###  **JOB DESCRIPTION**

### **Job Title: Class Teacher – EYFS or KS1**

**Location: Beeston Hill St Luke’s C of E Primary School**

We are hoping to recruit a full time and permanent EYFS or KS1 teacher from September 2025. St Luke’s is a large and thriving Church of England Primary School in Beeston, South Leeds. The school enjoys a very stable staff team, so this is a rare opportunity to apply for a class teacher position in this very popular school. We are seeking a kind and caring teacher who will treat our pupils with the utmost care and concern - someone who is totally committed to helping children thrive.

**We are committed to safeguarding and promoting the welfare of all children and expect all staff and volunteers to share this commitment. All successful applicants will be subject to an enhanced Disclosure Barring Service check, ISA Barred List check, online search and satisfactory references.**

The job description should be read alongside the range of professional duties of teachers as set out in the Teachers’ Pay and Conditions Document. The postholder will be expected to undertake duties in line with the Teaching Standards for Qualified Teachers and uphold these standards in addition to the professional code of the National College of Teaching and Leadership for England.

Please see more details of the role below:

1. **KEY TASKS**

Teach allocated pupils by planning their teaching to achieve progression of learning through:

* Establish positive and kind relationships with the children and staff.
* Operate at all times within the stated policies and practices of the school.
* Monitor and intervene to ensure excellent discipline in line with the behaviour policy.
* Establish effective working relationships and set a good example through their presentation and personal and professional conduct.
* Liaise effectively with parents.
* Manage other adults in the classroom to promote pupil progress.
* Identifying clear teaching objectives and specifying how they will be taught and assessed.
* Setting clear targets, building on prior attainment.
* Identifying SEN or very able pupils and adapt QFT planning and delivery
* Ensure effective teaching and best use of available time.
* Evaluate their own teaching critically to improve effectiveness.
* Encourage children to talk about their learning and develop high standards in oracy.
* Prepare and present informative reports to parents.
* Take responsibility for their own professional development and duties in relation to school policies and practices.

**Beeston Hill St Luke’s C of E Primary School**

**Classroom Teacher - Person Specification KS1 or EYFS**

|  |  |  |
| --- | --- | --- |
| **Key Qualities *(E = Essential; D= Desirable)*** | **E** | **D** |
| * Qualified Teacher Status
 | 🗸 |  |
| * Good Honours degree
 |  | 🗸 |
| * Support and enhance the school’s Christian ethos
 | 🗸 |  |
| * Teaching experience / practice in EYFS
 |  | 🗸 |
| * Teaching experience / practice in Lower KS1
 |  | 🗸 |
| * Knowledge of current education practice and issues
 |  | 🗸 |
| * High level of written, oral and communication skills
 | 🗸 |  |
| * Places a high priority on effective teamworking and works easily and comfortably in a team environment.
 | 🗸 |  |
| * Knowledge of how children develop as young learners
 |  | 🗸 |
| * Knowledge of strategies to support children as developing / fluent readers in EY / KS1, including early phonics skills
 | 🗸 |  |
| * As the lead professional in the classroom, to show an ability to direct and support other staff.
 | 🗸 |  |
| * Positive and optimistic attitude towards school improvement and inclusion.
 | 🗸 |  |
| * A high level of organisation and planning skills
 |  | 🗸 |
| * Knowledge of and a commitment to safeguarding procedures
 | 🗸 |  |
| * Ability to use ICT effectively to support all aspects of children’s learning and professional duties
 | 🗸 |  |
| * Evidence of sharing in and contributing to the wider life of a school
 |  | 🗸 |
| * Ability to design the classroom learning environment to support daily learning
 | 🗸 |  |
| * Ability to relate to and empathise with all pupils and develop kind and effective relationships to promote effective learning for all
 | 🗸 |  |
| * Commitment to an involvement in extra curricular activities
 |  | 🗸 |
| * Flexible, enthusiastic and positive approach
 | 🗸 |  |
| * Respect for confidentiality of information and ability to use discretion in circumstances of disclosure.
 | 🗸 |  |