|  |
| --- |
| Drake Primary SchoolFairfieldsThetfordNorfolk IP24 1JW01842 762055office@drake.norfolk.sch.ukwww.drake.norfolk.sch.uk Executive Headteacher: Louise McLeodHead of School: Sarah MulfordStart date – September 2023Contract type – Full timeContract Term –PermanentSalary – MPSSuitable for NQTs - YesDrake Primary School has an excellent opportunity for a **Class Teacher** to join us. This is a chance to join our primary school and play a pivotal role in its success and development. Our teaching staff at Drake Primary school provide great educational opportunities for all of our pupils, and our appointed candidate will contribute towards this and support our journey. We are looking for a practitioner who is creative and imaginative with the ability to plan highly effective learning opportunities that meet the needs of all the children in our care.We are looking for a Class Teacher who:* Will play a full part in the life of Drake Primary School’s community and support the ethos, aims and mission statement of the school and encourage others to follow this example
* Will implement and deliver a broad, balanced and inclusive curriculum for pupils and support a designated curriculum area
* Demonstrates a clear understanding of what constitutes outstanding teaching and learning
* Has prior experience of working with pupils in a range of key stages
* Can work with comprehensive behaviour strategies to promote learning behaviour and success
* Shows commitment to ensuring equality of opportunity for all learners
* Is reflective, open to feedback and driven to be outstanding
* Is a dedicated team-player
* Demonstrates optimism about children and expects the highest possible standards and success for pupils preparing them for the next stage of their education
* Has a track record of successful subject leadership

We can offer you:* A passionate, driven and successful school where you will feel well supported in your role by an experienced Senior Leadership Team and the wider warm & friendly staff team
* A supportive pastoral team
* The opportunity to work with the most wonderful students and families
* A caring ethos with enthusiastic and skilled staff who are highly aspirational and committed to pupil welfare, progress and life-chances
* Excellent professional development and career enhancement opportunities. Please see the CPD offer for further information
* A laptop and I-pad
* Well-resourced facilities for ICT and Music with artists and musicians in residence
* On-site childcare (from 18 months old to 4 years)
* Staff carpark
* School radio station
* Opportunities to work with the local community and our partner school in North America
* Working in a brand new purpose built environment which includes;
	+ A large all-purpose hall with cinema size screen and surround sound
	+ A large outdoor environment that consists of a multi-use games area, large playing field and newly installed play equipment
	+ A forest school area for all children
	+ Bright and airy classrooms.

Informal visits to the school are essential and can be arranged by contacting the school office on 01842 762055. We may interview and appoint before the closing date so please apply quickly if you are interested.Closing Date: Friday 26th May 2023 at 12 noon.Interview Dates: early applications are recommended, as we will interview candidates on a rolling basis.If you have the right skills and experience for this position, you should apply using the application form, which can be downloaded from this/our website. We will only consider applications which are completed in full.This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Any applicant must expect to comply fully with enhanced DBS and reference vetting checks.This post is likely to come under the requirements of the Childcare (Disqualification) 2009 Regulations and the successful applicant will be required to complete a declaration form to establish whether they are disqualified under these regulations. |
|  |  |