

**Lyon Park Primary School**

**Person Specification – Class teacher – Fixed Term for 2 Terms**

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|  | **Essential** | **Desirable** |
| **Qualifications** | Qualified Teacher status | Evidence of continuous INSET and commitment to further professional development |
| **Experience** | The Class Teacher should have experience ofteaching in a phase within the primary school | In addition, the Class Teacher might have experience of:Teaching across the whole primary rangeworking in partnership with parents/carers. |
| **Knowledge and understanding** | The Class Teacher should have knowledge and understanding of:* the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies);
* statutory Teachers Standards and National Curriculum requirements at the appropriate key stage;
* the monitoring, assessment, recording and reporting of pupils’ progress;
* the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection;
* the positive links necessary within school and with all its stakeholders;
* effective teaching and learning styles.
 | In addition, the Class Teacher might also have knowledge and understanding of:the preparation and administration of statutory National Curriculum tests;the links between schools, especially partner schools. |
| **Skills** | The Class Teacher will be able to:promote the school’s aims positively, and use effective strategies to monitor motivation and morale;develop good personal relationships within a team; establish and develop close relationships with parents, governors and the community;communicate effectively (both orally and in writing) to a variety of audiences;create a happy, challenging and effective learning environment. | In addition, the Class Teacher might also be able to:develop strategies for creating community links. |
| **Personal characteristics** | ApproachableCommittedEnthusiasticAble to motivate self and othersCalm under pressureWell-organised |  |