine partnership with each other to share best practice, research, education enriching ideas and reduce workload
- **Respect** – to understand, accept and have due regard for the feelings, wishes and rights of others
- **People focused** – to attract and retain high calibre staff by providing first class continuous professional development, educational opportunities and empowerment to ensure the best educational professionals are kept within our Trust
- **Resilience** – for all members of our community to remain focused upon the Trust's vision, their personal goals and develop the skills to succeed
- **Integrity** – for all staff to promote and demonstrate honesty and consistent uncompromising adherence to strong moral and ethical principles and values.

## About Orchard View Primary Academy (OVPA)

We expect Orchard View Primary Academy to become a beacon of excellence and opportunity for the new community, who will all collectively share and live out the academy's motto and values as they are created by the new Head of Academy and its initial team.

The Trust's vision for Orchard View Primary Academy is a total commitment to delivering inspirational learning opportunities that are fun, purposeful and challenging. We believe that every child has the potential to achieve and excel. Orchard View's pupils will take ownership of their learning, become highly aspirational and able to make contributions to life in modern Britain.

The means that OVPA will:

- Provide an excellent primary education for all children attending the Academy
- Secure the highest standards of attainment, outcomes and character for all children
- Be a member of the Inspiring Futures Partnership Trust, drawing on and adding to the expertise and capacity within the Trust to deliver excellent provision for all
- Be a key feature/focal point of the new community helping it to thrive
- Meet the individual needs of children and their families within a Trust-wide framework based on a proven model of outstanding teaching and learning
- Recognise the need for diversity by ensuring the individuality of the Academy within the Trust
- Provide an environment where everybody matters: children, parents/carers and staff
- Work in close partnership with Kingsbrook View Primary Academy (approximately 500m away)

Orchard View will serve the nursery and primary education needs of the new Orchard residential development and will open in September 2025. Orchard View Primary Academy will grow in response to local demand. It will open offering 30 places in Foundation Stage (Reception) and 30 places in a mixed age Year 1 and Year 2 class. Due to planning delays, it will open using spare accommodation at Kingsbrook View Primary Academy and will move into its fantastic new building in September 2026. In September 2026 and subject to construction progress, it will open its nursery, expand the mixed age Year 1 and 2 class into two discrete classes and progress into key stage 2 with a Year 3 class. It will then continue to grow by one year group each academic year and will move to a planned admission number of 60. The Trust will work in partnership with the Local Authority to be responsive to local need and, as its own admissions authority, reserves the right to increase to open other year groups when it believes the time is right.

Orchard View Primary Academy will be a purposeful, calm, safe and exciting place for children to learn in and for staff to work in. Our expectations are based on our Trust's vision and ethos and we are clear that we expect all in our academy communities to be kind, courteous and respectful to one another at all times.

Our values-based approach to learning will focus on being clear about the values we hold dear, and on the why these values are important. There will be emphasis on pupils working hard, being increasingly independent as they progress through the Academy and exhibiting care and consideration for others, so that all are a success and contribute to the calm and enjoyable learning environment at Orchard View.



## Job Description- Class Teacher

Inspirational teachers (1 x Foundation Stage/Reception and 1 x mixed age Year 1 & 2) are required with the vision and energy to create a world-class learning environment at Orchard View Primary Academy (OVPA), Aylesbury, Buckinghamshire. The successful candidates will play a central role in designing and resourcing the curriculum, engaging with the new community, establishing the vision, values and motto and welcoming Orchard View's very first children and families.

Job Title	Class teacher
Salary	Main pay scale. Salary will reflect the applicants experience, qualifications and potential.
Hours	Full time
Contract Type	Permanent
Ideal starting date	1 <sup>st</sup> September 2025, and IFPT is interested in exploring Summer Term release days to enable planning and preparation
Reporting To	Head of Academy
Responsible For	Education and wellbeing of the children in their class. Held accountable against the Teachers' Standards
Line Managed by	Head of Academy – Mrs Liz Jones

This is an excellent opportunity for two exceptional teachers to work in a new primary academy and help shape a community.

We are looking for experienced teachers who:

- Are child-centred and put children's best interests at the heart of their teaching
- Are an exceptional classroom teacher, able to engage, motivate and inspire children
- Have a passion for providing opportunities that enable children to flourish and grow
- Have high aspirations of themselves and others – demonstrating tenacity and ambition
- Are committed to personal and professional development/growth and thrive in a culture of learning
- Have enthusiasm and the qualities of a strong and collaborative team member
- Embraces challenge and relishes the opportunity to grow
- Embraces core moral values such as integrity, resilience and respect

In turn, we offer you:

- An opportunity to work in and develop a brand new primary academy
- Prospects for career development across our small local MAT
- A strong focus upon workload and well-being
- One wellbeing day off a year for staff in post for a year or more
- An opportunity to grow and develop through high-quality bespoke professional development
- Trust wide sharing of resources, best practice and expertise with highly skilled professionals invested in education and lifelong learning
- The support of a strong, experienced and collaborative Trust Central Team focused upon effectiveness and efficiency to secure high-quality educational provision, staff well-being and reduced workload

## JOB DESCRIPTION

### Accountability

Responsible to: Head of Academy

Responsible for: Carrying out duties in line with the conditions of employment as set out in the current Academy Teachers' Pay and Conditions document and the policies and procedures of IFPT.

This job description reflects the National Standards of Excellence for Teachers.

### Core Purpose

- To facilitate and encourage learning and personal growth which enables pupils to achieve the highest standards; to take ownership of and support the shared responsibility for the wellbeing, education, behaviour and character development of all children
- To treat pupils, parents and staff with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position

This Job Description should be read alongside the range of professional duties of Teachers as set out in the Teachers' Pay and Conditions Document. Teachers should also have due regard to the Teachers' Standards.

The post-holder will be expected to carry out the following-

- Set high expectations
- Promote good progress and outcomes
- Demonstrate good curriculum and subject knowledge
- Plan and teach well-structured lessons
- Adapt Teaching for all pupils
- Make accurate and productive use of assessment
- Manage Behaviour Effectively
- Fulfil Wider Professional Responsibilities
- Personal and Professional Conduct

### Main Duties:

#### High Expectations

- Be a positive role model and demonstrate consistently the positive attitudes, values and behaviour, which are expected of all pupils

#### Good Progress and Outcomes

- Be responsible for the learning and achievement of all pupils in the class ensuring equality of opportunity for all
- Be accountable for the attainment, progress and outcomes of the pupils you teach
- Build the Academy's values into all lessons, to build independence and responsibility for learning within the children

#### Demonstrate Good Curriculum and Subject Knowledge

- Provide opportunities to develop pupils' understanding by relating their learning to real and work-related examples, recognising that learning takes place outside the Academy context
- Take responsibility for their own professional development and keep up to date with research and developments in pedagogy and in the subjects they teach
- Take all opportunities to develop pupils oracy and build their subject specific vocabulary

#### Plan and Teach Well Structured Lessons

- Ensure effective teaching of whole classes, groups and individuals so that learning objectives are achieved by all, momentum and challenge are established and maintained, and best use is made of time
- Use teaching methods which keep pupils engaged, including stimulating pupils' intellectual curiosity,

effective questioning and response, clear presentation and good use of resources

- Identify precise learning objectives, content, lesson structures and sequences appropriate to the subject matter and the pupils being taught
- Evaluate your own teaching critically and use this to improve your effectiveness
- Select and make good use of ICT and other learning resources
- Follow the Academy's long-term plans in each subject
- Build on the knowledge and skills developed in the previous year groups and use the Academy's end of phase outcomes to plan these lessons
- Make effective use of outdoor learning wherever possible and appropriate

### **Adapt Teaching for all Pupils**

- Teaching ensures that the pupils' needs are met and there is effective differentiation and challenge in all lessons
- Have a clear understanding of the needs of all pupils, including those with special educational needs; more able; those for whom English is an additional language; disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them
- Take responsibility for the accelerated learning of Pupil Premium children
- Take account of, and update EHCP targets and pupil provision maps in conjunction with the SENDCo

### **Make accurate and productive use of assessment**

- Set appropriate, challenging and aspirational expectations for pupils' learning and motivation. Set clear targets for pupils' learning, building on prior attainment
- Make accurate and productive use of assessment to secure pupils' progress
- Give pupils regular feedback, both orally and through accurate marking, in line with academy policies
- Encourage pupils to respond to the feedback where appropriate, reflect on their own progress and emerging needs
- Reflect and assess how well learning objectives have been achieved and use this assessment for future planning and teaching
- Use relevant data to monitor progress, set targets, and plan interventions and subsequent lessons
- Use the Academy's end of phase outcomes for non-core subjects to assess pupil progress

### **Manage Behaviour Effectively**

- Set high expectations for pupils' behaviour, establishing and maintaining an excellent standard of discipline through well-focused teaching and through positive and productive relationships
- Follow the Academy behaviour policy with a focus on positive reinforcement
- Establish and maintain routines and procedures which promote excellent behaviour both in and out of lessons, including assemblies and moving around the Academy
- Meet with parents/carers to discuss any issues around pupil behaviour and develop behaviour plans, if needed

### **Fulfil Wider Professional Responsibilities**

- Prepare and present informative written and oral reports to parents/carers
- Share responsibility for the implementation of Academy policies and practices
- Contribute to the life of the Academy and Trust through effective participation in meetings and management systems necessary to co-ordinate the management of the Academy and Trust
- Establish effective working relationships with professional colleagues across the Trust
- Ensure that colleagues working with you are appropriately involved in supporting learning and understand the roles they are expected to fulfil
- Make a positive contribution to the wider life and ethos of the Academy and Trust, including organising and running a club
- Liaise and work with Subject Champions, SENDCo and year group/phase leaders where needed in order to maintain high standards
- Participate in the organisation of trips and events under the direction of year group/phase leaders
- Take responsibility for a subject area and promote, support and monitor as necessary
- Take an active role in the Academy's appraisal system

## Personal and Professional Conduct

- Liaise with agencies responsible for pupils' welfare
- Be responsible for promoting and safeguarding the welfare of children and young people within the Academy, raising any concerns following Academy procedures
- Set a good example to the pupils they teach in their presentation and their personal conduct
- Respond in a timely fashion to deadlines, requests for information etc

Please note, this is illustrative of the general nature and level of responsibility of the role of class teacher, it is not intended to be a comprehensive list of all tasks.

## PERSON SPECIFICATION

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Holds qualified teacher status</li> </ul>	<ul style="list-style-type: none"> <li>• Post graduate qualifications</li> </ul>
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>• The ability to deliver high quality education within primary phase</li> <li>• Be a good or outstanding primary practitioner</li> <li>• The ability to plan, deliver and evaluate appropriate learning</li> <li>• Know and understand how effective feedback impacts pupil progress</li> <li>• Have secure pedagogy that underpins how children learn</li> <li>• Know, understand and have experience of handling child protection and safeguarding</li> <li>• Has a passion and commitment to working in an inclusive Academy and Trust</li> <li>• Has experience of adapting learning to meet the needs of all children, including those who are disadvantaged, those with EAL, those with SEND and those who are more able</li> </ul>	<ul style="list-style-type: none"> <li>• Has previous successful experience teaching within EYFS and/or KS1</li> <li>• Has experience of successfully leading a curriculum area</li> <li>• Has a thorough understanding of the need to be accountable to parents, governors and other parties and has the necessary skills to undertake this effectively</li> </ul>
<b>Skills and Abilities</b>	<ul style="list-style-type: none"> <li>• Is a competent and confident user of IT</li> <li>• Demonstrates a commitment and a passion for shared, collaborative working, demonstrating positive team working strategies</li> <li>• Proven ability to communicate effectively with a range of stakeholders</li> <li>• Experience of establishing positive and professional working relationships</li> <li>• Ability to correctly model written and spoken language (Standard English)</li> <li>• Has high expectations for all learners</li> <li>• Good organisational skills and efficiency</li> </ul>	
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Enjoys being with and working with children</li> <li>• An enthusiastic and optimistic outlook</li> <li>• Has a growth mind-set and believes that all children can achieve</li> <li>• Reflective and open to feedback</li> <li>• Creative in problem solving with a willingness to try new ideas</li> <li>• Is flexible, friendly and approachable</li> <li>• Kind, caring and has integrity</li> <li>• Supportive of all colleagues</li> <li>• Demonstrates the ability to embrace and enable change</li> <li>• Has good judgment and emotional intelligence</li> <li>• Remains resilient, robust and calm under pressure</li> </ul>	<ul style="list-style-type: none"> <li>• Own life experiences in order to enhance the cultural capital of our children</li> </ul>





## **Safeguarding:**

Inspiring Futures Partnership Trust is committed to the safeguarding of pupils and expect all members of staff to share this commitment. Applicants must declare any criminal convictions as the post is exempt under the Rehabilitation of Offenders Act 1974. Appointments will be conditional upon the receipt of a satisfactory response to a check of police records via the Disclosure and Barring Service, references from previous employers and the Trust's pre-employment medical questionnaire.

We are required to conduct online searches for shortlisted candidates in accordance with the Keeping Children Safe in Education guidance in order to identify any incidents or concerns which are publicly available online. The Trust will require sight of the originals of relevant original ID documentation and qualifications.



## Application and Selection Process

### Further information:

For further information please visit the website: <https://www.orchardviewprimaryacademy.org> or to discuss the role further please contact Orchard View's Head of Academy, Mrs Liz Jones, on 01494 535564 (09:00-16:00) or by emailing: [LJones@ovpa.school](mailto:LJones@ovpa.school)

### Visits

Visits to Orchard View are unfortunately not possible as it has not yet been built, however we strongly encourage a visit to Kingsbrook View Primary Academy, where Orchard will operate for its first academic year, as this will give you an insight into IFPT's child centred, respectful and aspirational culture. Please contact Mrs Liz Jones to organise a visit.

### How to apply

Interested candidates should complete the online application form on mynewterm, including a personal statement that outlines your suitability for the post, by referring to the job description and person specification.

In compliance with Safer Recruitment guidelines, CV's cannot be accepted and you will need to complete an online mynewterm application form to be considered for this position

- **Closing date: 22nd April 2025**
- **Interviews will be held the week commencing: 28th April 2025**

### Shortlisting

Candidates will be notified if they have been successful for interview. Early applications are encouraged, we reserve the right to interview strong applicants before the closing date of this advert.