



# Ashwell School

## Person Specification

	Essential	Desirable
<b>Qualifications</b>	NQT or Qualified Teacher Status A good honours degree in a relevant subject	Evidence of continuous INSET and commitment to further professional development
<b>Experience</b>	Experience of teaching in Key Stage 1/2 (as appropriate to position applied for)	Experience of subject leadership  Experience of teaching in more than one Key Stage.
<b>Knowledge and understanding</b>	Effective provision for the individual needs of all children Knowledge of best practise when safeguarding children Effective strategies for assessment and planning Assessment for Learning Awareness of the strategies available for improving the learning & achievement of all children, including those with additional needs/SEND  An up-to-date understanding of the National Curriculum  Up-to-date knowledge of Child Protection policies and procedures	Theme/Skill based curriculum planning Building Learning Power Growth mind-set culture
<b>Skills</b>	Ability to work effectively within a team Ability to establish and develop positive working relationships with parents, governors and the community; Ability to create a happy, challenging and effective learning environment. Effective in both written and oral communication Ability to take a problem solving approach towards challenge	A confident & competent user of ICT

**Personal  
characteristics**

Enthusiastic and positive  
Sense of humour  
Able to work independently and  
collaboratively as a member of a team yet ask  
when in need of support  
Creative in problem solving together with a  
willingness to take on or try new approaches &  
ideas  
A positive attitude towards professional  
development and their own learning  
Reliability & integrity  
Good personal organisation with ability to  
prioritise workload  
Flexibility