

PERSON SPECIFICATION

Class Teacher (EYFS)

ATTRIBUTES/REQUIREMENTS	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
EDUCATION, QUALIFICATIONS AND VOCATIONAL TRAINING	<ul style="list-style-type: none">• Qualified Teacher Status• First Degree• GCSE/O'level: Maths, Science and English grade C (4) or above	<ul style="list-style-type: none">• Evidence of personal commitment to CPD• Phonics training• Paediatric First Aid	<ul style="list-style-type: none">• Examination of Certificates• Application Form• Verification by DfES• References
RELEVANT EXPERIENCE	<ul style="list-style-type: none">• Evidence of understanding of requirements for outstanding practice in EYFS.• Suitable experience of teaching across the EYFS.• Working knowledge of the new EYFS framework and assessment within the EYFS• Teaching phonics and early reading	<ul style="list-style-type: none">• Evidence of planning for child led approaches to learning which hooks and engages pupils• Evidence of working within an Early Years unit• Knowledge of nurturing/Thrive approaches.• Works alongside other practitioners including outside agencies to support the wider needs of pupils.• Supporting pupils with SEND	<ul style="list-style-type: none">• Application Form• Interview• References
KNOWLEDGE AND SKILLS	<ul style="list-style-type: none">• Excellent communication skills both oral and written• Good organisational skills• Understanding of the EYFS Statutory Framework• Knowledge of a range of approaches to early years teaching and learning• Ability to plan and enhance provision to support progress across the age range• A commitment to working with parents• An understanding of the importance of relationships and how this underpins and supports the social and emotional needs of all pupils.	<ul style="list-style-type: none">• Ability to analyse data to inform and support required improvements• Good understanding of SEN and inclusion• Ability to differentiate learning for a wide range of pupils.• Commitment to pupils social, Emotional and Mental Health	<ul style="list-style-type: none">• Interview• Application Form• References
PERSONAL CHARACTERISTICS	<ul style="list-style-type: none">• Desire to make a difference• Enthusiasm and commitment• Ability to form positive relationships with all pupils and colleagues• Ability to stay calm and focussed in challenging situations• A desire to further their own learning.• Ability to be flexible• Is a reflective practitioner.	<ul style="list-style-type: none">• Avid reader• Committed to supporting pupils• Positive, 'can do' nature	<ul style="list-style-type: none">• Interview• References

PHYSICAL ATTRIBUTES	<ul style="list-style-type: none">• As assessed and advised by Health and Well Being	<ul style="list-style-type: none">• Medical Questionnaire• Medical examination if required
CONTRA-INDICATORS	A satisfactory enhanced DBS check being undertaken by the Disclosure & Barring Service Two reference meeting the guidance of the safer recruitment policy	