



# Class Teacher (EYFS)



## Application Pack

Berrybrook Primary School

Together We Succeed

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# About Our Trust



With the intention to seek more autonomy and control over the school budget and services, Perry Hall Primary School converted to an academy on the 1<sup>st</sup> of July 2013.

At the same time, Perry Hall was delivering school to school support to Berrybrook Primary following a subsequent request from their local governing body, who later in April 2014 joined the trust, officially making it Perry Multi-Academy Trust (MAT). Since then, PHMAT has welcomed seven addition schools, creating a nine school, primary only MAT over three local authorities.

The management of the MAT is the responsibility of the trustees who are elected and co-opted under the terms of the Articles of Association.

## Our Vision

### **Our Purpose:**

*We aim to improve the outcomes for all children across our Multi-Academy Trust regardless of their starting points*

### **This is achieved for all our children by:**

- A world class educational experience that will deliver better life chances;
- Ensuring that all children regardless of their starting points achieve above national expectations, and the proportion of pupils making better than expected progress is in line with national expectations;
- Ensuring that children in our schools have the added value and opportunities in curriculum design through partnership with commerce and business;
- Making sure the families surrounding our children have access to the best possible education opportunities for their children;
- Inspiration from excellent role models who are leaders in their academies;
- Celebrating success of all adults and children.

# About Berrybrook Primary School



## Where 'Everyone Matters'

At Berrybrook, we pride ourselves on being a caring school with a warm and rich environment which ensures that our children and community are at the centre of everything that we do.

All our dedicated and inspirational staff strive to provide a curriculum which enables all children to learn the skills they need to excel in an ever developing and diverse world. This is ensured by including as many real-life experiences in the curriculum as possible and by teaching the children why the skills and knowledge they are learning will be important in their lives: helping the children to find and develop their aspirations for the future.

Throughout their time at Berrybrook, our children learn and live by the school core values. These core values help the children to understand what it is to be a good citizen and a lifelong learner.



Our recent Ofsted inspection, in October 2022, confirmed that we 'continue to be a good school'. Berrybrook Primary School is a one form entry school in Wolverhampton, with around 60% of pupils in receipt of Pupil Premium Funding, and is part of Perry Hall Multi-Academy Trust.

# Job Description/Personal Specification

## Responsible to the Head of School

The following job description outlines the duties and responsibilities of class teachers within Perry Hall Mutli-Academy Trust.

### Planning

- Teachers are to plan their teaching to achieve progression in pupils' learning through:
- Identifying clear objectives and content, appropriate to the subject matter and the pupils being taught, taking account of school policies, schemes of work, National documents.
- Setting tasks for whole class, individual and groups work, including homework, which challenge pupils and ensure high levels of pupil interest;
- Setting appropriate and demanding expectations for pupils' learning, motivation and presentation of work;
- Setting clear targets for pupils' learning, building on prior attainment and ensuring that pupils are aware of the substance and purpose of what they are asked to do;
- Identifying pupils who have special educational needs, including specific learning difficulties.

### Success Criteria:

Planning ready and completed for teaching in line with school policy.

Planning meets expectations for:

- Clear objectives
- Differentiation
- Variety of teaching and learning styles used (VAK)
- Assessment for learning informed future planning and is documented in line with school policy

### Evaluation:

- Leadership team several times each half term will trawl planning
- Leadership team will carry out planning trawls at least termly
- At least termly focused lesson observations

## **Teaching & Class Management**

- Monitor and intervene when teaching to ensure sound learning and discipline;
- Set high expectations for pupils' behaviour, establishing and maintain a good standard of discipline through well focused teaching and through positive and productive relationships:
- Establish a safe environment which supports learning and in which pupils feel secure and confident;
- Use teaching methods which sustain the momentum of pupils' work and keep all pupils engaged through implementation of the schools teaching and learning policy

### **Success Criteria**

All classrooms to be organised in accordance with teaching and learning policy

All lessons follow structure of:

- Whole class introduction sharing learning objective / success criteria
- Stimulating, engaging learning tasks
- Plenary

Children's achievement will at least be in line with national expectations.

Evidence of provision for PHSE & Healthy Schools & School Council learning, more able and SEN pupils

### **Evaluation**

At least 75% of lessons observed are good or better (National Average) through minimum of three and maximum of six lesson observations each year.

## **Monitoring, Assessment, Recording, Reporting and Accountability**

- To assess how well learning objectives have been achieved and use this assessment to improve specific areas of teaching
- Mark and monitor children's class work and homework providing constructive written and oral feedback, and setting targets for pupils' progress.
- Assess and record children's progress, through focused observation, questioning, marking and testing and use this to:

### **Success Criteria**

Use of curricular targets, planning, strategies for day-to-day assessment and feedback on learning meets school guidelines

## **Evaluation**

Leadership team through monitoring planning and day to day assessments to judge how assessment for learning informs planning and individual target setting on a termly basis. There are clear links between assessment and children's achievement being made.

## **Other Professional Requirements**

- Establish effective, professional working relationships with all staff
- Set a good example to pupils, through presentation and personal and professional conduct;
- Understand their professional responsibilities in relation to all school policies and practices;
- Recognise that learning takes place in and out of the school context, and understand the need to work effectively with parents and other carers and with agencies with responsibility for pupils' education and welfare;
- Recognise the role and purpose of the school's governing body

## **Performance Management including staff appraisal**

To take part in the school's performance management cycle that has been approved by all staff and all governors

## **Curriculum Responsibility**

- All fully qualified teachers will have a curriculum area responsibility to lead. This will be designated after discussion with the Head of School (Refer to subject leaders' job description).
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## **General Conditions**

- It is the intention that the above responsibilities are in accordance with the requirements of the Teachings pay and Conditions Act, and subsequent orders in terms of duties and working times, also any local agreements.
- This job description is subject to annual review. It may be amended only after full consultation with the class teacher concerned. it will be signed if agreement is reached
- If following review and amendment, agreement is not reached the appropriate procedures should be used to settle disputes.



# Post Information

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**Salary:** Teachers' Main Pay Spine

**Closing Date:** Thursday 2<sup>nd</sup> February 2023 at noon

**Start Date:** Summer Term 2023, if not before

## **Visits to the school:**

Applicants are encouraged to visit our academy before applying. To arrange a visit, please contact Kerry Wildman [k.wildman@perryhallmat.co.uk](mailto:k.wildman@perryhallmat.co.uk) or on 01902 921152.

## **Applying:**

Please complete our application form which can be found on the Wolverhampton Council website – [www.wolverhampton.gov.uk/jobs](http://www.wolverhampton.gov.uk/jobs) and submit by email to [k.wildman@perryhallmat.co.uk](mailto:k.wildman@perryhallmat.co.uk).



# Contact Details

## Address

Berrybrook Primary School  
Greenacres Avenue  
Wolverhampton  
WV10 8NZ

## Call

01902 921152

## Email

[berrybrookprimary.groupemail@wolverhampton.gov.uk](mailto:berrybrookprimary.groupemail@wolverhampton.gov.uk)

## Visit

[www.berrybrookprimary.org](http://www.berrybrookprimary.org)



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