



'We Shine Here'
Bramley Sunnyside
Infant School

Person Specification
 Class Teacher

| | Essential | Desirable |
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| Qualifications & Training | <ul style="list-style-type: none"> • Qualified teacher status achieved • Grade C or above in both English and Maths GCSE or equivalent • Evidence of continuing personal professional development | <ul style="list-style-type: none"> • Evidence of further study • Other professional qualifications |
| Experience, Knowledge & Understanding | <ul style="list-style-type: none"> • Experience of building and maintaining positive professional relationships • Knowledge and understanding of child development, EYFS and Primary Curriculums • Knowledge of current thinking and practice in primary education • Successful teaching experience across Early Years Foundation Stage/Key Stage 1 • Ability to monitor and evaluate the teaching and learning environment and maintain outstanding provision at all times • Experience of positive involvement with parents and the wider community • Knowledge and understanding of effective SEND provision in a mainstream setting | <ul style="list-style-type: none"> • Experience of leading an aspect of whole school improvement • Knowledge, understanding and experience of current local and national educational messages, thinking and practice • Knowledge and experience of working in partnership with other agencies to meet children's additional needs |
| Skills & Abilities | <ul style="list-style-type: none"> • Ability to transfer a love of learning to all children • Ability to communicate effectively to a range of audiences • Capacity to inspire, lead and manage within the classroom • Ability to plan effectively sequences of lessons, for progression & challenge across the curriculum • Highly effective behaviour management skills • Ability to prioritise, work under pressure and meet deadlines | <ul style="list-style-type: none"> • Ability to inspire, manage and lead wider than own classroom • Knowledge, understanding and experience of how to close/narrow gap for disadvantaged pupils • Extended level of ICT knowledge and skills • Experience of EAZ MAG /Arbor and associated packages used in school context |

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| | <ul style="list-style-type: none"> • Ability to ensure sensitive/confidential information is dealt with appropriately • Good understanding of curriculum development and innovation • Knowledge of assessment practice and pupil tracking, with specific knowledge of primary curriculum • Ability to promote a positive ethos and model positive attributes • Ability to build and maintain successful relationships with pupils, treat them consistently, with respect and consider and demonstrate concern for their development as learners • Able to liaise sensitively and effectively with parents and carers | |
| Personal Qualities & Attributes | <ul style="list-style-type: none"> • A good sense of humour • Happy, helpful with empathy • Effective communicator • Conscientious and reliable • Honest with integrity • Responsible and accountable • Resilient and optimistic • Positive and committed to working as part of a team • General good health & physical capacity to fulfil the role • Enthusiastic and energetic • Commitment to continuing professional development | <ul style="list-style-type: none"> • Ability to bring out the best in those around you • Solution focussed |
| Attendance | <ul style="list-style-type: none"> • A good attendance record in current employment. (not including absence due to disability) | |
| Safeguarding | <ul style="list-style-type: none"> • A Disclosure & Barring Service (DBS) check at an enhanced level (formerly CRB check) will be undertaken for all candidates and MUST be satisfactory as a condition of employment at Bramley Sunnyside Infant School • Exempt from the Rehabilitation of Offenders Act 1974 (All spent convictions to be declared) • Suitability to work with, and ability to form and maintain appropriate relationships and personal boundaries with children, students and parents & carers • A commitment to safeguarding and promoting the welfare of children and young people • Awareness of legislation and guidance related to safeguarding children | <ul style="list-style-type: none"> • Experience of using CPOMS effectively for safeguarding and monitoring • Extended safeguarding training • First Aid training • Health & Safety training • Food Hygiene training |

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| | <ul style="list-style-type: none">• An understanding and commitment to equal opportunities both within the workplace and the community• Satisfactory references that confirm suitability to work with children. References must be provided from current/most recent employer. References will not be accepted from family members or friends. | |
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