



All post holders are expected to demonstrate commitment to Equal Opportunities and a proven ability to work effectively in culturally diverse classrooms.

<b>CLASS TEACHER</b>	<b>ESSENTIAL</b>	<b>DESIRABLE</b>	<b>EVIDENCE</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Degree or equivalent</li> <li>• Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>• Further/Continued Professional Development</li> </ul>	<ul style="list-style-type: none"> <li>• Application Form</li> <li>• Documentary evidence</li> </ul>
<b>Professional Knowledge, Understanding &amp; Skills</b>	<ul style="list-style-type: none"> <li>• Teaching experience in the relevant Key Stage(s)</li> <li>• Ability to work effectively in a team</li> </ul>	<ul style="list-style-type: none"> <li>• Proven ability as an excellent classroom teacher</li> </ul>	<ul style="list-style-type: none"> <li>• Application Form</li> </ul>
<b>Specific Knowledge, Understanding &amp; Skills</b>	<ul style="list-style-type: none"> <li>• Proven track record of good and/or better teaching</li> <li>• Using a positive approach to promote excellent learning behaviour</li> <li>• Confident and competent user of ICT</li> <li>• Excellent understanding of the principles of inclusive teaching and experience of teaching children with special educational needs</li> </ul>	<ul style="list-style-type: none"> <li>• An understanding of the importance of positive parental engagement</li> <li>• Ability to analyse pupil performance and set targets</li> </ul>	<ul style="list-style-type: none"> <li>• Application Form</li> <li>• Lesson Observation</li> <li>• Interview</li> <li>• References</li> </ul>
<b>Curriculum</b>	<ul style="list-style-type: none"> <li>• Excellent understanding of the relevant Curriculum and its implementation</li> <li>• Understanding the principles of effective ongoing assessment</li> <li>• Understanding of the principles underlying cross-curricular teaching and learning</li> </ul>		<ul style="list-style-type: none"> <li>• Letter of Application</li> <li>• Interview</li> </ul>
<b>Professional Values</b>	<ul style="list-style-type: none"> <li>• High expectations of everyone</li> <li>• Learning should be fun</li> <li>• Willingness to use variety of teaching strategies to engage all learners</li> <li>• Commitment to the personal welfare and safeguarding of children</li> </ul>		<ul style="list-style-type: none"> <li>• Letter of Application</li> <li>• Lesson Observation</li> <li>• Interview</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Committed to actively supporting the Christian ethos of the school</li> </ul>		<ul style="list-style-type: none"> <li>• Letter of Application</li> <li>• Lesson Observation</li> <li>• Interview</li> </ul>