



KS2 Class Teacher (Fixed-Term: Cover Secondment)

Job Description

Core Details

- **Job Title:** Class Teacher (Key Stage 2)
 - **Reporting To:** Headteacher/Senior Leadership Team
 - **School:** Garston Church of England Primary School
 - **Trust:** Rainbow Education Multi-Academy Trust (REMAT)
 - **Contract Type:** Fixed-Term to cover Secondment
 - **Start Date:** 1st January 2026
 - **Salary:** M1 – UPS3 (Main Pay Scale to Upper Pay Scale)
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Main Purpose of the Role

To be a dedicated and inspirational Class Teacher within Key Stage 2, responsible for the high-quality **education** and pastoral care of a **class of children**, ensuring all **pupils** achieve their full potential in line with the school's vision and Christian values of **Trust, Excellence, Wisdom, Endurance, and Friendship**.

Key Responsibilities

1. Teaching and Learning

- **Plan and deliver** excellent, engaging, and inclusive lessons that meet the needs of all **pupils** and adhere to the **National Curriculum** and school schemes of work.
- **Assess, monitor, record, and report** on the learning and development of pupils, providing constructive feedback and ensuring high levels of progress.
- **Use professional wisdom** and reflective practice to adapt and improve teaching methodologies continuously.

- **Set and maintain high expectations** for pupil achievement, conduct, and engagement, believing that all children can succeed.

2. Curriculum and Assessment

- Contribute to the development, implementation, and review of the KS2 curriculum.
- Ensure statutory requirements for assessment and reporting are met.
- Manage and utilise teaching assistants and other **support staff** effectively within the classroom.

3. Pastoral Care and Ethos

- Build **strong relationships founded on trust, kindness, and friendship** with pupils, staff, and parents/**carers**.
- Uphold the school's positive, welcoming, and values-led culture built on mutual respect.
- Implement the school's **behaviour policy** consistently and fairly.
- Actively promote the welfare and **safeguarding** of children in line with school and Trust policy.

4. Professional Development and Collaboration

- Work effectively and collaboratively as part of the KS2 and wider **staff team**, demonstrating **endurance and resilience**.
 - Actively participate in Trust-wide professional development, appraisal, and wellbeing support.
 - Attend and contribute to staff meetings, **INSET days**, and whole-school events.
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Person Specification

Qualifications and Training

Essential:

- Qualified Teacher Status (QTS).
- Degree or equivalent qualification.
- **Early Career Teachers (ECTs) are welcomed to apply.**
- Evidence of recent, relevant professional development.

Desirable:

- Experience of teaching within Key Stage 2.
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Knowledge and Understanding

Essential:

- Secure knowledge of the **National Curriculum** for Key Stage 2.
- Clear understanding of effective assessment strategies (Formative and Summative).
- Knowledge of effective strategies for teaching pupils with diverse needs, including SEN/D and high prior attainment.

Desirable:

- Understanding of the role of a **Church of England school** and its values-led approach.
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Skills and Abilities (Linked to School Values)**Essential:**

- **Teaching & Excellence:** Ability to plan, prepare, and deliver **excellent, engaging, and inclusive teaching** leading to high pupil progress.
 - **Wisdom & Reflection:** Ability to be **reflective and thoughtful**, using **professional wisdom** to adapt and improve practice.
 - **Endurance & Resilience:** Ability to **demonstrate endurance and resilience**, thriving as part of a busy and **collaborative team**.
 - **Trust & Friendship:** Proven ability to **build strong relationships founded on trust, kindness and friendship** with pupils, colleagues, and parents.
 - **High Expectations: Commitment to high expectations** and the belief that all children can succeed.
 - Excellent communication and organisational skills.
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Personal Qualities and Safeguarding**Essential:**

- Commitment to and promotion of the school's Christian values.
- Punctual, reliable, and excellent attendance record.
- **Commitment to safeguarding and promoting the welfare of children and young people.**
- Willingness to contribute positively to the wider school life and community.
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