Edith Cavell Academy & Nursery Person Specification – KS1 / KS2 Teacher			
	Essential	Desirable	How Measures During Recruitment and Selection Progress
Qualifications and training	QTS First Degree Good Literacy and Numeracy skills	Evidence of relevant CPD	Application Form Interview
Experience	Successful teaching in a relevant environment; Ability to teach subjects across the primary curriculum; Ability to achieve the highest standards of all pupils; Knowledge of strategies to raise pupil achievement and attainment; Proven ability to identify barriers to learning and overcome them; Proven record of good relationships with children and parents; Demonstrable commitment to safeguarding children.	Experience of leading a subject area; Experience of working with a range of ages.	Application Form Interview References
Skills	Excellent communication skills; Strong organisational skills; Good behaviour management skills; The ability to motivate and gain respect of pupils through a manner of confidence and authority; Ability to apply policies and strategies so as to contribute to a purposeful learning environment; Ability to work cooperatively as a member of a team and in different partnerships; Ability to critically evaluate own performance and make any necessary changes to be more effective; Able to work calmly under pressure.	Evidence of engaging children in a range of extra-curricular activities; Full Clean Driving Licence.	Application Form Interview References
Knowledge	Understanding of strategies to support successful outcomes for all children; Knowledge of the primary phase curriculum and assessment; Professional understanding of inclusion and strategies for engaging all learners; Understanding of relevant policies and procedures; Confident and competent in the use of IT; Ability to lead an area of the primary curriculum and provide direction and modelling.	Knowledge of Statutory Assessment; Experience of drafting and delivering an impactful implementation plan.	Application Form Interview References
Personal Qualities	Demonstrates a positive attitude, commitment, reliability and integrity; Has energy and resilience; Demonstrates emotional intelligence; Demonstrably professional, honest and loyal; Ability to build and maintain good relationships with pupils, parents and colleagues.	Committed to own continued professional development; Bring personal interests and enthusiasms to the school community; A good sense of humour!	At interview motivation and attitudes appropriate to working with vulnerable groups will be discussed along with any issues arising from references. DBS check Application Form References