**London Borough of Waltham Forest**

**Person Specification**

**POST: Class Teacher Grade: MPS/UPS**

**Note to Applicants**

**This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.**

The **Essential Criteria** are the qualifications, experience, skills or knowledge you **MUST SHOW YOU HAVE** to be considered for the job.

The **Desirable Criteria** are used to help decide between candidates who meet **ALL** the Essential Criteria.

The **How Identified** column shows how the School will obtain the necessary information about you.

If the **How Identified** column says the **Application Form** next to an **Essential Criteria** or a **Desirable Criteria,** you **MUST** include in your application enough information to show **how** you meet this criteria. You should include examples from your paid or voluntary work.

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|  | **ESSENTIAL****CRITERIA** | **HOW****IDENTIFIED** | **DESIRABLE****CRITERIA** | **HOW****IDENTIFIED** |
| **Qualifications and Training** | * Qualified Teacher Status
* Teaching experience with pupils
 | Application form,Checking ofCertificates and letter of application | Catholic Teacher’s Certificate(CCRS)Evidence of other related recent study | Application form and interview |
| **Work-Related****Experience and****Associated Skills** | **Evidence of:*** Knowledge and understanding of the National Curriculum
* Experience as an excellent classroom practitioner
* Proven ability to provide an effective and positive approach to behaviour management
* Experience and understanding of planning for, monitoring and evaluating the progress of individual pupils and groups
* Understanding of an effective learning environment and the ability to create an inclusive classroom
* Understanding of the principles of differentiation, feedback, assessment / observations target setting and record keeping and their use in raising personal and academic achievement
* Organised approach with the ability to initiate new ideas
* A commitment to safeguarding and promoting the welfare of children in school
* High expectations of all pupils: respect for their social, cultural, linguistic, religious and ethnic backgrounds; and commitment to raising their educational achievements
* Ability to build and maintain successful relationships with pupils, treat them consistently, with respect and consideration, and demonstrate concern for their development as learners
 | Application form/Letter of application/Interview | Involvement in extra-curricular activitiesTo be confident in the use of ICT incl. InteractiveWhiteboards | Application form/Letter ofapplication andinterview |
| **Personal****Skills/Specialist****Knowledge** | **Evidence of:*** Your commitment to teaching pupils and their continued development
* Your ability to form and maintain effective professional relationships with staff and families
* Your willingness to involve yourself in the wider life of the school
* Your commitment to furthering your own professional knowledge and skills
* Have high expectations and a commitment to inspiring pupils through creativity
* An ability to positively adapt to sudden changes in routine
* Able to improve your own practice through observations, evaluation and discussion with colleagues
* Ability to work collaboratively with colleagues, and carry out the role effectively, knowing when to seek help and advice
 | Application form/Letter of application/Interview /References | Tidy and organised workerA proactive and positive disposition | Interview /References |
| **Special Working Conditions** | * An understanding of the distinctive nature of a Catholic School
* Ability to work as part of a strong, friendly team and contribute to team dynamics
* Attendance at all meetings/ parents evenings as required by the Headteacher
* To maintain high standards for both children’s learning and behaviour
 | Application form/Letter of application/Interview /References | A commitment to support the full life of the school | Interview /References |