

**Class Teacher  
Person Specification**

Category	Essential	Desirable
1. Education and Training	<ul style="list-style-type: none"> <li>• Qualified Teacher Status.</li> <li>• Degree or Equivalent.</li> </ul>	<ul style="list-style-type: none"> <li>• Catholic Certificate in Religious Studies.</li> <li>• A commitment to further professional development.</li> </ul>
2. Experience	<ul style="list-style-type: none"> <li>• Evidence of being an excellent classroom practitioner.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working in a Catholic School.</li> <li>• Experience of leading or assisting beyond the individual classroom.</li> </ul>
3. Faith Commitment	<ul style="list-style-type: none"> <li>• Practising Catholic <u>or</u> demonstrates an understanding and commitment to the ethos and distinctive nature of a Catholic school.</li> </ul>	<ul style="list-style-type: none"> <li>• Commitment to participate in the faith life of the community.</li> </ul>
4. Knowledge and Understanding	<p>The class teacher should have working knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• Current practices and strategic developments in primary education.</li> <li>• A working knowledge of the requirements of the National Curriculum.</li> <li>• Strategies to promote effective Learning and Teaching.</li> <li>• Strategies to develop children's phonic and reading skills.</li> <li>• Understand and use assessment and record keeping as a means of planning for differentiated Teaching and Learning.</li> <li>• The statutory requirements of legislation concerning Child Protection/Safeguarding requirements and the Teacher Standards.</li> </ul>	<ul style="list-style-type: none"> <li>• A working knowledge and understanding of how Religious Education is taught in a Catholic School.</li> <li>• A broad range of interests and a commitment to providing a rich curriculum experience for the children.</li> </ul>
5. Skills and Abilities	<p>The class teacher will:</p> <ul style="list-style-type: none"> <li>• Have high expectations of attainment and behaviour.</li> <li>• Be an excellent communicator with good organisational and interpersonal skills and the ability to work as part of a team.</li> <li>• Be confident in the use of ICT to support learning.</li> </ul>	
6. Personal Attributes	<p>The successful candidate will be:</p> <ul style="list-style-type: none"> <li>• Willing to share ideas, energy and initiative.</li> <li>• Enthusiastic and excited about teaching children.</li> <li>• Committed to school improvement and raising pupil achievement.</li> <li>• Committed to an inclusive education.</li> <li>• A team player, keen to engage in all aspects of the life of our school.</li> <li>• Committed to working with parents and the wider community.</li> </ul>	