THREE WAYS SCHOOL

CLASS TEACHER – PERSON SPECIFICATION

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| QUALIFICATIONS | Essential (E) / Desirable (D) on appointment |  |
| Qualified Teacher Status | E |  |
| Evidence of relevant INSET and commitment to further professional development | D |  |
| Additional SEN qualification | D |  |
| PROFESSIONAL EXPERIENCE AND SKILLS | Essential (E) / Desirable (D) on appointment |  |
| Teaching at Secondary/Primary (to be evidenced in teaching practice for NQT’s) | E |  |
| Experience of teaching pupils with SEN or evidence of training and career development activities for those looking to actively pursue a career in SEN. | E |  |
| Evidence of teaching in more than one Key Stage; | D |  |
| Working in partnership with parents. | D |  |
| Knowledge and understanding | Essential (E) / Desirable (D) on appointment |  |
| Theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); | E |  |
| Planning and preparation of lessons; | E |  |
| Statutory National Curriculum requirements at the appropriate key stage; |  |  |
| Monitoring, assessment, recording and reporting of pupils’ progress;  Equal Opportunities, Health & Safety, SEN and Child Protection; | E |  |
| The positive links necessary within school and with all its stakeholders; | E |  |
| Effective teaching and learning styles. | E |  |
| To have a working knowledge of effective SEN strategies & techniques. | D |  |
| The links between schools, especially partner schools. | D |  |
| Skills | Essential (E) / Desirable (D) |  |
| Ability to create a happy, challenging and effective learning environment. | E |  |
| Ability to promote the school’s aims positively, and use effective strategies to monitor motivation and morale; | E |  |
| Demonstrate good personal relationships within a team; | E |  |
| Ability to establish and develop close relationships with parents, governors and the community; | E |  |
| Demonstrate effective communication skills to a variety of audiences; | E |  |
| Able to develop strategies for creating community links. | D |  |
| Personal Qualities | Essential (E) / Desirable (D) |  |
| Creative Thinker | E |  |
| Willingness to contribute to extra-curricular activities. | D |  |