

Pikemere Primary School Class Teacher EYFS

<u>Criteria</u>	<u>Essential</u>	<u>Desirable</u>
Qualifications	Qualified Teacher Status.	
	Evidence of continued professional development.	
School Specific Needs	Excellent classroom practitioner.	Early Years Teacher Specialist
and Experience	Experience of early years curriculum and assessment.	Experience of teaching in Nursery
	A clear understanding of what quality teaching and learning looks like.	Liaison with other professional agencies.
	Taking responsibility for the welfare and safety of the children in school.	Experience of leading a core subject at a whole school level
	Promoting positive behaviour in children and assisting with establishing good standards of behaviour.	Knowledge and understanding of
	Working closely with other members of staff to establish the highest standards of achievement.	Mental Health and Well Being strategies which can be used with children
	Catering for the range of needs of all the children in the class, including those with SEND.	
	Making effective use of the classroom environment to facilitate learning and improve outcomes.	
Professional and Personal	Proactive and passionate about Early Years	Confident, spontaneous and
Qualities	Excellent interpersonal skills.	fluent in a range of school situations.
	Ability to manage work/life balance	Patient and remaining cheerful under pressure.
	Clearly articulated personal philosophy	A creative and clear thinker
	Commitment to continuous improvement	
	Ability to work in a team	Expertise in leading curriculum areas – please outline your subject strengths on your letter of
	Model outstanding personal standards of professional conduct	application.
Shaping the future	A thorough understanding of strategies for school improvement and self-evaluation.	
Strengthening the community	Maintain and develop close links with parents and the wider community.	Willingness to attend Family and Friends of Pikemere meetings and other whole school events.
	A commitment to work within Chancery MAT	Commitment in leading extracurricular activities across
	316	school.

