

Person specification – Maternity Cover Class Teacher – September 2026

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • Evidence of continued professional development 	
Experience	<ul style="list-style-type: none"> • Class teacher experience as either <ul style="list-style-type: none"> ○ a trainee teacher whilst on teacher training and starting career as an ECT ○ a qualified teacher with QTS. • Awareness of SEND, EAL and inclusive classroom practice • Understanding of safeguarding, behaviour management and statutory responsibilities 	<ul style="list-style-type: none"> • A specialism and extra qualification in either <ul style="list-style-type: none"> ○ Early Years ○ KS1 ○ KS2
Curriculum	<ul style="list-style-type: none"> • Comprehensive knowledge of the national curriculum and age related expectations • An ability to plan, deliver and evaluate well-structured lessons that inspire and motivate children from all abilities and backgrounds. 	<ul style="list-style-type: none"> • Experience of monitoring and reviewing curriculum coverage • A specialism in a particular national curriculum subject
Assessment	<ul style="list-style-type: none"> • Ability to assess record and report young children's achievements • Use of target setting to improve standards 	<ul style="list-style-type: none"> • Practical experience of legislative assessment procedures
Skills	<ul style="list-style-type: none"> • A pedagogy and ethos that challenges and inspires children • Effective use of technology to enhance learning 	<ul style="list-style-type: none"> • To make an additional contribution to extra-curricular activities for school children
Standards	<ul style="list-style-type: none"> • Demonstrates an understanding of safeguarding and child protection • Knowledge of the Teachers' Standards • Knowledge of strategies to raise pupil achievement • High expectations of pupils and a belief in every child's potential • High levels of Literacy and Numeracy. 	
Stakeholders	<ul style="list-style-type: none"> • Successful engagement between home and school 	<ul style="list-style-type: none"> • Engagement with professionals, for example health visitors
Personal	<ul style="list-style-type: none"> • Develop and sustain positive relationships with staff, children and stakeholder. • Strong, effective communication skills • Ability to inspire and enthuse young children 	

	<ul style="list-style-type: none"> • Energy, resourcefulness, responsibility, patience and a caring nature • A commitment to inclusion and education for all in a Christian, Church of England Primary School 	
Attitude	<ul style="list-style-type: none"> • Positivity, enthusiasm with a no excuses personality. • Act with honesty and integrity • Committed to promoting the welfare of all pupils 	