

John Harrox Primary School Person Specification: Class Teacher

	Essential	Desirable
Qualifications	Qualified Teacher status	Evidence of and commitment to continuous professional development opportunities
Experience	The Class Teacher should have experience of: Delivering at least good teaching at a primary phase	In addition, the Class Teacher may have experience of: <ul style="list-style-type: none"> • teaching across the whole primary age range • working in partnership with parents
Knowledge and understanding	The Class Teacher should have knowledge and understanding of: <ul style="list-style-type: none"> • the National Curriculum and its application • the monitoring, assessment, recording and reporting of pupils' progress • the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection • the positive links necessary within school and with all its stakeholders • strategies that enable the teacher to teach mixed ability pupils within the same class and provide work which is differentiated to cater for the entire ability range • a range of effective teaching and learning styles 	In addition, the Class Teacher may also have knowledge and understanding of: <ul style="list-style-type: none"> • The links between schools, and the wider community especially to enhance the curriculum • Experience of administering KS2 statutory assessment procedures
Skills	The Class Teacher will be able to: <ul style="list-style-type: none"> • develop good working relationships within a team ensuring good communication is maintained • be a good classroom practitioner 	<ul style="list-style-type: none"> • Curriculum expertise/specialism in: geography , history

	<ul style="list-style-type: none"> • have high expectations and standards • set high behaviour expectations and have effective behaviour management strategies in accordance with school policies • establish and develop close relationships with parents, governors and the wider community • communicate effectively (both orally and in writing) to a variety of audiences • be creative in the provision of a happy, challenging engaging and effective learning environment • use effectively a variety of teaching and organisational styles and resources including ICT which inspires and motivates • develop and maintain good professional relationships and contribute positively to curriculum development • the ability to contribute to a specific curriculum area or areas 	<ul style="list-style-type: none"> • The ability and desire to contribute to an extra-curricular area
Personal characteristics	<ul style="list-style-type: none"> • Approachable • Committed • Enthusiastic • Calm • Flexible • Well-organised • A desire to learn and for professional development 	
PRE EMPLOYMENT CHECKS	<p>Satisfactory pre-employment checks to include:</p> <ul style="list-style-type: none"> • Satisfactory enhanced DBS check • Satisfactory medical statement • Two satisfactory references • Proof of the right to work in the UK • Relevant qualifications 	

In addition to assessing the candidates' ability to perform the duties & responsibilities associated with the post, the interview will also explore issues relating to safeguarding & promoting the welfare of the students.