

Gravel Hill Primary School

Person Specification - Class Teacher

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status 	<ul style="list-style-type: none"> • Evidence of relevant CPD and commitment to further professional development
Experience	<ul style="list-style-type: none"> • Experience of teaching at EYFS, KS1 or KS2 • To have excellent primary teaching and learning practice. • To have evidence of achieving and sustaining high standards. • To have experience and understand the value of working within a team to bring about school improvement. • To have experience in supporting colleagues and delivering appropriate CPD Knowledge/ 	<ul style="list-style-type: none"> • To have experience of contributing to school self-evaluation and curriculum development (subject leadership) • To have experience in supporting colleagues and delivering appropriate CPD
Knowledge and Understanding	<ul style="list-style-type: none"> • Understand the importance of Assessment for Learning in raising standards • Understand the importance of effective feedback • To be able to use technology effectively to enhance teaching and learning • Understand how knowledge and skills develop throughout the primary age phase and be aware of the National Curriculum expectations for primary age children, the Early Years Framework and phonics (relevant to key stage experience) • To have effective inclusion strategies for raising the achievement of all children • To have up to date knowledge and understanding of statutory guidance and regulations relating to safeguarding • Create a happy, challenging and effective learning environment establishing high expectations 	
Aptitude and Skills	<ul style="list-style-type: none"> • To be an excellent time manager and be able to prioritise tasks and meet deadlines • Communicate effectively (both orally and in writing) to a variety of audiences • To be able to promote, develop and maintain positive relationships with children, staff, parents, carers, governors and outside agencies and work collaboratively with them • Ability to actively demonstrate the ethos and values of the school in everyday practice 	
<ul style="list-style-type: none"> • Personal Characteristics 	<ul style="list-style-type: none"> • To have high aspirations for yourself and others • To be reflective and to be able to work using your own initiative and as part of a team 	<ul style="list-style-type: none"> •

	<ul style="list-style-type: none">• To have a good sense of humour• To be passionate and committed to ensuring high• quality outcomes for all children	
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