



**Mapperley Plains Primary and Nursery School**  
**Person Specification: Class Teacher**

	Essential	Desirable
<b>Application</b>		
Qualified Teacher Status	✓	
Degree or equivalent professional qualification	✓	
Evidence of ongoing professional development	✓	
<b>Experience</b>		
Experience of teaching in a primary setting (including placements for ECTs)	✓	
Evidence of strong classroom practice or potential to develop this	✓	
Experience of teaching in EYFS		✓
A particular interest, passion or area of expertise that could enhance the curriculum or enrichment opportunities for children		✓
<b>Teaching and Learning</b>		
Secure understanding of effective teaching and how children learn	✓	
Ability to plan and deliver engaging, well-structured lessons	✓	
Ability to use assessment to inform teaching and support progress	✓	
Understanding of how children develop early reading, writing and mathematical knowledge and skills	✓	
Understanding of curriculum progression and how learning builds over time	✓	
<b>Inclusion and Pupil Support</b>		
Commitment to inclusive practice and high expectations for all pupils	✓	
Understanding of supporting pupils with SEND and disadvantaged pupils	✓	
Uses a calm, relational and consistent approach to behaviour, recognising the impact of children's experiences on learning and development	✓	
Ability to adapt teaching to meet the needs of all learners	✓	
<b>Professional Skills and Behaviours</b>		
Ability to build positive, trusting relationships with children, families and colleagues that promote belonging and success	✓	
Works effectively as part of a team	✓	
Reflective practitioner committed to improving their practice	✓	
Strong organisational and communication skills	✓	
Commitment to working collaboratively with colleagues to improve outcomes for children	✓	
Willingness to contribute to wider school life	✓	
<b>Personal Qualities</b>		
Demonstrates a clear commitment to improving outcomes for all children	✓	
Demonstrates a commitment to promoting the school's values of being kind, curious and striving to be their best	✓	
Passion for teaching and learning and a commitment to securing strong foundations for children	✓	
Resilient, positive and professional	✓	
Demonstrates a secure understanding of safeguarding responsibilities and child protection procedures	✓	