



Primary Learning Trust (PLT)

...where everyone flourishes!

Belonging Flourishing Collaboration Evidence-informed

Mission: to educate all our primary children for life, inspired by expert professionals, in a place *where everyone flourishes!*

We're looking for a dedicated EYFS Class Teacher, with a proven track record in EYFS to join our team. We offer flexible working opportunities to suit your availability. If you're passionate about education, thrive in a supportive and community-focused environment, and enjoy making a positive impact in the classroom, this could be the perfect role for you!

Location		Ryders Hayes School Gilpin Crescent, Pelsall Walsall, WS3 4HX	
Role Title	<i>Class Teacher (EYFS)</i>	Reporting to:	<i>Senior Leadership Team</i>
Contract Type	<i>Permanent</i>	Start date:	<i>April 2025</i>
Hours	<i>Full Time/ Part Time (Flexible Working School)</i>	Scale:	<i>Main Scale to UPS (dependent on experience)</i>

Ryders Hayes are currently driving significant national, regional and local projects, including **leading the Early Years Stronger Practice Hub** in 8 local authority regions. With an EYFS provision recognised as **OUTSTANDING**, (*Ofsted 2023*).

The Board of Trustees is looking to appoint an enthusiastic, talented and dynamic EYFS Class Teacher to complement our hard-working team from April 2025 (Summer Term) onwards, who will:

- inspire pupils, colleagues and parents;
- drive teaching and learning in the classroom and through strong subject leadership and as part of a curriculum team;
- bring fresh ideas and challenge; have high expectations for themselves and all our pupils;
- be resilient and have a positive mind-set to work in this fast-paced and exciting environment.
- strengthen the EYFS phase with a wealth of experience
- have strong knowledge of the EYFS framework and early learning pedagogy
- model and understand what great teaching in EYFS looks like
- can bring commitment, enthusiasm and energy to this post
- demonstrate excellent emotional intelligence and interpersonal skills and the ability to work in partnership with our staff; a range of professionals, partners, pupils, parents and trustees
- be generous with their time because they want the very best outcomes for pupils
- see solutions rather than problems and who embraces teamwork
- champion our high standards of pupil behaviour and expectations of good character
- have wider impact beyond the classroom
- is keen and willing to engage in and promote evidence-based research and interventions
- have passion to fight for our children's success, wellbeing and their futures



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JOB DESCRIPTION

Teaching and Learning

1. Plan dynamic, engaging and progressive learning experiences that foster pupils' development by:
 - Setting clear, purposeful learning objectives tailored to the subject matter and children's abilities.
 - Considering individual needs and interests to deliver meaningful learning experiences both inside and outside the classroom.
 - Designing stimulating tasks for whole-class teaching, small group work, and child-initiated exploration.
 - Establishing clear targets that build upon pupils' prior achievements.
2. Develop and maintain a vibrant, inspiring classroom environment that encourages curiosity, excitement, and independent exploration. Establish a safe, clean and secure learning environment.
3. Use assessment data to track pupil progress, inform future teaching strategies, and guide lesson planning.
4. Have a good understanding of the end of key stage expectations to ensure that all pupils make expected progress towards aspirational targets
5. Champions our high standards of pupil behaviour and expectations of good character
6. Seek and implement creative opportunities that support children's spiritual, moral, social, and cultural growth.
7. Use a variety of teaching methods to capture children's interest; think 'out of the box' and contribute to our vision with their creativity

Conduct

1. Uphold and promote the school's ethos and values. To be a good role model for the children.
2. Follow school policies, including those related to safeguarding, equality, and inclusion.
3. Collaborate with staff and communicate professionally with pupils, parents, and colleagues.
4. Set high expectations for children's behaviour.
5. Follow school policies, including those related to safeguarding, equality, and inclusion.
6. Collaborate with staff and communicate professionally with pupils, parents, and colleagues. Be a good team player.
7. Participate in any relevant meetings/professional development opportunities at the school, which relate to the learners, curriculum or organisation of the school
8. Proactively participate with the performance management and appraisal process.



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We can offer you:

- High-quality Early Years training and professional development opportunities.
- Opportunity to teach within an Outstanding EYFS provision (Ofsted 2023)
- the opportunity to make a difference to our happy and successful school, with the pupil at the heart of every decision.
- A school open to new ideas and challenges; keen to adopt evidence-informed practice and willing to embrace change for the good of the school and partner schools.
- extensive CPD opportunities and investment in your career.
- Additional benefits as an Academy employee (including childcare, **please see our attached People Strategy**)

This job description has been prepared for the purpose of the Multi Academy Trust organisation. It may change through consultation as the role and the needs of the MAT develop and evolve. The post-holder will be expected to carry out any reasonable request from the CEO and Chair of Trustees.

Closing date for applications: Friday, 7th February 2025 at 12 pm.

Observations: Monday 10th & Tuesday 11th February 2025

Interviews: Wednesday 12th February 2025

References will be taken at the point of short-listing.

We warmly welcome you to an informal virtual meeting/ a look around the school with Jaz Paul, Executive Head Teacher and Lou Deeley, Head of School. Please call Raj Johal to arrange an informal call or visit to the school on 01922 683008 or email r.johal@ryders-hayes.co.uk for further details and any queries.

Application forms and further details are available by contacting r.johal@ryders-hayes.co.uk directly, or visiting the school website.

Please return your application form to r.johal@ryders-hayes.co.uk or to Ryders Hayes School, Gilpin Crescent, Pelsall, Walsall, WS3 4HX.

Primary Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. An enhanced DBS check is required for all successful applications.