



THE DIOCESE  
OF GLOUCESTER  
ACADEMIES TRUST  
*unlocking potential*



Class Teacher

Recruitment Pack

St. David's Primary School



Dear Applicant,

The closing date for completed applications is **Friday 31<sup>st</sup> January 2025**. Interviews are scheduled to take place on **Thursday 6<sup>th</sup> February 2025**.

To submit your application please email the completed form to Claire Kinch, [ckinch@sda.dgat.org.uk](mailto:ckinch@sda.dgat.org.uk) before the closing date.

Yours faithfully,

Mrs J Walker  
Headteacher

The Diocese of Gloucester Academies Trust seek to appoint an

### **Class Teacher**

Are you a highly motivated, creative and inspirational teacher? An opportunity has arisen within our teaching team for an enthusiastic and dedicated teacher to join us.

We wish to appoint an exceptional applicant who:-

- is able to teach the curriculum in a creative way bringing learning to life
- develop our curious learners and will challenge pupils to ensure they reach their full potential
- can build strong relationships with pupils, staff, parents and the wider community
- is supportive of the Christian ethos of the school
- has a good sense of humour.

St. David's School is a friendly primary school with 248 pupils. It has close links with St. David's Church and the local community and is located in the heart of Moreton in Marsh, in the Cotswolds.

Please see the school website for the application pack. CV's will not be accepted.

The post is offered as a salary of £31,650 to £43,607 (M1 to M6)

This is a part time post for 3 days a week, (.66)

An application form can be downloaded from the vacancy area of our website <https://www.stdavidprimaryschool.co.uk/vacancies/>

If you would like an informal conversation about the role please contact Mrs Walker on 01608 650521 or email [head@sda.dgat.org.uk](mailto:head@sda.dgat.org.uk)

Closing date for applications is **31<sup>st</sup> January 2025**.

The Diocese of Gloucester Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. An enhanced DBS check is required for the successful candidate.

## Job Description

**Job Title:** Class Teacher

**Responsible to:** Senior Leadership Team

**Line Management:** Mrs J Walker

**Contract Type:** This is a part time, fixed term role commencing on 24<sup>th</sup> February 25, continuing so long as funding is available to support the post advertised. Funding has been initially agreed for a fixed term period of 10 months.

### Overall Purpose of this post

Teach, plan and assess the children to ensure they achieve their best outcomes.

#### Title

- Class Teacher

#### Other

The current main duties and responsibilities of this post are outlined in this job description. The list is not intended to be exhaustive. The need for flexibility, shared accountability and team working is required. The post-holder is expected to carry out any other related duties that are within the employee's skills and abilities, commensurate with the post's banding and whenever reasonably instructed.

It is the practice of the Diocese of Gloucester Academies Trust to review job descriptions annually to ensure that they relate to the role as then being performed or to incorporate whatever reasonable changes that have occurred over time or are being proposed. This review will be carried out by the Trust in consultation with the post-holder before any changes are implemented. The post-holder is expected to participate fully in such discussions and implementation.

The Trust also requires consent from applicants to carry out online searches of publicly available information, including social media, prior to interview.

## Person Specification

	Essential	Desirable	Evidence
Qualifications	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Excellent numeracy and literacy skills</li> </ul>	Further/Continued CPD	Application Form
Experience	<ul style="list-style-type: none"> <li>• Proven ability as an excellent classroom teacher in KS1 or KS2</li> <li>• Working effectively in a team</li> </ul>	<ul style="list-style-type: none"> <li>• Proven record of subject leadership</li> <li>• Proven record of 'Outstanding/Good' teaching and learning and good progress of all learners</li> <li>• Experience of teaching across KS1 <i>and</i> KS2</li> </ul>	Letter of application
Professional Knowledge, Understanding and Skills	<ul style="list-style-type: none"> <li>• What constitutes quality and high standards in learning and teaching to raise standards and pupil outcomes</li> <li>• An understanding of the different ways in which children learn and the appropriateness of a variety of teaching styles to meet the individual needs of each child</li> <li>• Inclusion and strategies for engaging all learners</li> <li>• Achieving and sustaining high standards</li> <li>• What constitutes appropriate and successful relationships with children</li> <li>• Child protection in a primary school</li> <li>• Effective organisational skills</li> <li>• Ability to work well with parents and carers</li> </ul>	<ul style="list-style-type: none"> <li>• Effective strategies for 'closing the gap' which meets the needs of all under-achieving pupils and vulnerable group including FSM, EAL, SEN and More Able pupils</li> <li>• How the learning environment supports high standards</li> </ul>	Letter of application Lesson observation Interview
Specific knowledge, understanding and skills	<ul style="list-style-type: none"> <li>• Have high expectations using a positive approach to promote excellent learning behaviour</li> <li>• Confident and competent user of ICT</li> <li>• An understanding of the responsibility of the class teacher</li> </ul>	<ul style="list-style-type: none"> <li>• In-depth qualification/understanding in a particular area e.g. qualified sport's coach, music etc.</li> </ul>	Application Form Letter of application Lesson observation Interview

	with regard to the health and safety of pupils in their care		
Curriculum	<ul style="list-style-type: none"> <li>• Knowledge and understanding of the National Curriculum and assessment</li> <li>• Understanding of Personalised Learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Cross curricular learning and teaching</li> <li>• How the curriculum supports the ethos and values of a school</li> </ul>	Letter of application Interview
Professional Values	<ul style="list-style-type: none"> <li>• High expectations of everyone</li> <li>• Learning should be fun and engaging.</li> <li>• Willingness to use variety of teaching strategies to engage all learners</li> <li>• Commitment to the personal welfare and safeguarding of children</li> </ul>	<ul style="list-style-type: none"> <li>• Support for an enriched curriculum through out of hours learning and educational visits</li> </ul>	Letter of application Lesson observation Interview
Personal Qualities	<ul style="list-style-type: none"> <li>• Passionate about Learning and Teaching</li> <li>• Displays warmth, care and sensitivity in dealing with children</li> <li>• Open minded, self-evaluative and adaptable to changing circumstances and new ideas</li> <li>• Able to enthuse and reflect upon experience</li> <li>• Willingness to be involved in the wider life of the school</li> <li>• Ability to work flexibly</li> <li>• Ability to prioritise</li> <li>• Good interpersonal/communication skills</li> <li>• Ability to maintain good sense of humour, a willingness to learn and the will to continue to strive for excellence</li> <li>• Be a good team player</li> </ul>	<ul style="list-style-type: none"> <li>• Insight into what is important in our school</li> <li>• Brings personal interests and enthusiasms to the school community</li> </ul>	Letter of application Interview

## Background Information

The Diocese of Gloucester Academies Trust (DGAT) is a Multi-Academy Trust established by the Diocesan Board of Education (DBE) in 2012 to serve schools from across the County. There are currently twenty-one primary and one infant school within the Trust. Twenty-one of the schools have Church of England schools designation.

The Trust is happy to work with schools that are exploring academy conversion and intends to continue to welcome more schools to our family.

### *Our vision is to enable all to flourish.*

Our vision is rooted in our Christian foundation and our belief that all within our family should experience life in all its fullness.

### *Our aims are to be:*

- Authentically Christian
- Boldly passionate about excellence in learning
- Relentlessly driven in our aspiration for everyone

### *Our core principles:*

- We aspire to be the best we can be in an ever-changing environment - providing opportunities for all to flourish
- Within our DGAT family we cherish everyone as individuals; appreciating and celebrating diversity
- We act with integrity; we are open to challenge and we are reflective about our practice
- We treat everyone with dignity and respect
- Through collaboration, in a nurturing community, we grow, learn and achieve

### *School is Trust and Trust is School*

In order to support the Trust's academies, DGAT provides the following support:

- School Improvement
- Christian Character
- HR and Legal
- Finance and Business
- Premises and Insurance
- Compliance and GDPR