**WOODLANDS SCHOOL**

**Person Specification: Class Teacher**

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| **Qualifications** | Qualified Teacher Status | Further appropriate qualifications with an SEN focus |
| **Teaching experience** | Teaching experience with pupils with a complex range of SEN Experience of providing a high quality teaching and learning environment. |  |
| **Relationships** | Able to work collaboratively and in teamsAble to foster a partnership relationship with parentsVersatility, adaptability and resilience; able to teach one student intensively and groups/classes. | Experience of leading peer group developments |
| **Management** | Experience of leading a classroom team, including Teaching Assistants, in order to implement a broad curriculum. |  |
| **Teaching and Learning** | A good working knowledge of a special school’s whole curriculum, including the National Curriculum.An ability to differentiate the curriculum to meet a wide range of pupils’ needs.Ability to plan, assess and record pupil progress  | Subject management experience.Experience of trauma informed approach to teaching and learning Interest in Active Learning in its broadest sense, including therapeutic programmes. |
| **Communication** | A high level of oral communication skills and a proven ability to relate effectively to pupils, colleagues and parents.An ability to write a) write precise reports of pupil progress b) analyse data and review practice accordingly | Experience of using augmentative communication systems.Experience of writing reports for a range of purposes. |
| **Wider professional commitment** | A willingness to take an active and positive part in the school’s ongoing curricular and policy development.An ability to work effectively as a mentor of a team.Willingness to further own professional development through participation in school, multi-agency and inter LA training |  |
| Other | Good record of attendance and punctualityA clear understanding of a class tutor’s role and responsibilities, including issues of health and safety. | Experience of working with Educational Health Care Plans |
| Qualities | Positive, reflective, ever-adapting practitioner collegiate. |  |

  **Essential Desirable**