

Person Specification: Key Stage 2 Class Teacher

Essential Qualifications and Experience:

- **Qualified Teacher Status (QTS):** Must possess QTS and be eligible to work in the UK.
 - **Current Knowledge of National Curriculum:** Demonstrated ability to stay updated on all subjects within the National Curriculum.
 - **Key Stage 2 Teaching Experience:** Proven experience or practice in teaching KS2, with a track record of successful curriculum delivery that demonstrates innovation, progression, continuity, and differentiation.
 - **Commitment to Equality:** Fully comply with all Equality Policies and demonstrate understanding of the needs of a multicultural community.
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Desirable Qualifications and Experience:

- **Continuous Professional Development:** Evidence of ongoing INSET and commitment to further professional development.
 - **Urban Multi-Cultural School Experience:** Experience working in an urban, multi-cultural primary school setting.
 - **Specialist Skills:** Possession of specialist curriculum skills that enhance teaching practices.
 - **Extracurricular Interests:** Interest in clubs or societies that could enrich school life.
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Essential Knowledge and Understanding:

- **Individual Needs and Learning Strategies:** Knowledge of effective classroom organisation and learning strategies to address individual pupil needs.
 - **Curriculum and Assessment:** Understanding of statutory National Curriculum requirements and effective monitoring, assessment, recording, and reporting of pupil progress.
 - **Legislative Requirements:** Familiarity with statutory requirements regarding Equal Opportunities, Health & Safety, SEND, and Child Protection.
 - **Stakeholder Engagement:** Ability to foster positive links within the school and with all stakeholders.
 - **Teaching and Learning Styles:** Knowledge of effective teaching and learning styles.
 - **Supportive Philosophy:** Personal philosophy that aligns with the school's aims and objectives.
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Essential Skills:

- **Positive Promotion of School Aims:** Ability to promote the school's aims positively and use effective strategies to monitor motivation and morale.
- **Team Collaboration:** Strong interpersonal skills to develop good personal relationships within a team.
- **Community Engagement:** Ability to establish and develop close relationships with parents, governors, and the community.

- **Effective Communication:** Strong oral and written communication skills, with clear evidence of computer literacy.
 - **Learning Environment:** Ability to create a safe, happy, healthy, challenging, and effective learning environment.
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Essential Personal Characteristics:

- **Professional Traits:** Organised, resourceful, punctual, approachable, committed, empathetic, and enthusiastic.
 - **Engaging Presence:** Possesses a sense of humour and the ability to make learning engaging and stimulating.
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