



ERB Teacher – Person Specification

	Essential	Desirable	How Identified
Qualifications and Training	Qualified Teacher Status	Evidence of recent in-service training or other relevant experience.	Application
Experience	Proven record of high-quality teaching. Evidence of securing consistently high standards of attainment and progress. Evidence of expertly employed teaching methods which meet the needs of all pupils. Evidence of using assessment to influence effective planning and teaching. Experience of teaching with children identified as having High Needs.	Experience of teaching in more than one Key Stage. Knowledge and understanding of new educational thinking and best practice evident in teaching. Co-operative work with colleagues. Experience of teaching within mainstream and specialist provision. Experience of working with children with identified C&I difficulties.	Application, references and interview
Personal skills and specialist knowledge	Ability to plan and work with colleagues. Ability to form good relationships with staff, children, parents and Governors. Good communication skills. High expectations of learning behaviour. Openness and willingness to learn. Commitment to equality of opportunity. High professional standards Flexibility. Good sense of humour.	Evidence of organisation and working with TAs and other support staff. Ability to remain positive and enthusiastic. Ability to use Makaton and experience of using communication tools (i.e. Communication Boards). Additional training in supporting children with Autism. Experience of using Team Teach.	Application, references and interview
Curriculum	Detailed knowledge of the National Curriculum and current educational theory and practice. Awareness and understanding of assessment. Understanding of the role of interactive learning technologies in teaching and learning. Creating a stimulating and enriching learning environment.	Curriculum strengths and skills that are complementary to the needs of Woodcote Primary School.	Application, references and interview
Children	Evidence of a caring attitude towards children and their well-being. Clear awareness of safeguarding procedures.	Understanding of child development and progress across the primary age range.	Interview and references
Parents and Governors	To be willing and enthusiastic to communicate with parents and governors when appropriate.	Evidence of work with governors.	Application, references and interview
Application	A neatly presented, well-written letter of application referring specifically to the requirements for this post.	Application letter clearly relates to the post at Woodcote Primary School.	Application
Additional	Good health/attendance		Application and references