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| **Attributes** | **Essential** | **Desirable** |
| Relevant Experience | Primary teaching experience | Evidence of good/ above expected progress for pupils |
| Curriculum strengths which can be brought to the school | Involvement with parents and the wider community |
| An understanding of safeguarding duties and responsibilities |  |
| Knowledge of current issues in education |  |
| Education & Training | Qualified teacher status | Evidence of further recent training |
| Degree |  |
| Special Knowledge & Skills | Knowledge of the National Curriculum | Experience of curriculum development which demonstrates creativity |
| Effective written and oral communication skills | Experience of effective deployment of additional adults |
| Effective behaviour management |  |
| Good organisational and management skills |  |
| Ability to form and maintain appropriate professional relationships and boundaries with children and young people |  |
| Experience of supporting children with Special Educational Needs |  |
| Additional Factors | Ability to be a pro-active member of a team | Willingness to support wider school events and Parents’ Association activities |
| Ability to be self-motivated and to motivate others |  |
| Ability to positively engage with professional development opportunities |  |
| Ability to reflect on your own practice and engage in professional dialogue |  |
| Willingness to run or support extra-curricular activities including sports teams, music concerts, performances |  |
| Ability to meet challenges with determination and resilience |  |
| Enthusiasm and good humour |  |
| An understanding of the need for, and desire to consistently implement, an organised, tidy school environment |  |