



Carisbrooke C E
PRIMARY SCHOOL

Enjoy, Endeavour, Achieve, Together

Class teacher – Person Specification

	Specific Criteria
Qualifications	<ul style="list-style-type: none"> • QTS (with Primary Specialism) • Evidence of continuous CPD. • A commitment to engage in further professional development.
Experience	<p>Current experience of Primary teaching</p> <ul style="list-style-type: none"> • 85% of observed lessons should be at least 'Good' (OFSTED criteria) with none inadequate • Evidence of good- exceptional pupil progress in literacy & numeracy • Recent experience of delivering cross curricular learning opportunities. • Effective deployment of support staff <p><i>Desirable</i></p> <ul style="list-style-type: none"> • <i>Teaching experience across KS1 & 2</i> • <i>Evidence of outstanding (OFSTED criteria) lesson observations</i> • <i>Using SIMs and Excel to analyse data</i>
Knowledge & understanding of;	<ul style="list-style-type: none"> • The theory of and practice for providing effectively for the individual needs of all children. (e.g. classroom organisation & learning strategies) • Statutory NC requirements at KS1 & 2 • Effective teaching & learning styles. • The use of new technologies to support / enhance learning. • Assessing pupil progress, and using SIMs to manage pupil progress and attainment data. • Most recent developments in the teaching & learning of literacy & numeracy. • The statutory requirements of legislation concerning single equalities, Health & Safety, SEN & safeguarding. • The positive links necessary within school and with all stakeholders <p><i>Desirable</i></p> <ul style="list-style-type: none"> • <i>The preparation and administration of statutory national curriculum tests.</i> • <i>The creative curriculum approach, delivering cross subject links e.g. writing through geography / maths through science.</i> • <i>The use of working walls to impact upon standards</i> • <i>The use of intervention materials YR-6</i>
Skills in	<ul style="list-style-type: none"> • Positively promoting the school aims • Ensuring positive pupil attitudes to learning • Working as part of a team • Establishing and developing effective relationships with parents, governors and the wider community • Communication – both written, oral, electronic, to a variety of audiences • Creating a positive, challenging & effective learning environment in order to improve outcomes for children <p><i>Desirable</i></p> <ul style="list-style-type: none"> • <i>Developing community links</i> <p>Sharing effective practice through co-coaching.</p>