



Bretforton Village School

Learning at its Heart

CLASS TEACHER

VACANCY

AT BRETFORTON VILLAGE SCHOOL

Commencing September 2025



INFORMATION FOR CANDIDATES

Bengeworth Multi Academy Trust

Kings Road, Evesham, Worcestershire, WR11 3EU

Telephone: 01386 442047

Fax: 01386 48303

Email: office@bengeworth.worcs.sch.uk

Web Page: www.bengeworthacademy.co.uk

The Advertisement

Class Teacher for Early Years / Year 1

Full Time and Permanent Position

Salary: Main Scale

Required to start September 2025

You are invited to join this delightful village school, working within a successful Multi Academy Trust committed to recruiting and developing brilliant people, who can provide the best opportunities and experiences for our pupils through their work. Set within a picturesque village at the edge of the Cotswolds and at the heart of the community, Bretforton is a popular, forward-thinking school with happy children, a strong teaching team and excellent facilities.

We are looking for candidates qualified to teach within the Early Years Phase, specifically for a mixed-age class of pupils in Reception and Year 1, to join the teaching team in this small school of approximately 75 pupils arranged over three classes. The post would suit qualified Early Career or experienced Teachers, who are able to demonstrate high quality teaching with excellent knowledge of the Early Years / Primary Curriculum, a strong pedagogical understanding and an aspiration for every child to achieve their best.

In your letter of application, please state your curriculum strengths and any particular talents and abilities you could bring to the school, the role and the Trust.

Please call the school office on 01386 830418 or email office@bretforton.worcs.sch.uk to arrange a visit. We would encourage you to look at our website to find out more about us at www.bretfortonvillageschool.co.uk

Bengeworth Multi Academy Trust is committed to safeguarding children and promoting the welfare of all children and young people and expects all staff to share this commitment. Online checks will be conducted on all shortlisted applicants, and all successful candidates will be subject to a Disclosure and Barring Service (DBS) enhanced check.

To apply for this position, please download and fully complete a MAT application form from the Vacancies section of our website, or from www.bengeworthacademy.co.uk/vacancies and return via email to vacancies@bengeworth.worcs.sch.uk before the closing date.

Closing Date: 12 noon Monday 24th March 2025

Shortlisting: 25th March 2025

Interviews: Thursday 3rd and Friday 4th April 2025

ABOUT BENGEWORTH MULTI ACADEMY TRUST

Bengeworth Multi Academy Trust is a small MAT currently made up of three schools, Bengeworth CE Academy, Bretforton Village School and Church Lench CE First School. The Trust is committed to the ongoing effectiveness of schools to provide the best possible education for their pupils through the collaborative development of culture, opportunities, relationships and experiences.



RESPECT



PERSEVERANCE



FRIENDSHIP



RESPONSIBILITY



TRUST



FORGIVENESS

Bengeworth Multi Academy Trust Staff Team

The Trust leadership team is made up of the CEO, the MAT Business Manager, Headteachers of all settings and a Director of Inclusion whose work extends across the MAT and beyond.

At both settings, support professionals, catering, administration and site maintenance teams provide outstanding support for teaching staff to ensure that the additional needs of children can be met and rapid progress made. All staff are friendly, hardworking and committed.

About the Post

We currently have a position available within the Trust for a full time Class Teacher based at Bretforton Village School. We are looking for a Teacher who shares our aspirational expectations of children.

A Message from the Chair of Trustees

Thank you for the interest you have shown in the above vacancy that has arisen within our Multi Academy Trust. I hope that, after reading this information pack, you will feel able to visit our school and apply for a post. The school website is worth visiting as it gives a good flavour of the school.

<https://bretfortonvillageschool.co.uk/>

This is an exciting time for Bengeworth Multi Academy Trust as we are looking forward to welcoming a new teacher into the Trust to join our strong, friendly and dedicated staff and enthusiastic, confident children.

I look forward to receiving your application.

Yours sincerely

Andy Martyr-Icke

Chair of Trustees

What to do next

We would encourage you to view our school websites to get a flavour of the schools in our Trust;

www.bretfortonvillageschool.co.uk

www.bengeworthacademy.co.uk

www.churchlench.worcs.sch.uk

Arrange a visit to the school;

office@bretforton.worcs.sch.uk

Tel: 01386 830 418

Send a completed application form, complete with a letter of application, to our HR Administrator via email to vacancies@bengeworth.worcs.sch.uk or by post.

Closing Date: 12 noon Monday 24th March 2025

JOB DESCRIPTION

Job Title: Early Years / Year 1 Class Teacher

Responsible to: Headteacher

Grade: Main scale

Contract Type: Full time and Permanent Class Teacher Contract from September 2025

Overall Purpose of this post:

The appointment of a Main Scale Teacher is subject to QTS status and the current conditions of employment for teachers contained in the School Teachers' Pay and Conditions Document (STC PD 2019) and other current legislation.

Main responsibilities:

To be a consistently outstanding, reflective classroom practitioner and support the leadership and management of the school by:

- Undertaking duties as required in the 'Teachers' Standards';
- Being an advocate of the school's ethos and values, promoting change and school improvement that improves the life chances for all groups of pupils;
- Being familiar with the school's systems, structures, policies and procedures;
- Taking responsibility both personally and collectively;
- Upholding and supporting the school's Relationship based Behaviour Policy through effective classroom management;
- Understanding the school's safeguarding procedures and actively promoting pupils' wellbeing and safety;
- Working with the DSL and deputies to ensure safeguarding is promoted;
- Providing consistently high-quality teaching for all groups of pupils that promotes high standards of learning and achievement;
- Adapting teaching styles to suit all pupils and providing a supportive learning environment;
- Being familiar with the 'Special educational needs and disability code of practice: 0 to 25 years', and supporting pupils with SEND appropriately;
- Working with the Inclusion Lead and SENDCo to ensure pupils with SEND are appropriately supported;
- Scaffolding work and adapting resources and equipment so lessons can be accessed by all pupils;
- Working as part of a team to evaluate and develop pupils' learning needs;
- Being a reflective practitioner and self-evaluating their teaching to improve effectiveness;
- Encouraging pupils to develop and use their creativity and initiative, gain increased independence, and undertake new responsibilities.
- Actively supporting school activities where required, including attending educational trips, extra-curricular activities and parents' evenings, which may require some out- of-hours availability;
- Actively participate and contribute in staff meetings as required;
- Building an effective partnership with parents so that they feel a shared responsibility to secure successful outcomes for their child;
- Communicating clearly with pupils and all stakeholders;
- Contributing to the school's process of self-evaluation and development.

Professional Knowledge, Understanding and Skills:

The teacher will:

- Deliver learning in accordance with the curriculum, national guidelines and the school's strategy;
- Have strong subject knowledge of the primary curriculum;
- Keep their knowledge, skills and understanding up to date;
- Continually be reflective, critically evaluating their own practice;
- Have an understanding of what constitutes good practice and high standards in teaching and learning;
- Provide quality educational provision for all groups of pupils and demonstrate effective practice for raising pupils' achievement;
- Effectively use a variety of teaching strategies to engage all learners;
- Have a good knowledge of how pupils learn, and put this into practice;
- Have an understanding of how the curriculum supports the ethos and values of the school;
- Promote pupils' spiritual, moral, social and cultural development;
- Promote equality as an integral part of the role and to treat everyone with fairness, respect and dignity;
- Be a role model to pupils and all stakeholders;
- Have high expectations of standards and behaviour;
- Have a positive approach to behaviour management, using the school's behaviour policy for guidance;
- Commit to the personal welfare and safeguarding of all children, including having a sound knowledge of child protection;
- Have an ability to make cross curricular links and use these to enhance and embed learning; Recognise health and safety is a responsibility of every employee, take reasonable care of self and others and to comply with the school's Health and Safety policies and any school-specific procedures or rules that apply to this role;
- Ensure that records of pupils and the provision made to meet their needs are kept securely in line with GDPR are maintained and kept up to date.

Planning and Assessment:

The teacher will:

- Have a thorough knowledge of all pupils in the class, understanding their starting points and capabilities;
- Alongside colleagues, plan a varied, balanced and appropriate curriculum which supports the needs of all pupils and ensures all pupils reach their potential;
- Assess, plan and deliver teaching and learning, consistently monitoring and reviewing outcomes to overcome barriers to pupils' learning and secure progress;
- Systematically assess and record pupils' academic progress and other areas of their progress and use the results to inform next steps;
- Using data, analyse pupils' progress and achievements, barriers to learning and plans to support individuals at half-termly Pupil Progress meetings;
- Report pupils' progress to parents annually;
- Develop an understanding of how to use current research findings to inform practice.

Other:

The current main duties and responsibilities of this post are outlined in this job description. The list is not intended to be exhaustive. The need for flexibility, shared accountability and team working is required. The post-holder is expected to carry out any other related duties that are within the employee's skills and abilities, commensurate with the post's banding and whenever reasonably instructed.

Person Specification

Attributes	Essential	Desirable
Relevant experience	<ul style="list-style-type: none"> ● Teaching experience in Early Years ● Willingness to work closely with colleagues in preparing for teaching and learning ● Experience and understanding of positive behaviour management strategies ● Experience of assessment to inform teaching and learning 	<ul style="list-style-type: none"> ● Further qualifications and or evidence of CPD relevant to primary education ● Ability to offer extra-curricular activities in Reception, KS1 or KS2
Education and training	<ul style="list-style-type: none"> ● Qualified teacher status ● Evidence of relevant training ● English and Maths training in the relevant curriculum ● Evidence of continuous commitment to further professional development 	<ul style="list-style-type: none"> ● Evidence of creative and innovative teaching
Knowledge and understanding	<p>Up to date knowledge and understanding of;</p> <ul style="list-style-type: none"> ● current educational developments in teaching and learning and accelerated ways of learning ● providing effectively for the individual needs of all children, including disadvantaged children, children with special educational needs and those who are more able, gifted or talented ● the statutory National Curriculum ● monitoring, assessment, recording and reporting of pupils' progress ● positive links necessary within school and the importance of community cohesion ● Child Protection / Safeguarding procedures 	<ul style="list-style-type: none"> ● A clear understanding of adapting tasks ● Knowledge and understanding of developing links between schools
Skills	<ul style="list-style-type: none"> ● An excellent classroom practitioner with work planned to a high standard and regular assessment and record keeping to promote and support high quality teaching and learning ● Insistence on high standards and expectations of attitudes and behaviour ● Well-organised and managed classroom where children's independence is fostered ● A creative and exciting learning environment, where children's work is celebrated and well displayed ● An ability to plan for the full curriculum 	<ul style="list-style-type: none"> ● Evidence of involvement in the wider school community
Personal characteristics	<ul style="list-style-type: none"> ● Ability to work cooperatively as part of an effective team with colleagues, parents and the wider community ● Creative ideas and support for the future development of the school ● An ability to inspire children with innovative and exciting learning opportunities to encourage learning from mistakes ● Flexible and adaptable – with a willingness to take a whole school perspective, support colleagues within the ethos of the whole school family and cope positively with change ● Good inter-personal and communication skills ● Willingness to be involved in extra-curricular activities and events and engage in all aspects of school life ● Committed to the Academy's vision ● Two excellent references ● DBS check 	<ul style="list-style-type: none"> ● To have career aspirations beyond classroom teaching

Bengeworth Multi Academy Trust

Brilliant People • Better Schools • Bright Futures

Bengeworth Multi Academy Trust
King's Road, Evesham, WR11 3EU

www.bengeworthtrust.co.uk

Company Registration Number: 08943457

UID: 16942

UKPRN: 10060770



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Village School

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