



FITZWARYN

Class Teacher Person Specification

	ESSENTIAL		DESIRABLE	
Training and Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • Evidence of continuing and recent professional development relevant to the post. • A desire to further their own personal development and contribute to the professional development of others. 		<ul style="list-style-type: none"> • Appropriate professional training further to basic teaching qualifications in areas such as: MLD/SLD/PMLD, Autism training, Team Teach training 	
Experience	<ul style="list-style-type: none"> • Experience as a class teacher. • Experience of setting targets, interpreting, and monitoring performance data to raise pupil achievement. • Appropriate experience or understanding of Special Educational Needs. • Experience in working with children and Young People with EHCPs. • Experience of working as a part of a team. 		<ul style="list-style-type: none"> • Experience of teaching SEN pupils with a wide range of needs (MLD, SLD, PMLD) • Evidence of working with pupils who working at significantly below age related expectations. 	
Knowledge & Skills	<ul style="list-style-type: none"> • Knowledge and understanding of current SEN theory and best practice. • A good understanding of a diverse range of teaching and learning styles and techniques. • A good understanding of effective procedures for managing and promoting positive behaviour in children and young people. • 		<ul style="list-style-type: none"> • Good ICT Skills. 	
Personal Qualities	<ul style="list-style-type: none"> • A solution focused mindset. • Ability to meet deadlines and work under pressure. • Good communication skills with the ability to relate to people at all levels. • A caring and understanding approach. • Enthusiastic team approach making an effective contribution to staff well-being. 		<ul style="list-style-type: none"> • An interest in Sports 	
Interests/Motivation relevant to the job	<ul style="list-style-type: none"> • A lively, creative and good-humoured approach to all aspects of teaching. • Boundless enthusiasm, determination, and drive to inspire others. • A creative approach to parental and other community involvement. • Flexibility, enthusiasm to embrace change. 		<ul style="list-style-type: none"> • Ability to contribute to extra-curricular activities. • Interests other than education 	
Commitment	<ul style="list-style-type: none"> • Commitment to the aims of The Propeller Academy Trust. • Commitment to the continual drive to raise standards. • Commitment to the school and its pupils. • Commitment to developing strong community links. 			