Class Teacher – Person Specification

## Name of School: Dove Bank Primary School

**Job Title:** Class Teacher (Full time / Permanent)

**Grade:** Teacher Pay Scale (Main scale)

**Method of Assessment:** A (application), R (reference), SP (selection process)

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|  | **Essential** | **Desirable** | **MOA** |
| **Knowledge and Qualifications** | | | |
| Graduate with Qualified Teacher Status | ✓ |  | A |
| Further professional and/or academic study |  | ✓ | A |
| Up to date knowledge of pedagogy, classroom management strategies, inspection findings and statutory requirements | ✓ |  | A, SP, R |
| Participation in work with other schools/agencies.  Evidence of leading INSET activities for others. |  | ✓ | A, SP, R |
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| **Experience** | | | |
| Experience of leading a key area |  | ✓ | A, SP, R |
| Successful teaching experience in the primary age range | ✓ |  | A, SP, R |
| Experience of leading a significant curriculum development to implementation. |  | ✓ | A, SP, R |
| An excellent classroom practitioner with the highest expectations for the welfare and progress of pupils | ✓ |  | A, SP, R |
| Experience of monitoring and improving the quality of teaching and learning |  | ✓ | A, SP |
| Experience in the analysis of performance data for the purposes of target setting and evaluation | ✓ |  | A, SP |
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| **Skills** | | | |
| Ability to work effectively in a wide range of partnerships, parents and external agencies to achieve school improvements | ✓ |  | A, SP |
| Excellent management, motivational and communications skills | ✓ |  | A,SP, R |
| Ability to monitor and evaluate the work of others; to offer support and intervention where necessary |  | ✓ | A, SP |
| Have effective ICT skills | ✓ |  | A, R |
| Ability to analyse data and pinpoint key issues in order to inform staff of way forward |  | ✓ | A, SP, R |
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| **Professional Qualities** | | | |
| Commitment to raising standards and achieving the highest standards of achievement for young people | ✓ |  | A, SP, R |
| Ability to work creatively, on own initiative and be pro-active | ✓ |  | A, SP, R |
| Work in ways that promote equality of opportunity, participation, diversity and responsibility | ✓ |  | A, SP, R |
| Have a commitment to and promote the school’s Equal Ops, Health and Safety, Safeguarding and Child Protection Policies | ✓ |  | A, SP, R |
| Have resilience, be hard-working, dedicated and committed to achieving the best for the school, its community and its pupils | ✓ |  | A, SP, R |
| Be committed to inclusive practices | ✓ |  | A, SP, R |
| Enjoy your job and enjoy working with children | ✓ |  | A, SP, R |
| Respect and value staff, parents and pupils | ✓ |  | A, SP, R |
| Ability to motivate, empower and inspire staff and pupils | ✓ |  | A, SP, R |
| Respond well to feedback | ✓ |  | A, SP, R |
| A commitment to providing extra-curricular activities and an  understanding of its impact upon school ethos |  | ✓ | A, SP |
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