

Dogsthorpe Infant School

Central Avenue, Dogsthorpe, Peterborough



**Class Teacher
Recruitment Pack
April 2024**

Dogsthorpe Infant School

Central Avenue, Dogsthorpe, Peterborough, PE1 4LH

Dogsthorpe Infant School joined HAT in December 2020 and is a happy and successful infant school. The school has three forms of entry and a total capacity for 270 children in EYFS, Year 1 and Year 2. Whilst DIS is located in a different part of Peterborough, we are already developing close working with HAT's other schools with EYFS and KS1. DIS has been recognised for its innovative use of digital approaches to learning and its child-centred ethos is well aligned with the aims and values of the trust.

Required for September 2024

Class Teacher

We currently have a fantastic opportunity for highly motivated and creative teacher to join the school on permanent full time basis. The role will start in September 2024. Dogsthorpe Infants School is a **GOOD** school (OFSTED, October 2023) and we are on the next exciting stage of our journey. This role would equally suit an ECT or an experienced teacher.

We are looking for an individual who:

- Can demonstrate the capability and desire to be an outstanding teacher.
- Is lively and thoroughly enjoys being with children.
- Understands and appreciates children for who they are.
- Has high expectations for attainment and progress of all children and has the teaching skills to achieve this.
- Can create exciting and stimulating classrooms and learning experiences.

We can offer you...

- Pupils who behave well and are eager to 'SHINE'.
- A well-established school family ethos with energetic, dedicated and happy staff.
- A staff well-being programme including 'Meet and Munch breakfasts'.
- Access to up-to-date IT equipment including an iPad Pro.
- Amazing technology to support learning - VR headsets and AR resources.
- A commitment to professional development.

Visits to the school are warmly welcomed and strongly advised. We would love you to come and see the fantastic things that are taking place at our school. To arrange a visit please contact: office@dogsthorpe-inf.peterborough.sch.uk or visit our website at: www.dogsthorpeinfants.com

For further details and to download an application form, please visit the Hampton Academies Trust website:

<http://www.hamptonacademiestrust.org.uk/jobs/>

Closing date: 9.00am on Tuesday 7 May 2024

Interview date: Thursday 16 May 2024

Hampton Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be required to undergo an Enhanced Disclosure and Barring Service Check from the Disclosure and Barring Service (DBS).

Letter from the Headteacher

April 2024

Dear Applicant

Thank you for requesting details for the permanent position of Class Teacher at Dogsthorpe Infant School.

Dogsthorpe Infant School is a good school and we pride ourselves in the work we do with our families. The successful candidate will be joining a school with a sense of family at the heart of it. Staff go 'above and beyond' to support children and encourage them to develop the mindset that they can be whatever they want to be, as long as they 'Dream, Believe and Shine'.

Having joined Hampton Academies Trust in December 2020, we are enjoying a new and exciting journey as an Academy. The successful candidate will be passionate about providing an outstanding educational experience for Early Years and Key Stage One children. We are committed to the mental health and wellbeing of every child and their family and we are looking for someone who is motivated to share this commitment with us. Most of all, the successful candidate will be ready to work with a team dedicated to creating a memorable learning journey for every child.

Our recruitment pack gives details of the post, the recruitment process and also the history and development of Hampton Academies Trust. I hope you will be inspired to apply for this exciting opportunity and look forward to receiving your completed application.

In the meantime, if you have any questions, please don't hesitate to contact the HR Department on jobs@hamptonacademiestrust.org.uk

Yours sincerely



Mrs Becky Waters
Headteacher

Vision and Values

Our vision as a Trust is to meet the needs of our students and equip them to fulfil their potential.

We value people:

- Our schools will be welcoming places, at the heart of our community, valuing all people and their talents, beliefs and cultures equally;
- Students will feel safe and respected as individuals at school; they will feel happy to come to HAT schools to learn;
- All staff will feel valued, informed and involved in decision making;
- Parents and carers will feel well informed, and involved in their child's education.
- We recognise families as sources of love and care for their members, and as the basis of a society in which people care for others.

We value learning:

- HAT schools will provide for high quality teaching and learning, involving challenging and enjoyable activities; this will enable our students to think, and to produce high quality work;
- Our curriculum will cater for a wide range of ability and talent, and will provide students with a broad, general education of the highest quality. We will provide an outstanding choice of extra-curricular activities.

We value positive behaviour:

- HAT schools will have a positive ethos, which emphasises respect, responsibility and participation;
- Students will be encouraged to grow spiritually, morally, socially and culturally;
- We will place a high emphasis on maintaining positive relationships with students based on honesty and fairness;
- We will expect all members of the HAT school community to act with courtesy, respect and good manners;
- We will emphasise the pleasure in learning, and we will do our best to make sure that fun is part of the experience for all at HAT schools.

We value health:

- HAT schools will promote the importance of healthy living, and we will emphasise its impact on learning;
- In all areas of operation, HAT will stress the importance of healthy eating; students will be encouraged to drink water in most classes;
- All school sites are no-smoking areas at all times;
- We believe that the health and safety of students, staff and visitors are of paramount importance, and they will always be our first considerations;
- We will work with students, parents/carers and relevant external agencies to promote safe travel to and from school;
- In the interest of safety, students will receive clear messages about items that should not be brought onto HAT premises, or on school visits.

We value leadership:

- HAT schools will be well governed, managed and led, having excellent relationships with other schools and agencies. Resources will be used effectively to support learning;
- Students will be offered opportunities to show responsibility, and to develop leadership skills.

We value our community:

- HAT schools will emphasise the opportunities and responsibilities that life in a large community can bring;
- We will make our facilities available to members of our community for learning and for leisure;
- HAT schools will enhance community life;
- Students will be made aware of the positive roles they can play in our global community;
- Students will learn to respect religious and cultural diversity.

We value our environment:

- We will provide an outstanding learning environment: stimulating, colourful and well cared for;
- Students will learn to respect their environment at a local, national and international level.

We value the future:

- We will develop the next generation of citizens and leaders, willing and able to play active roles in their communities;
- We will lead out into the world young people who feel positive about themselves and demonstrate a passion for life, who respect the rights of other people and who are ready to make their mark.



Information about Dogsthorpe Infant School and Hampton Academies Trust

Hampton Academies Trust (HAT)

The **Hampton Academies Trust** was formed in September 2014 when Hampton College became a converter academy and formed a multi-academy trust. One of the drivers for conversion was to allow us to bid for other local opportunities.

The name of the Trust reflects our local focus and we have no current plans to expand our operations beyond the Peterborough area. We are not a corporate MAT (and do not want to be) and neither are we part of a regional/national chain. Our vision is to retain our 'homegrown' status and manage our growth in a sustainable way. We believe that MAT working can be most successful when you concentrate on what you know best, in the community you are invested in.

Other Hampton Academies Trust Schools:

Hampton College Secondary Phase
Hampton College Primary Phase
Hampton Gardens School
Hampton Lakes Primary School

Dogsthorpe Infant School

Dogsthorpe Infant School has been open for over 70 years and is a central part of the Dogsthorpe community. Many of the children who attend have parents and grandparents who also attended the school; this contributes to the feeling of 'family' that the school works hard to achieve. Whilst the school is in an area of very high social deprivation, children make good progress academically, socially and emotionally.

We have some unique staff roles including a Family Wellbeing Champion, Child Wellbeing Champion and a Specialist Support Teacher who is responsible for delivering all speech, language and communication support. We have recently implemented 'Word Aware' across the school to help to narrow the gap in language and vocabulary.

DIS is proud of the partnership working with feeder settings to establish an extensive transition programme including summer holiday activity sessions, reading cafes, supporting settings to develop their Phonics provision and hosting training events for practitioners.

The SHINE values permeate throughout as children follow the path of stars around school and strive to become a Shine Ambassador to have their photo displayed in 'Shine Street'.

Key Senior Team Members of Staff

Becky Waters - Headteacher, Dogsthorpe Primary School

Becky has worked at Dogsthorpe Infants for 21 years, starting as an NQT and later becoming Assistant Head and then Deputy Head before becoming Headteacher in April 2015. Before moving into leadership, she taught across the school and has held a variety of different roles including leading RE, PSHE and Assessment, acting up as SENDCO and leading all three year groups.

Becky has a proven track record of senior leadership and played an instrumental role in moving the school from Special Measures to Good. This involved implementing a new assessment and data tracking system and setting up the rigorous monitoring approach that was needed to move the school forward. Since taking on the Headship, Becky has made a number of changes to the school including creating the SHINE values and ethos, changing the logo and the school motto. She is passionate about involving and engaging the community the school serves and ensuring all children who attend DIS know that they can 'Dream, Believe and Shine'.

Toni Gattuso - Deputy Headteacher, Dogsthorpe Infant School

Toni has worked at Dogsthorpe Infants for 13 years. She started as a TA before completing her teacher training with the school. She has been a Learning & Teaching Manager for the past 6 years and became the Deputy Headteacher in 2021. Toni has led English, PE & Computing across the whole school and had developed the use of technology to both teach and support learning.

Trust Staff

Dr. Helen Price - Executive Headteacher, Hampton Academies Trust

Helen has been at HAT's first school, Hampton College, since it opened in 2005. She was the school's original Deputy Headteacher and took over as Headteacher in 2011. In 2014 when the school converted into a multi-academy trust, Helen became the Executive Headteacher. In January 2017 Helen relinquished the day to day running of Hampton College and moved across full time into her trust role.

Caroline Behan - Director of Finance and Resources, Hampton Academies Trust

Caroline works closely with Helen at Trust level. She is a very experienced financial leader, and joined HAT from St John Fisher School in Peterborough. She is also highly experienced in the field of school new build project management and procurement. Thanks to her stewardship and robust financial governance, the trust is secure financially. Caroline is a key support to the Headteacher in terms of financial planning and resource management.

The Role

We currently have a fantastic opportunity for highly motivated and creative teacher to join the school on permanent part time basis. The role will start in September 2024. Dogsthorpe Infants School is a **GOOD** school (OFSTED, October 2023) and we are on the next exciting stage of our journey.

We are looking for an individual who:

- Can demonstrate the capability and desire to be an outstanding teacher.
- Is lively and thoroughly enjoys being with children.

- Understands and appreciates children for who they are.
- Has high expectations for attainment and progress of all children and has the teaching skills to achieve this.
- Can create exciting and stimulating classrooms and learning experiences.

Safer Recruitment

Hampton Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will require an enhanced disclosure from the Disclosure & Barring Service.

In accordance with Keeping Children Safe in Education, the school will consider carrying out an online search as part of the due diligence on shortlisted candidates.

Promotion Opportunities

As an expanding trust, there are permanent posts and opportunities for promotion, which arise regularly.

Applications

Please download an application form from the school website:

<http://www.hamptonacademiestrust.org.uk/jobs/>

Please return your completed application form, together with a letter of application (no more than 2 sides of A4) outlining how you meet the Person Specification by **9.00am on Tuesday 7 May 2024**. CVs are not accepted and should not be included with your application.

Applications can be sent by email to jobs@hamptonacademiestrust.org.uk (*All applicants applying for employment via email will be required to sign and date their Application Form if invited to attend an interview*).

Please note that only candidates shortlisted for interview will be contacted.

JOB DESCRIPTION

POST TITLE: CLASS TEACHER

MAIN PURPOSE: Teach in a manner that ensures pupil learning and social needs are met;
Promote the highest standards of behaviour in order to create a calm working environment in the school, and to ensure an atmosphere conducive to learning.

RESPONSIBLE TO: Headteacher

RELATIONSHIPS WITH: Executive Headteacher
Deputy Headteacher
Teaching Assistants
Support staff
Other Teachers
Parents
Other agencies

MAIN RESPONSIBILITIES:

1. Teach a class of pupils ensuring that planning, preparation, recording, assessment and reporting meet their varying age, learning and social needs;
2. Maintain the positive ethos and core values of the school, both inside and outside the classroom ensuring equality of opportunity for all;
3. Contribute to constructive team-building amongst teaching and support staff, parents and governors.

TEACHER RESPONSIBILITIES:

1. Ensure pupil entitlement to the appropriate Key Stage and the National Curriculum is provided;
2. Plan appropriately to meet the needs of all pupils, through differentiation of tasks;
3. Be able to set and monitor clear targets, based on prior attainment, for pupils' learning;
4. Provide a stimulating classroom environment, where resources can be accessed appropriately by all pupils;
5. Keep appropriate and efficient records, integrating formative and summative assessment into weekly and termly planning;
6. Report to parents on the development, progress and attainment of pupils;
7. Maintain good order and discipline amongst all pupils in the school, in accordance with the school's behaviour policy;
8. Deliver the schemes of work using the agreed teaching methods;
9. Ensure resources are adequate, appropriate, audited and stored for curricular use;
10. Participate in meetings which relate to the school's management, curriculum, administration or organisation;
11. Communicate and co-operate with specialists from outside agencies;
12. Lead, organise and direct support staff within the classroom;
13. Participate in the appraisal/performance management system for the appraisal of their own performance;
14. Implement agreed school policies and guidelines;
15. Support initiatives decided by the Senior Leadership Team;

16. Ensure consistent awareness of risk assessments and complete them as appropriate;
17. Ensure that safeguarding and child protection procedures are consistently followed;
18. Be committed to personal development through CPD;
19. Support events organised by the school.

Teaching staff are required to undertake a Foundation Subject Co-ordinator role within school. This involves the development of a subject, with the support of, and under the direction of, the Headteacher and Senior Leadership Team.

- Actively promote your designated subject and take a proactive and inspirational stance with staff and pupils.
- Monitor and support the development of planning for the subject, in line with the school development plan.
- Monitor progress and evaluate the effects on teaching and learning by working alongside colleagues.
- Evaluate the quality of teaching and pupil progress by monitoring planning, lessons and pupil work and take appropriate action to improve the quality of teaching, where necessary.
- Enable all teachers to achieve expertise in teaching the subject through example, support and professional development opportunities.
- Advise and inform the head teacher, leadership team and governors about policies, plans and priorities for the subject and their incorporation in the school development plan where appropriate.
- Support the Head Teacher by maintaining and developing resources.
- Help colleagues to create a stimulating learning environment to enhance the teaching and learning of the subject.
- Take on any additional responsibilities, which might from time to time be determined.

Additional standards for UPS teachers:-

- Develop and implement a policy for the subject, which creates an understanding of its role in children's learning.
- Establish clear targets for achievement and progress in the subject.
- Efficiently manage expenditure for the subject.

GENERAL NOTES:

1. The aforementioned responsibilities are subject to the general duties and responsibilities contained in the School Teachers' Pay and Conditions Document, Burgundy Book and other conditions of service for teachers and are additional to the general duties and responsibilities of a Teacher;
2. These accountabilities do not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed;
3. These accountabilities are not necessarily a comprehensive definition of the post. It will be reviewed at least once per year and it may be subject to modification or amendment at any time after consultation with the holder of the post.

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Person Specification

POST TITLE: CLASS TEACHER

You will love working with children, and you will relish the satisfaction that comes from helping them to develop and to learn. You will be committed to our idea that fun is an important factor in learning. The successful candidate will be an integral part of the school and can expect the support needed to develop their career.

	<u>Essential</u>	<u>Desirable</u>
<u>Qualifications</u>	<ul style="list-style-type: none"> • Qualified Teacher status • Educated to degree level 	<ul style="list-style-type: none"> • Good honours degree, namely 2:1 or better
<u>Experience</u>	<ul style="list-style-type: none"> • Teaching within primary age range • Experience of working in a EYFS/KS1 setting 	<ul style="list-style-type: none"> • Currently working or training in UK state primary school
<u>Knowledge and understanding</u>	<ul style="list-style-type: none"> • The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies) • Statutory National Curriculum requirements at the appropriate Foundation/Key Stage • The SEND Code of Practice • The monitoring, assessment, recording and reporting of pupils' progress • The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection • The positive links necessary within school and with all stakeholders • Effective teaching and learning styles 	
<u>Skills</u>	<ul style="list-style-type: none"> • Ability to promote the school's aims positively • Ability to develop good personal relationships within a team • Ability to establish and develop close relationships with parents, governors and the community • Effective communication skills (both orally and in writing) to a variety of audiences • Ability to create a happy, challenging and effective learning environment 	



<u>Personal characteristics</u>	<ul style="list-style-type: none">• Approachable• Committed• Enthusiastic• Empathetic• Patient• Resourceful• Organised• Good sense of humour• Able to motivate self and others• Calm under pressure	
<u>Safeguarding Competencies</u>	<ul style="list-style-type: none">• Demonstrates empathy for the concerns of others• Shows respect for other's feelings, views and circumstances• Seeks and uses professional support appropriately• Can demonstrate flexibility of approach• Shows a personal commitment towards safeguarding children	