Fell Dyke Community Primary School

Job Description: Class Teacher



Job Title Class teacher (from September 2023)

Contract Full time permanent (M1 to U3) **Responsible To** Phase Leader/The Head Teacher

Job PurposeTo be responsible for learner achievement within set classes or groups, through

effective teaching and learning.

Unless an ECT, to be responsible for the monitoring and development of an aspect

of pupil learning or curriculum area covering the whole school.

General The teacher will be expected to meet the expectations set out in the Teachers'

Standards and fulfil the National Conditions of Service, detailed in the current School

Teachers Pay and Conditions Document (available online), at all times.

Key Duties and Responsibilities

- Safeguard and promote the welfare of children and young people and follow school policies and the staff code of conduct.
- Establish and maintain a supportive and inclusive environment, in line with the school's ethos and values, that will enable all learners to achieve their potential.
- To be directly responsible for attainment of a class of children, ensuring they demonstrate competence, equal to their abilities, across the whole curriculum.
- To be directly responsible for the quality of pupils' learning, including:
 - o The progress they have made in deepening their knowledge and understanding.
 - o The skills they need to be effective learners.
 - The attitudes which are promoted, including motivation, co-operation and willingness to work collaboratively.
- To be directly responsible for the quality of teaching, through ensuring that:
 - o Planning for progression is effective in the short, medium and long term.
 - Lessons have clear objectives and provide for the differentiated needs of learners while ensuring curriculum coverage.
 - A range of effective teaching and learning strategies are implemented, including inclusive practices to meet the needs of all learners.
 - o Work is well matched to pupils' attainment and abilities.
 - o The classroom is well organised and resources are used effectively.
 - o The classroom environment is stimulating and well cared for.
 - o High expectations are evident in the pupils' work and behaviour.
 - Children are well motivated and challenged.
- To be directly responsible for the quality of assessment, recording and reporting on the development and progress of learners, doing this in a sensitive, clear, accurate and informed manner.
- To show continuing development of teaching expertise and subject/phase specific knowledge to enrich the learning experience with a class and across groups of learners.

- To contribute positively, consistently and effectively to the ongoing development of the school and to take responsibility for an aspect or area of development across school.
- Work collaboratively, with and beyond the classroom, with support staff (including directing their day-to-day work), teachers, other professionals, parents, agencies and communities to enhance teaching and learning and to promote positive academic outcomes and well-being of all learners.
- Play a role in the development and application of priorities, policies and activities to further the achievement of whole school aims.
- Contribute to the development of the school community through full involvement in school-based activities.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.