



## **Furneux Pelham Primary School Person Specification – Teacher**

This person specification is a pen picture of the skills, knowledge and experience needed to carry out the duties of this post. It will be used in the short-listing and interview process. Please address as many of the requirements as you are able when writing your letter of application.

### **Qualifications**

- Qualified Teacher Status
- Evidence of continuing professional development

### **Teaching Ability and Curriculum Understanding**

- Evidence of excellent classroom practice
- A thorough knowledge and understanding of the National Curriculum and teaching in the primary years
- Ability to use ongoing formative assessment to plan exciting and stimulating learning activities that will motivate and encourage children and move their learning forward
- Ability to effectively create and maintain an inspiring learning environment
- Good understanding of child development and the ability to recognise and respond to the individuality of children
- Ability to inspire, lead and motivate children
- Ability to relate positively to all children in order to ensure that they are confident learners, determined to achieve their potential
- Positive strategies for consistent behaviour management of children
- Commitment to the integration of children with special educational needs into a mainstream school environment
- Commitment to the active involvement of parents in their child's learning
- Clear understanding of the importance of effective welfare and pastoral support in raising academic standards.
- Clear understanding of the parameters for appropriate curriculum design to meet the needs of all learners.
- Commitment to the protection and safeguarding of children and young people
- Up to date knowledge of relevant legislation and guidance in relation to working with young people

### **Personal Qualities**

- The ability to develop and maintain positive relationships with staff, parents and pupils
- Energetic, enthusiastic and positive approach to day-to-day issues
- Ability to be reflective about own practice
- Commitment to personal and professional development
- Good organisational and time management skills
- Ability and commitment to work closely in a team
- A sense of commitment to the job and the school and a passion for teaching
- A sense of balance with a life outside of school
- Positive caring attitude, enthusiasm and a good sense of humour
- Ability to build links within the school community and beyond
- A commitment to the ethos of a Church School