

Person Specification for the role of:

Class Teacher (Early Years) at Asterdale Primary School

Experience

- Proven ability as a good or outstanding classroom teacher
- Secure understanding of early years pedagogy including characteristics of effective learning, ShreC and OWL approaches to learning to provide the highest quality learning for all learners
- Secure awareness of both KS1 and KS2 pedagogy

Education and Training

- Qualified Teacher Status
- Early years experience – understanding of foundational knowledge for young learners
- Evidence of participation in professional development

Knowledge

- Knowledge and appreciation of current issues and developments in education
- Knowledge of what constitutes outstanding teaching and learning
- Secure knowledge of the early years framework
- Secure knowledge about early years pedagogy including assessment towards Good Levels of Development
- Knowledge about securing effective transition from EY to KS1
- Competent user of ICT

Skills and Aptitudes

Interpersonal Skills – the candidate should be able to:-

- communicate effectively and clearly both written and verbally
- be able to work and within and motivate a small nursery team
- actively listen
- persuade and motivate
- respond positively to adversity
- praise and develop secure behaviour management skills
- be calm and supportive in their approach to children, staff and parents and sensitive to their needs
- establish relationships with parents

Curriculum Skills – the candidate will have:-

- very high expectations for the achievement of pupils, staff and themselves
- the ability to monitor and evaluate the teaching and learning environment
- a commitment to the improvement of educational standards and results within school
- the ability to ensure tasks are completed on time & to seek advice when required
- vision, be forward looking and be an effective member of a team
- appreciate the importance of extra-curricular activities

Specific Requirements

- Demonstrate a well constructed high standard of application demonstrating a high command of grammar, spelling & punctuation
- A clear understanding of primary learning and assessment – especially early years expectations
- Ability to form positive relationships with pupils
- Knowledge and experience in effective planning and use of assessment and recording
- Evidence of engaging parents in the learning process
- A positive and understanding attitude to children with SEND
- Understanding of the need to safeguard children and use robust procedures to protect and support them

- Knowledge & commitment to Equal Opportunities
- Have sensitivity to the diverse social, behavioural and emotional needs of children

Personal Qualities

Candidates will be:

- Enthusiastic and committed
- positive and hardworking
- flexible
- decisive
- open to continual improvement
- able to use their own initiative
- reflective

Safeguarding

- A commitment to safeguarding and promoting the welfare of children, young people and vulnerable adults
- Be secure in Safeguarding and Child Protection policies and procedures in relation to safeguarding and/or child protection
- Be familiar with Children's Act 2004
- Report all concerns to the Safeguarding Lead and/or member of the Senior Leadership Team
- Update Safeguarding Training in line with school's arrangements and directives