



Acorn
Education Trust

Class Teacher (EYFS and KS1)

Heytesbury Church of England
Primary School

Welcome from Sara Edwards

Acorn Education Trust CEO

Thank you for your interest in one of our vacancies, I hope the information enclosed in this pack inspires you to apply.

Acorn Education Trust was established in 2014 to provide a local solution to a national strategy. We now serve 20 settings: 15 Primary Schools, 3 Secondary Schools and 2 nurseries.

Our mission is to 'prepare young people for their world in their time' and this sits at the heart of all we do. We strive for excellent leadership, excellent teaching and excellent learning. Our vision is to transform lives through education.

In every Acorn School, you will see:

- A** Active and visible leadership
- C** Care, support and challenge
- O** Opportunities for all
- R** Readiness to reach out
- N** Needs of all are paramount

Every Headteacher focuses on leading teaching and learning in their school. Central teams manage the business element of the Trust which allows us to share resources, improve IT and estates infrastructure and invest in school to school support. We are therefore able to direct as much money as possible into teaching and learning thus improving the life chances of all our young people.

Whatever role you are applying for, whether in a school or as part of the central team, we hope you can align with our vision and values, have the determination to succeed and are up for a challenge. In turn, we will provide you with a comprehensive and supportive induction programme, professional development and a career with Acorn.

We hope this information pack provides you with a flavour of working within our Trust and we look forward to receiving your application.

Sara Edwards



About Heytesbury

Gather - Learn - Grow – Flourish

Heytesbury Church of England Primary School is a caring and vibrant village primary school, educating children between the ages of 4 and 11 years in mixed age classes. Located in the village of Heytesbury, near Warminster, Wiltshire, we have close links with the local community and the church of St Peter & St Paul.

Our school is a place where curiosity is cherished. We believe that every child has a unique brilliance waiting to be discovered, nurtured and celebrated, and encourage all our children to aim high, learn, and grow in order to reach their full potential. Our dedicated staff work hard to ensure a well-rounded education and learning environment, which challenges and supports pupils to prepare them for academic success and life as responsible, caring, and confident individuals.

In 2017 we joined Acorn Education Trust, which has provided exciting opportunities to improve local education and draw on collective experience. We work closely with other schools within the Trust and the central team to help us continue to grow from strength to strength.

Our school has a wide range of excellent facilities, including:

- Large outdoor grounds and playing field;
- A well-resourced library;
- Forest school provision for all years;
- Well-resourced computing facilities;
- A wide range of play equipment including a ping-pong table, trim trail and park facilities;
- Strong links with the church and local community;
- An on-site feeder nursery;
- High quality music teaching including optional peripatetic piano tuition;
- Well-resourced sports provisions with sessions run by a specialist PE sports coach.

We look forward to welcoming you to our school and showing you what makes Heytesbury CofE such a wonderful school.

Laura Williamson
Headteacher

For more information, please visit our website: www.heytesbury.wilts.sch.uk



Our Christian Values

Courage, Respect, Compassion, Gratitude, Responsibility, Resilience

At Heytesbury, our vision and values build a nurturing and inclusive environment for all and create the foundation for a thriving and compassionate community.

Our school community is united in its commitment to grow together and we take pride in nurturing both the academic growth of our pupils as well as their personal development as guided by our core Christian values: Courage, Respect, Compassion, Gratitude, Responsibility and Resilience.

Through these values and the teachings The Parable of the Mustard Seed – Matthew 13:31-32 – “The kingdom of heaven is like a mustard seed that someone took and sowed in his field; it is the smallest of all the seeds, but when it has grown it is the greatest of shrubs and becomes a tree, so that the birds of the air come and make nests in its branches”, we aim to prepare our pupils not only for academic success but also to become compassionate, responsible, and resilient individuals who make a positive difference in the world.

We are a proud church school where Religious Education holds high prominence and we aim to provide opportunities to recognise and develop every aspect of the individuals in our community – physical, mental and spiritual – so that all may flourish.

Our school community aims high in both our learning and development and in taking on risks and challenges together. We strive to provide all children with a safe and secure learning environment and set high standards and expectations to enable each child to do their best and achieve their full potential.

Underpinned by our Church of England ethos is the caring, family atmosphere within our school. We understand that education is a partnership and we cherish the involvement of our local church, parents, families, and the wider community in our school life – from daily collective worship, through to school and other events.

Together, we can inspire a love of learning that lasts a lifetime and provide the best possible opportunities for our children to thrive, explore their interests, and develop the skills they need to succeed in an ever-changing world.

Job description

Job title	Primary Classroom Teacher
Reporting to	Headteacher

Main purpose

The Class Teacher will:

- Fulfil the professional responsibilities of a Teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

Duties and responsibilities

Teaching

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing pupils for external tests

Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's vision and values
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes
- Provide cover, in the unforeseen circumstance that another Teacher is unable to teach

Professional Development

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching
- Take part in the appraisal and professional development of others, where appropriate

Continues on next page

Job description continued

Duties and responsibilities cont.

Communication

- Communicate effectively with pupils, parents and carers

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

Management of staff and resources

- Direct and supervise support staff assigned to them, and where appropriate, other teachers
- Contribute to the recruitment and professional development of other teachers and support staff
- Deploy resources delegated to them

Safeguarding

- Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies
- Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary
- Promote the safeguarding of all pupils in the school

Please note: This Job Description may be amended at any time in consultation with the postholder.

Person specification

Criteria	Essential
Qualifications and Experience	<ul style="list-style-type: none">• Qualified Teacher Status (QTS)• Undergraduate degree• Successful primary teaching experience
Skills and knowledge	<ul style="list-style-type: none">• Knowledge of the National Curriculum• Knowledge of effective teaching and learning strategies• A good understanding of how children learn• Ability to adapt teaching to meet pupils' needs• Ability to build effective working relationships with pupils• Knowledge of guidance and requirements around safeguarding children• Knowledge of effective behaviour management strategies• Good ICT skills, particularly using ICT to support learning
Personal attributes	<ul style="list-style-type: none">• A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school• High expectations for children's attainment and progress• Ability to work under pressure and prioritise effectively• Commitment to maintaining confidentiality at all times• Commitment to safeguarding and equality

The Class Teacher will be required to follow school policies and the staff code of conduct.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the successful applicant will carry out. The postholder may be required to do other duties appropriate to the level of the role.

Support for our staff

Whether your role is in a school or the central team, you will be part of a caring team that will provide you with the support and challenge needed to fulfil your role effectively.

Continued Professional Development (CPD)

- A comprehensive induction programme for all new staff (across all roles), that includes mentor and peer support
- Statutory training on safeguarding, health & safety and GDPR
- Access to over 2,500 world-leading courses, webinars and resources via the National College online training platform
- Support for Early Career Teachers (ECTs)
- Role specific training for Designated Safeguarding Leads (DSLs) and Special Educational Needs and Disability (SEND) roles
- School based training, including mentoring and coaching from senior leaders within school and across the wider Trust; Cross phase and school to school support
- Subject communities, across primary and secondary level, to share good practice across the Trust
- Opportunities to role shadow
- Apprenticeships available at various levels across the Trust for multiple roles, including Teaching, Teaching Assistants, Nursery and IT Technicians

Health and wellbeing

- A strong culture of wellbeing across all schools and the central team
- Family friendly policies, including comprehensive flexible working policy, adoption leave policy, maternity and paternity (including shared parental leave) policies and staff wellbeing policy
- Access to [Care First](#), an employee assistance programme which provides confidential support on health and wellbeing, relationships, money issues, bereavement and loss, stress, anxiety and depression and much more

Pensions

- Teacher pension
- Local government pension
- Nest pension

Staff wellbeing is very important at Acorn Education Trust. We are consistently looking for new ways to improve our offering, and, regularly collect feedback at all levels to check in with our staff and ensure they feel supported in their role.

How to apply

We highly encourage all interested applicants to arrange a tour of our school prior to applying.

To arrange a tour, or if you would like any additional information about this role, please contact the school office via email at admin@heytesbury.wilts.sch.uk or by phone on 01985 840429.

To apply

Please visit our [TES vacancy page](#) to complete an application form.

Please use the Supporting Statement section to explain why you're right for the job (including any experience, skills or other information which you think makes you suited for the role at Heytesbury. Please keep your statement to no more than two sides of A4.

Shortlisted candidates will be invited for a one-day interview.

**Heytesbury C of E Primary School, High Street, Heytesbury,
Warminster, Wiltshire, BA12 0EA**

01985 840429

admin@heytesbury.wilts.sch.uk

Heytesbury Church of England Primary School, as part of the Acorn Education Trust, is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. If successful in obtaining this post you will be subject to a Disclosure from the Disclosure and Barring Service and health screening. We are an equal opportunities employer. As part of our safer recruitment processes, if you are shortlisted for the post, we will carry out a social media account search.