



Elizabeth Woodville
Primary School

Recruitment Information

Pack

CLASS TEACHER (Full time)

Starting January 2027

Striving for Excellence ~



Elizabeth Woodville
Primary School

Striving for Excellence

Glebe Road, Groby, Leicestershire
LE6 0GT Telephone: 0116 287 6050 Fax:
0116 287 4032

Website: www.elizabethwoodvilleprimaryschool.co.uk

Email: office@elizabethwoodvilleprimaryschool.co.uk

Headteacher: Mr Andrew Pridmore

Class Teacher

Dear Applicant,

Thank you for your interest in the post of Class Teacher at Elizabeth Woodville Primary School. This post offers an exciting opportunity for a creative and innovative practitioner to join our highly supportive team and forward-thinking staff. The role will include high-quality training and professional development opportunities which are tailored to you.

Elizabeth Woodville Primary School is a successful school with a strong track record of providing the best possible educational experiences for all pupils. As a school community, we are proud of our recent successes, which include leading projects for the DfE and Leicestershire LA. We pride ourselves on our ability to bring 'learning to life' by designing inspirational learning experiences across the curriculum, linked to current events and enriched by visiting experts. We ensure that children are at the heart of shaping their own learning and become well-rounded individuals, positive, resilient and prepared to embrace all the opportunities and challenges they may face in the future. Teaching and non-teaching staff are talented and dedicated; they work in partnership with supportive parents and a well-informed and committed governing body.

The closing date for applications is 30th September 2026 at 9:30am. Applicants are asked to include a letter with their application form fully addressing the Job Specification and Job Description of no more than 2 sides of A4.

Interviews will be held wc 5th October 2026

For an application form please contact ccowles@elizabethwoodvilleprimaryschool.co.uk

I look forward to hearing from you and reading your application.

Yours sincerely,

A Pridmore

Andrew Pridmore
Headteacher



Elizabeth Woodville
Primary School

Values and Ethos

Mission Statement

'Striving for Excellence Together'

School Aims and Values

At Elizabeth Woodville Primary School, we work together to provide a supportive and stimulating learning environment, which enables every child to succeed.

We nurture natural curiosity for learning by offering a range of creative learning opportunities, based on the needs of our children, with progress and partnership being key.

Our passion lies in developing happy, motivated, independent, confident learners who reach their full potential.

Aims & Values	
Achievement and Standards	• Become highly motivated and active life-long learners • Be able to work independently and collaboratively • Gain advanced technological skills • Achieve high standards in all areas
Personal Development and Well-Being	• Develop lively enquiring minds and a spirit of curiosity • Have high self-esteem through respect for themselves, others and the environment • Communicate effectively • Develop a strong awareness of their own health and well-being
High Quality Curriculum	• Have staff who provide high quality teaching and learning experiences • Provide an exciting, inspirational and challenging curriculum, which meets the needs of our children and statutory requirements. • Ensure pupils have an understanding of the wider world, work and economics
Leadership & Management	• Have an ethos of support, challenge and encouragement to succeed • Promote strong partnerships between home, school, other services and the community • To give a clear direction and purpose which is translated into clear targets
Premises	• Provide a stimulating learning environment • Have a rich, varied and up-to-date range of learning resources • To utilise new and emerging technologies to support pupils in embracing the future

Post title	Class Teacher
Job purpose	• To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils and to lead a designated curriculum area as appropriate. • To monitor, evaluate and support the overall progress and development of pupils as a teacher. • To ensure a learning experience which provides pupils with the opportunity to achieve their individual potential. • To ensure the best standards of pupil achievement and attainment. • To share and support the school's responsibility to provide and monitor opportunities for personal growth and enjoyment in learning. To support and contribute to the school's ethos and values.
Relationships (Including whom the post holder reports to)	The classroom teacher will report to and work under the direction and guidance of the Head Teacher, they will also be expected to form the following professional working relationships: Wider SLT and school colleagues - work collaboratively and co-operatively with colleagues across the school ensuring excellent guidance and support for others, role modelling high levels of professional conduct at all times. Pupils - Develop relationships with pupils that fosters the development of each individually in the most positive way. Enable pupils to be the best that they can be by creating strong working relationships that promote a positive environment for learning. Parents/Carers – Create professional relationships with parents/carers that develops a trust and confidence in the work of the school and the education provided to our pupils. In turn, establishing a strong reputation for the school within the community and beyond. It will be important to organise and conduct professional meetings with parents/carers as appropriate. Stakeholders – Build relationships with both internal and external stakeholders, ensuring governors are kept well-informed regarding curriculum development in your subject and year group. To support visitors to the school from the local authority, social care or other agencies.
Duties and responsibilities specific to the post.	• To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the Curriculum Area and Department. • To contribute to the achievement of the school's development plan and it's implementation. • To plan and prepare high quality lessons. • To contribute to the whole school's curriculum planning activities. Curriculum Coordinator Responsibilities (Subject to be agreed): • Develop own expertise in the above subject areas. • To keep abreast of the above subject areas through research, CPD etc. • To act as a consultant to other staff, including the

	Headteacher. • To produce in consultation with colleagues written policies and guidance; and lead staff in discussion of policy and guidance. • To oversee the effective use of curriculum resources in the subject areas detailed above. • Ensure legal compliance with statutory curriculum guidance in the above subjects. • Coach colleagues to ensure good practice in the above subject areas. • Monitor and assist in the evaluation of the delivery of the above subject areas across the school. • Network and liaise with colleagues in other schools to ensure equity and continuity in the above subject areas.
Employee Responsibilities	To fully support the mission statement, values and ethos of the school, demonstrating this commitment in everything that you do with pupils and colleagues. To ensure that the safeguarding of children is always the highest priority. All teachers have a responsibility for providing and safeguarding the welfare of children and young person's s/he is responsible for or comes into contact with. To understand and comply with relevant policies and procedures, including those relating to: • Child Protection • Health, Safety and Security • Code of Conduct • Whistleblowing • Confidentiality and Data Protection To work within the framework of national legislation and in accordance with the provisions of the School Teachers Pay and Conditions Document. In addition, the post is subject to compliance with: • School policies and guidelines on the curriculum and school organisation • Leicestershire County LA policies • National Professional Standards for Teachers • National Standards for Subject Leaders • The Conditions of Service for School Teachers in England and Wales and with locally agreed conditions of employment • Common core of skills and knowledge for the children's workforce. The duties and responsibilities detailed within this job description should be supplemented by those accountabilities, roles and responsibilities common to all classroom teachers, as set out within the School Teachers Pay and Conditions Document.

PERSONAL SPECIFICATION

	Essential	Desirable
Qualifications	• Qualified teacher status	• Evidence of further educational qualification and training
Teaching Experience	• Evidence of high-quality teaching • Evidence of securing consistently high standards • Evidence of expertly of expertly employed teaching methods which meet the needs of pupils (SEN, G&T, PP vulnerable groups) • Evidence of using assessment to influence planning and teaching • Evidence of expertly of expertly employed teaching methods which meet the needs of pupils (SEN, G&T, PP vulnerable groups) • Evidence of using assessment to influence planning and teaching	• Experience of teaching in more than one-year group • Knowledge and understanding of new educational thinking and best practice evident in teaching. • Evidence of successful experience as a curriculum subject leader
Written Application	• Written for this post, well-constructed, clear and informative • Shows an understanding of the role of a EYFS, KS1 and/or KS2 teacher • Gives a clear outline of own teaching philosophy and an understanding of current educational issues.	• Shows clarity of thought and originality
Personal Qualities	• Ability to motivate and inspire pupils • Creativity, organisation and an attention to detail • High levels of emotional intelligence and self-knowledge • Sound judgement, consideration for others and good communication skills • Experience of highly supportive teamwork and collaboration with colleagues.	

	Essential	Desirable
Children	• A clear understanding of child development and progress • Evidence of a caring attitude towards children and their well being • Clear awareness of safeguarding procedures	• Understanding of child development and progress across the primary age range
Curriculum and Assessment	• Detailed knowledge of the National Curriculum and current educational theory and practice • Awareness and understanding of assessment • Understanding of the role of interactive technologies in teaching and learning	• Evidence of employing high quality assessment in KS1 and / or KS2
Inclusion	• Understanding of equality issues • Experience of working with SEN, Pupil Premium and G&T pupils	• Experience of successful intervention and enrichment activities
INSET and professional Development	• Evidence of ongoing commitment to own professional development	
Parents	• Experience in building good relationships and working in partnership with parents	• Clear thinking about initiatives in this area
Governors	• Awareness of the role and responsibility of Governors	
Community	• Commitment to establishing links between the school, home and wider community • Commitment to the development of extra-curricular activities	• Experience of involving the school in the local community
Educational Commitment	• Evidence of a commitment to the wider life of the school	