



Inspire. Learn. Grow.

The Sherwood School

Person Specification for Class Teacher

Applicants need to:

Education/ Qualifications	<ul style="list-style-type: none"> • Be qualified to degree level. • Have Qualified Teacher Status / EY Qualified Teacher Status. • Be qualified to teach and work in the United Kingdom.
Experience	<ul style="list-style-type: none"> • Have recent experience of working in an Early Years setting and of completing EYFS profiles covering the prime and specific areas of learning. • Have taught children successfully, meeting their many and varied needs to a high standard. • Have evidence of being able to provide consistent teaching and learning of a very high standard. • Have evidence of raising standards and accelerating pupil progress.
Knowledge/ Understanding	<ul style="list-style-type: none"> • Display commitment to the safeguarding and protection of children and fulfil relevant duties for child protection. • Understand the purpose, structure and balance of the National Curriculum and its requirements. • Have effective behaviour management strategies. • Have thorough subject knowledge and keep abreast of national and local developments. • Good Computing skills and be able to use ICT creatively and effectively. • Be committed to equal opportunities - respect and value different experiences and backgrounds.
Skills/Abilities	<ul style="list-style-type: none"> • Promote the school's ethos and vision positively. • Ability to build effective working relationships with pupils, staff and other stakeholders. • Ability to adapt teaching to meet pupils' needs. • Assess, record and report on the achievements of pupils in accordance with the school's policies and procedures. • Have exceptional organisational skills, including time management. • Effective communication and interpersonal skills. • Adapt teaching and apply flexible grouping strategies, to respond to children's individual needs.
Personal Qualities	<ul style="list-style-type: none"> • Lead the class with integrity, basing decisions on securing the best outcomes for every child. • Develop positive relationships with all members of the school community. • Have strong inter-personal skills, including the capacity to be supportive, diplomatic and flexible. • Have an exemplary record of attendance and punctuality. • Have high expectations of pupils, adults and self. • Be committed to personal and professional development, be reflective and learn from past experiences. • Be motivated and proactive demonstrating a positive "can do" outlook. • Be willing to enhance children's experiences by contributing to the wider life of the school.