



**Class Teacher  
Person Specification**

Key Area		Measured By
<b>Qualifications and Experience</b>	<ul style="list-style-type: none"> <li>• QTS</li> <li>• Evidence of good classroom practice</li> </ul>	Application  Reference
<b>Qualities</b>	<ul style="list-style-type: none"> <li>• Has a child-centred approach</li> <li>• Has a love of learning</li> <li>• Is relentlessly positive</li> <li>• Uses their own initiative</li> <li>• Is inspiring and innovative</li> <li>• Is flexible and open to challenge</li> <li>• Is a reflective practitioner</li> <li>• Thinks analytically</li> <li>• Has excellent interpersonal skills</li> <li>• Has well-developed oral and written communication skills</li> </ul>	Application  Interview  Reference
<b>Commitment</b>	<ul style="list-style-type: none"> <li>• Is committed to promoting excellence and achievement in all areas of the curriculum and school life</li> <li>• Is committed to equality of opportunity</li> <li>• Is committed to the principles and practise of inclusion</li> <li>• Is committed to lifelong learning and own continuing professional development including up to date knowledge of developments in education</li> </ul>	Application  Interview
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Is able to articulate a personal vision of education</li> <li>• Is able to use evidence to plan appropriate provision</li> <li>• Is able to demonstrate a clear understanding of quality in teaching and learning</li> <li>• Is able to apply knowledge and understanding of pedagogy to support progress and achievement</li> <li>• Is able to understand how effective assessment approaches and procedures are used to promote pupils' learning</li> <li>• Is able to be empathetic to the needs of a culturally diverse community</li> <li>• Is able to work collaboratively and positively with all stakeholders</li> <li>• Is able to plan and organise work effectively and to deadlines</li> </ul>	Application  Interview  Reference