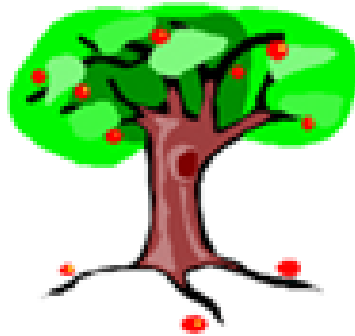


Eaton Bray Academy

Class Teacher Information Pack



Happy, Inspired, Lifelong Learners



Eaton Bray Academy

Class Teacher Information Pack

Dear Candidate,

Thank you for your interest in applying for the post of class teacher at our school.

We truly believe that Eaton Bray Academy is a very unique school, with a community feel and a dedication to every child. I hope you will be able to come and look round the school (on a covid safe before school tour), to see the amazing, friendly and enthusiastic staff team and to see if you think that our school's ethos and vision fits well with yours.

Eaton Bray Academy is an academy that caters for children between 2 and 11 with capacity for 30 children per year. We are located within the village of Eaton Bray, near to Dunstable and Leighton Buzzard within central Bedfordshire. We are also within easy reach of Milton Keynes and Aylesbury, as we sit close to the Buckinghamshire border.

At our school the children are our biggest priority, as we develop happy, inspired, lifelong learners. Our experienced staff provide personalised learning experiences for all the children. We focus on their individual characters and strengths, making the most of the school's size to allow us to all know every child personally.

The school has a caring environment with high expectations for all children. "Pupils are unfailingly proud of their school" (Ofsted 2019) as are all the staff. We encourage every child's unique abilities through a varied curriculum with a focus not only on academic achievement, but also on all other aspects of life. Children have an excellent attitude to learning and there are high expectations for behaviour across the school.

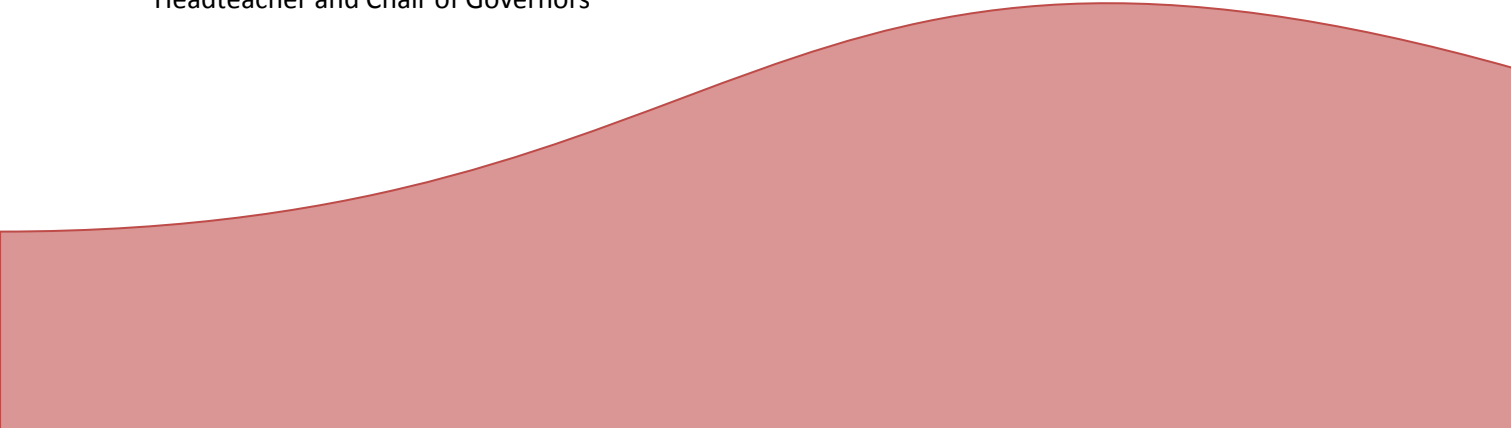
The governors of the school are tremendously supportive and regularly give their time, not just for meetings, but to offer advice, support and expertise. We also have an active Parent Teacher Association. Their time is taken up planning exciting events for the children to enjoy. As an added bonus, money is often raised for additional School resources.

The school is committed to its inclusive nature. We have 15% of pupils in receipt of Pupil Premium, with a large proportion of these being from travelling backgrounds. 27% of our pupils are on the SEN register. We have a pupil premium co-ordinator and SENCo who co-ordinate the support for these pupils across the school.

We are looking for a class teacher who would be dedicated to the school and the children, in return we can offer a supportive working environment. We are happy to consider job share applications as well as full time applicants as we recognise the importance of flexible working.

We look forward to hearing from you soon,

Mrs Mercer and Mrs Wendeler
Headteacher and Chair of Governors



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Happy, Inspired, Lifelong Learners

Eaton Bray Academy is a happy, inclusive family where pupils and community are at our heart. Together we inspire children to be curious and develop a genuine love of learning and providing strong foundations for their future.

We strive to enrich the lives of all, with our morals and values fundamental to our curriculum. Happiness is fostered through mutual care, respect and communication with a determination to support and include every family in our community. It is vital that every individual is able to feel healthy, happy and safe, in our school and beyond.

Every day we are all challenged to take risks and achieve our personal potential with high expectations.

To achieve this we:

- Build a safe, inclusive and happy environment for all
- Follow an inspiring, broad and creative curriculum with a focus on skills and knowledge
- Deepen children's learning through exciting, aspirational lessons which are relevant to the children's world and their future aspirations.
- Provide a range of opportunities for our children, harnessing our grounds, the local area and community. We learn in and outside the classroom, providing unique opportunities for all.
- Focus on all aspects of a child's life, including their physical and mental health
- Work closely with all members of the community including developing strong connections with families

We are:

Kind – Honest – Responsible – Appreciative – Resilient – Courageous



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Job Description

Job title:	Class Teacher
Accountable to:	The Headteacher and Governing Body
Pay Scale:	MPS

Main Purpose

Main purpose

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards
- Work as an effective part of the whole school team

Duties and responsibilities

Safeguarding

- To place the safeguarding of pupils' as the highest priority
- To work with DSLs within the school to promote safeguarding and report or record any concerns

Teaching

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge

Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes
- Participate in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements
- Take responsibility for a subject in the curriculum as Subject Leader;

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Health, safety and discipline

- Take reasonable care for the health and safety of themselves and others when undertaking their work
- Check classrooms/work areas and equipment are safe before use
- Ensure safe working procedures are followed; co-operating with the Senior Leadership team and Headteacher on all matters relating to health and safety by complying with the health and safety policy
- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

Professional development

- Take part in the school's appraisal procedures
- Take part in and actively locate further training and development in order to improve own teaching
- Where appropriate, take part in the appraisal and professional development of others

Communication

- Communicate effectively with pupils, parents and carers

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

The teacher will be required to safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.

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Person Specification

SPECIFICATION	ESSENTIAL	DESIRABLE
Qualifications and experience	<ul style="list-style-type: none"> Qualified teacher status Outstanding classroom teacher 	<ul style="list-style-type: none"> Evidence of continued CPD At least two years' experience of KS1/2 in lower or primary setting
Safeguarding	<ul style="list-style-type: none"> Dedicated to the safeguarding of all pupils within the school 	
Professional Values	<ul style="list-style-type: none"> Values which ally with our school vision and values High expectations for all Passionate about learning and teaching Reliable and conscientious Sense of humour and enthusiasm Team player- good personal and communication skills 	<ul style="list-style-type: none"> Enthusiasm for an enriched curriculum including learning outside the classroom Willing to bring personal interests and enthusiasms to the school community
Knowledge and Skills – learning and teaching	<ul style="list-style-type: none"> Understanding of: What constitutes quality and high standards in learning and teaching Inclusion and strategies for engaging all learners Achieving and sustaining high standards Understanding of how children learn High expectation of individual achievement with a caring environment 	<ul style="list-style-type: none"> Understanding of current national initiatives and a full curriculum
Knowledge and Skills - curriculum	<ul style="list-style-type: none"> Experience of planning and adapting the curriculum Experience of monitoring and assessment Evidence of outstanding classroom practice 	<ul style="list-style-type: none"> Ability to identify good classroom practice in others Approaches curriculum in an imaginative way
Knowledge and skills- other	<ul style="list-style-type: none"> Effective organisational skills Ability to work well with parents and carers Clear understanding of school improvement Evidence of self initiated learning for CPD 	<ul style="list-style-type: none"> Good Computing skills Computing skills in particular for records and assessment

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How to apply:

For further details, or to arrange a visit please contact Rachel McVeigh, Office Manager on 01525 220468 or by email: admin@eba.ec.

Application forms can also be downloaded from our website: www.eatonbrayacademy.co.uk

The final deadline for applications is 9am on Wednesday 7th July, however the school reserves the right to close the advert early if the ideal candidate applies.

Please send your application by email to: admin@eba.ec

Or alternately by post to:

Mrs L Mercer
Eaton Bray Academy
School Lane
Dunstable
LU6 2DT

Interviews will take place at a mutually convenient time prior to the applications closing or on Monday 12th July 2021.

Covid-19

Subject to mutual agreement, compliance with government guidelines and a satisfactory risk assessment it may be possible to arrange a school visit and, potentially, conduct the interview process (in part or in whole) in person. The academy has expertise in conducting virtual interviews where this is necessary during this period of restrictions.

Safeguarding

Eaton Bray Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful candidates will be required to apply for an Enhanced Disclosure check by the Disclosure and Barring Service

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Contact Details

If you have any queries please contact the school office

School office hours: 8am-4.30pm

School office: 01525 220468

admin@eba.ec