**Job Application Form**

**Please complete all the requested information**

(Your application may not be accepted if all fields are not completed) Post title: Early years, Key stage 1, Key stage 2 Teacher

School: Victory Primary

Closing date: 17.6.2024

**Please read the guidance notes for job applications carefully and study the job description and person specification before completing this form.**

1. **Personal details**

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| Mr/Mrs/Ms/**Miss:** Forename: Myrto  Surname: Katrinaki  Please state any previous names:  Address:  36 Vyner Street  Chad apartments  Flat 206  Postcode:  E2 9DQ | Telephone (home):  Telephone (mobile): 07901896016  Telephone (business):  Email address: myrto.katrinaki@gmail.com  Professional registration number:  (i.e. for teaching or social care positions)  2261582  How did you become aware of this vacancy?  Government website teaching vacancies |
| Are you applying for a job share? Yes X No | |

1. **Relevant education, technical and/or professional qualifications**

(Please name any institute or professional body in full, rather than using initials)

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| Name and location of School/college/ institute | Subjects / Qualifications | Grade | Year |
| University College London  20 Bedford Way, London WC1H 0AL | Primary PGCE – SEND pathaway | Awaiting Teacher Status at the completion of my course in one month | September 2023 to July 2024 |
| University of Leeds  Woodhouse, Leeds LS2 9JT | Textile Design BA | 2:1 | September 2014 to July 2018 |
| St Catherines British School of Athens  Leof. Sofokli Venizelou 77, Likovrisi 141 23, Greece | International Baccalaureate | 37/45 | September 2011 to July 2014 |
| St Catherines British School of Athens  Leof. Sofokli Venizelou 77, Likovrisi 141 23, Greece | 11 GCSEs | All graded B and above | September 2011 to July 2014 |
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Note: You may be required to provide evidence of qualifications

1. **Details of relevant personal development / training courses**

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| Course title | Length of course | Year |
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1. **Employment history**

Please give details of all jobs held including part time and unpaid work, starting with your present / last employer.

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| Employer (name & full Address) | Jobs held and  main duties/responsibilities | From | To | Salary/ Grade | Reason for leaving |
| Hill Mead Primary School  Moorland Rd, London, SW9 8UE | UCL PGCE Student Teacher | 17.4.24 | 3.7.24 | N/A | Current placement |
| Swiss Cottage School  80 Avenue Road, London NW8 6HX | UCL PGCE Student Teacher | 11.3.2024 | 15.3.2024 | N/A | End of placement |
| Paddock School  Priory Lane, London, SW15 5RT | UCL PGCE Student Teacher | 4.3.2024 | 8.3.2024 | N/A | End of placement |
| Larkhall Primary School Smedley Street, Clapham, London, SW4 6PH | UCL PGCE Student Teacher | October 2023 | February 2024 | N/A | End of placement |
| Hillyfield Primary Academy  Aveling Park Road, Walthamstow, London, E17 4NR | SEND LSA - 1:1 | September 2022 | July 2023 | 19,000 pa | Started a PGCE at UCL |
| Axcis Education  3rd Floor, 66-68 Margaret St, London W1W 8SR | Teaching Assistant | January 2022 | July 2022 | 80 pounds daily rate | Secured a permanent position at Hillyfield |
| Nylander Couture  45 Killyon Road  Lambeth  SW8 2XS | Pattern Cutter and Seamstress | September 2020 | January 2022 | 20 pounds hourly rate | Change of career |
| Miu Miu/ Prada Bond Street  150, New, Bond St, London W1S 2TU | Visual Merchandiser | October 2019 | August 2020 | 30,000 pa | Change of career |

1. **Relevant Knowledge, Experience & Skills**

I would like to express my sincere interest in joining your faculty as a newly qualified teacher this coming September. Your commitment to actively implement the core values of care kindness and respect across the school, closely resonate with my own beliefs regarding the importance of laying a strong and positive educational foundation to guide children towards meaningful and satisfying futures. I truly believe that as teachers, we wield a profound influence over the academic and personal well-being of our students, each endowed with the capacity to forge a bespoke communication conduit that resonates uniquely with our pupils. Within my classroom, I wish to champion inclusivity, valuing each child as an individual with distinct needs and capabilities—an ethos I am steadfastly committed to imbuing within my pedagogical practice.

I ventured into teaching four years subsequent to my graduation, assuming the role of a TA for students with SEND in January of 2022. Direct engagement with students and witnessing their progress firsthand served as a catalyst, unveiling the rewarding and gratifying nature of teaching. This propelled my decision to pursue a PGCE in Primary Education. Upon gaining admission to UCL, I was elated, recognizing it as an institution renowned for its provision of top-tier teacher training in the nation. Attending such an esteemed university has enriched my knowledge and teaching practice, through stimulating lectures and inspiring school placements, that have strengthened my critical thinking and shaped my values as a future teacher.

My experience working as a TA for 2 years and currently as a trainee educator has helped me cultivate a pragmatic comprehension of the daily triumphs and tribulations intrinsic to teaching which have refined my patience and compassionate approach, even amidst the most challenging circumstances. Embarking upon my first placement in a Year 6 classroom at Larkhall Primary School enabled me to advance my subject knowledge across the curriculum and develop effective behavioral management strategies. This experience highlighted the importance of recognizing each student as a unique individual, a sentiment reinforced by the diverse cohort of learners at Larkhall, where 52% of learners have SEND requirements encompassing behavioral, emotional and social challenges, alongside autism spectrum disorder. Moreover, the very large majority of pupils come from ethnic minority backgrounds and the number of pupils who speak English as an additional language is much higher than typically found in other schools. Consequently, my comprehension of crafting inclusive educational frameworks has deepened by implementing strategies to foster their integration into quality learning. Currently, I am completing my final placement at Hill Mead, a diverse school in the heart of Brixton. In my mixed Year 1&2 classroom, I have gained extensive practice in differentiating work and tailoring lessons to meet the needs of all students, ensuring the curriculum is accessible to everyone. This experience has further honed my skills in creating an inclusive and supportive learning environment—a mindset I aim to carry with me if employed by your school.

Inclusion holds a really important place within my practice and is a principle I endeavour to cultivate throughout my career. Securing a place in the SEND pathway at UCL, coupled with sessions exploring the SEND code of practice, trauma-informed pedagogy and safeguarding protocols, has underscored the imperative of nurturing both the academic and emotional facets of a child's development. Merging theory with practice by recently completing placements at 2 SEND schools, Swiss Cottage and Paddock School, I have learnt how to plan inclusive lessons, tailored to the needs of all learners and to assess progress using differentiation to ensure every student reaches their highest potential.

In addition, I have undertaken a specialism project in PE comprising of 60 Master Credits. This endeavour entailed an in-depth exploration of the therapeutic benefits of yoga in enhancing student well-being. I was able to plan and teach a series of lessons, aimed at immersing students in the transformative potential of yoga. These sessions were meticulously designed to cater to varying levels of proficiency and were imbued with pedagogical methodologies that fostered a holistic approach to well-being.

1. **References**

Please indicate **two** people who can provide references, **one of whom must be your present/last employer.** If you are a recent school college leaver, one of your references must be from a teacher. Please note that the Council reserves the right to approach your current or any other previous employer for your references, prior to interview.

Southwark schools will adhere to DfE guidance. Please indicate (by ticking the appropriate box) if you **DO NOT** wish us to take up a reference before an offer of employment is made.

**Please include full & current contact details for your referees**

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| **1st reference**  Tick box if applicable  Name: Dee Williams  Address: Moorland Rd, London SW9 8UE  Postcode: WC1H 0AL  Telephone: [020 3989 5650](https://www.google.com/search?q=hill+mead+primary+school&rlz=1C1CHBF_enGB880GB881&oq=hill+mead+&gs_lcrp=EgZjaHJvbWUqDwgAECMYJxjjAhiABBiKBTIPCAAQIxgnGOMCGIAEGIoFMhUIARAuGCcYrwEYxwEYgAQYigUYjgUyBggCEEUYOTIHCAMQABiABDIHCAQQABiABDIJCAUQABgKGIAEMgYIBhBFGDwyBggHEEUYPNIBCDMxNzBqMGo3qAIAsAIA&sourceid=chrome&ie=UTF-8)  Email address: [awilliams@hillmead.org](mailto:awilliams@hillmead.org)  Occupation: Assistant Head Teacher at Hill Mead Primary School  Relationship: School Mentor | **2nd reference**  Tick box if applicable  Name: Lloyd Sutcliffe  Address: 20 Bedford Way, London  Postcode: WC1H 0AL  Telephone: -  Email address: [lloyd.sutcliffe@ucl.ac.uk](mailto:lloyd.sutcliffe@ucl.ac.uk)  Occupation: IOE - Learning & Leadership  Relationship: UCL supervision tutor |

1. **Work entitlement**

If you were successful in your application, would you require a work permit prior to taking up employment?

No

Note: It is against the law to employ a person over the aged 16 or over who does not have permission to live and work in the UK. You will be requested to produce documentary evidence of your legal right to work in the UK before starting work with us.

1. **Rehabilitations of Offenders Act 1974**

This post is exempt from the Rehabilitation of Offenders Act 1974 and the successful applicant will be required to apply for an enhanced DBS certificate. As the post will involve regulated activity with children, it is a criminal offence to apply for this post if you are included on the children’s barred list held by the DBS.

Amendments to the Exceptions Order 1975 (2013, 2020 & 2023) provide that certain spent convictions and cautions are 'protected'. These are not subject to disclosure to employers and cannot be taken into account. Guidance and criteria on the filtering of these cautions and convictions can be found on the Ministry of Justice website or see [here](http://hub.unlock.org.uk/wp-content/uploads/What-will-be-filtered-by-the-DBS.pdf).

Shortlisted candidates will be asked to provide details of all unspent convictions and those that would not be filtered, prior to the date of the interview. You may be asked for further information about your criminal history during the recruitment process.  If your application is successful, this self-disclosure information will be checked against information from the Disclosure & Barring Service before your appointment is confirmed.

1. **Relationship to existing councillor or officer of the council**

All candidates for employment must state in writing whether they are the parent, grandparent, partner, child, stepchild, adopted child, grandchild, brother, sister, uncle, aunt, nephew or niece of an existing member of the Council; or the partner of such persons.

Are you related to an existing councillor or officer of the council as described above?

No (tick a box)

If so, please provide the following details:

Surname: Forename: Relationship: Address:

1. **Declaration**

I declare that the information I have provided is accurate and true and that I have not omitted any facts which may have a bearing upon my application. I understand that a false declaration which results in my appointment to the council’s service will render me liable to disciplinary action, including dismissal without notice and in certain circumstances, legal action taken against me.

Signed: Myrto Katrinaki

Date: 12.6.2024

**Returning your application form**

Please return your completed application to the address detailed in the advertisement/job information pack. If you have not heard from us within two weeks of the closing date, you may conclude that your application has been unsuccessful.

**Data Protection Statement**

The information that you provide on this form and that obtained from other relevant sources will be used to process your application for employment with Southwark Council. The personal information that you give us will also be used in a confidential manner to help us monitor our recruitment process.

If you succeed in your application and take up employment with the Council, the information will be used in the administration of your employment with us and to provide you with information about the Council or third party via your payslip. We may also use the information if there is a complaint or legal challenge relevant to this recruitment process.

We may check the information collected, with third parties or with other information held by us. We may also use or pass to certain third parties information to prevent or detect crime, to protect public funds, or in other ways as permitted by law.

By signing the application form it will be assumed by the Council that you agree to the processing of sensitive personal data, (as described above), in accordance with the Council’s registration with the Data Protection Commissioner.