



Danson Primary School Person Specification for Class Teacher

Post: Class Teacher			
Attributes	Essential	Desirable	Identify
Attainments (Knowledge)	<ul style="list-style-type: none"> • Qualified Teacher Status/Degree. • Experienced teacher in EYFS. 	<ul style="list-style-type: none"> • Experience of teaching a wide age range of pupils within KS1 and KS2. • Experience of planning and managing the work of teaching assistants. • Evidence of continuous INSET and commitment to further professional development. 	Application form Certificates
Intelligence (Experience)	<ul style="list-style-type: none"> • Experienced, high quality classroom practitioner. • Highly skilled and competent at delivering the EYFS Framework (September 2021). • Passionate belief that all children can achieve and progress. • Ability to challenge and support all pupils to do their best. Providing clear structures for lessons maintaining pace, motivation and challenge. • Use assessment to monitor progress and set targets. • An understanding of and commitment to equal opportunities for all pupils. • Managing an area of curriculum development or aspect of school life. • Leading and managing staff successfully. • Leading an aspect of school improvement with evidence of improving pupils' standards. • Participating in and providing INSET. • Experience of school development and improvement planning. • Willingness to keep up-to-date with educational theory and practice • Working in partnership with parents and governors to promote the school's vision and aims. 	<ul style="list-style-type: none"> • Teaching across the whole Primary age range. • Strategic responsibilities in school leadership and management. • Experience of working with a range of stakeholders including the wider community. • Forest School Leader/team member. • STEM Team member. • English Team member. • Maths Team member. • Environmental Schools Coordinator. • Art and Music Specialism. • Sports Coach for Basketball and Netball. 	Application form Interview References
Professional attributes	<ul style="list-style-type: none"> • Inspire, motivate and enthuse pupils to have a love of learning. • Establish fair, respectful, trusting, supportive and constructive relationships with children and young people. • Have high expectations for all pupils with a commitment to helping them fulfil their potential. 	<ul style="list-style-type: none"> • Ambition. • Ability to motivate others. 	Interview References Observation

	<ul style="list-style-type: none"> • Good organisational and interpersonal skills. • Ability to accept responsibility for planning and sustaining own professional development. • Willingness to contribute to whole school initiatives, and support school improvement programmes. • Flexible, solution focused team player. • Demonstrate the positive values, attitudes and behaviour they expect from children and young people. • Communicate effectively and sensitively with children, young people, colleagues, parents and carers. • Recognise and respect the contribution that parents and carers can make to the development and wellbeing of children and young people. • Improve their own knowledge and practice including responding to advice and feedback. • 		
Personal Circumstances	<ul style="list-style-type: none"> • Support all aspect of school life. • Approachable . • Committed. • Enthusiastic. • Able to motivate self and others. • Calm under pressure. • Well-organised. 		Application Interview
Skills	<ul style="list-style-type: none"> • Participate and lead effectively in strategies to support staff development. • Create a positive team spirit, delegating and negotiating when necessary. • Show strong interpersonal skills. • Communicate effectively (both orally and in writing) to a variety of audiences. • Create a happy, challenging and effective learning environment. • Have a calm and positive approach to behaviour management. 	<ul style="list-style-type: none"> • Interpretation of school performance data to support self-evaluation • Understanding of whole school issues and their implications for financial management 	
Code of Practice on English language requirement	<ul style="list-style-type: none"> • Ability to speak with confidence and accuracy, using accurate sentence structures and vocabulary • Ability to choose the right kind of vocabulary for the situation in hand without a great deal of hesitation • Ability to listen to customers and understand their needs 		Application & Interview

	<ul style="list-style-type: none">• Ability to tailor your approach to each conversation to be appropriate to the customer, responding clearly with fine shades of meaning, even in complex situations.		
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